

# HVAC PROCEDURES & FORMS MANUAL

second edition

By Herbert C. Wendes

- Testing and Balancing
- Energy Auditing
- Indoor Air Quality Diagnostics
- Load Calculations
- NEW! Technical Management

**|| HVAC Procedures and Forms Manual**  
**Second Edition**

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# **HVAC Procedures and Forms Manual**

**Second Edition**

**by Herb Wendes, P.E.**

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# Introduction to Second Edition

## Hitting Home Runs in Technical Management

This second edition of *HVAC Procedures and Forms* has been expanded to include a new section titled *Hitting Home Runs in Technical Management*.

*The new chapter covers the management of problems, trouble shooting and decision making in the HVAC industry in a more effective, systematic, and thorough manner. Included are the principles and procedures of the home run process, an actual complete case history, and forms which complement the procedures and help guide you through the process.*

The five other sections of the manual provide a quick reference and guide on procedures, charts and forms in some of the most critical areas of operations in the HVAC industry, *testing, balancing, energy auditing, indoor air quality, load calculations, and cost estimating.*

The manual is written for contractors, building engineers, and technicians, as well as for balancers, maintenance personnel, and servicemen. It is a valuable guide for managers and supervisors for planning, scheduling, controlling, monitoring, and resolving problems quickly and effectively in mechanical systems.

- The comprehensive procedural sections guide the manager or technician effectively through testing, trouble shooting, auditing, air quality, and problem solving operations.
- The forms are concise, comprehensive and optimally organized for easy gathering of data and for reference. They prompt the user for essential information needed in the different areas of work. They serve as a check-off list to insure completeness and effectiveness of operations.

The procedures and forms in this manual were created by the author over a period of twenty-five years. He personally applied the procedures and the forms successfully in the field and office. He tested, modified and developed them and proved them to be meaningful and accurate. Thousands of engineers, technicians, balancers, maintenance personnel and contractors have applied the procedures, used the forms, and provided positive feedback. They have been used in schools and for training guides.

Because it would take many years to develop valid, workable, analytical procedures and forms, and because this information is now compiled in a single reference—the user will save countless hours in performing the technical operations, and in assimilating and organizing the data, on virtually all types of mechanical systems and buildings.

## Chapter 1

# HVAC TESTING AND BALANCING PROCEDURES AND FORMS

## AIR BALANCE TEST REPORTS

Test reports are an absolute necessity in balancing. They prevent chaos, errors and generally a big mess of indecipherable and incomplete paperwork.

Test reports enable the balancer to keep things organized, clear and neat. They show the procedure and guide the sequence of work. They act as a constant reminder of what information is needed.

They are excellent records to refer back to. The balancer can go back and can refer to the reports to see how the systems were, how they should be, and what is actually different. He can quickly rebalance a system. Reports can be used as the basis of redesign and/or problem analysis.

Organized forms are easy to read, not only for the balancers, but for others such as the designers or building engineers. Most of all, forms ensure better, faster and more efficient balancing, and fewer call backs.

## TYPES OF REPORTS

There are a number of different types of test reports used in air balancing. The most widely used and critical ones are the *Fan Test Report* and the *Outlet Air Balance Report*. These provide the basis of essential data on the fan and the balance condition of the outlets.

The *Pitot Tube Traverse* sheet is more of a worksheet than a report that is distributed or kept for record purposes.

Larger, more complicated projects require *General Information Sheets* and *System Recaps* to tie everything together and keep track of the balancing progress.

*Schematics* of the systems, numbering the outlets, clearly showing the routing, etc. are frequently needed for larger systems—systems that are spread out, messy blueprints, and systems for which no blueprints are available.

## PROCEDURE FOR PREPARING REPORTS

1. Gather the following information:
  - Blueprints
  - Specifications
  - Fan Submittal Drawings
  - Air Handling Unit Drawings
  - Grille Schedules
  - K Factor Data
  
2. Study the plans and specifications. Read the equipment schedules on the blueprints.

See what types of systems and equipment there are, how the ductwork is routed, where dampers are located, what the size and capacity of outlets are.

Read what the specification requirements are on balancing.

  - What degree of accuracy is called for,  $\pm 5\%$ ,  $\pm 10\%$  or something else?
  - Do you have to balance in summer or winter?
  - Should heating and cooling be on or off?
  - Should the outside air damper be open or closed? What instruments and procedures are required?
  - Is certified balancing required? Can the contractor balance or must it be an independent balancing company?
  - Should the building be occupied or not?
  - Are new filters required?
  - Are temperature readings required?
  
3. Plan how the system can be best balanced and determine what instruments are to be used.
  
4. Fill out the general information sheet. Describe the types of systems with key descriptive terms such as low pressure, high pressure, variable air volume, single zone, roof top, split system, return plenum ceilings, etc.

Indicate the manufacturer of the grille, diffusers and terminal boxes. Describe the types required and furnished.

Checkoff the instruments to be used and indicate the models and last calibration dates.

Checkoff the status of completion of the building and systems.

## GENERAL PROCEDURES FOR BALANCING

### LOW PRESSURE CONSTANT VOLUME SYSTEMS

The most common type of HVAC system used in the United States is the low pressure constant volume supply system. There are hundreds of thousands of stores, supermarkets, restaurants, offices, factories and so on, which employ them. Possibly 60 or 70 million of the 88 million residences in the country are low pressure constant volume. Many of the systems in institutional buildings such as hospitals and schools are of this type.

There are three categories of low pressure constant volume systems, single zone, re-heat and multi-zone. The most predominant of these is the single zone.

The low pressure constant volume system is defined as follows:

1. The total system *static pressure* doesn't exceed 2 or 2-1/2 inches water gauge.
2. Air *velocities* don't exceed between 2000 and 2400 fpm.
3. The systems are *constant air volume* and *variable temperature*. To control the temperatures in the spaces, the heating and cooling equipment is cycled on and off or modulated in order to vary air flow and space temperatures.

### BASIC PRINCIPLES

1. Start at the *heart* of the system, which is at the fan, and make sure it is pumping correctly before balancing duct runs and outlets.
2. Make sure the system is clean before balancing, that all filters, coils, strainers, duct-runs dampers, louvers etc. are clean and unclogged.
3. Make sure the system is *open before* balancing, that all dampers behind grilles and supply diffusers, manual balancing dampers and fire dampers are open and that the control air dampers are set in the correct positions.
4. Make sure the air distribution system is properly *sealed* and that no duct end caps are left off, no duct runs are unfinished and no outlets are not connected. Make sure that connections and seams are sealed if required.

5. Balance on *maximum air flow* mode whenever possible and with *wet cooling coils* or assimilated conditions for actual operating maintenance.
6. *Proportionate balance*. Use this systematic method of balancing based on proven physical laws of fluid flow. It insures that the least amount of *resistance* is being input into the system to achieve the required air balance. It is a method which requires the least amount of balancing time and is the most efficient available. And the biggest feature of proportionate balancing is that the fan flow can be increased or decreased after a system outlet balance, without losing the balance, thus avoiding having to rebalance the outlets.

The general procedure for testing and balancing low pressure constant air volume (CAV) systems is as follows:

## PRELIMINARIES

*Study the plans, specifications and equipment drawings* to become familiar with the systems. A determination must be made of the best method to balance the systems, and appropriate instruments must be selected and checked out.

*Prepare test reports, study plans and specifications*. The first stage in the testing and balancing procedure is the preparation of test reports. Equipment test report sheets must be completed for each system. Outlets must be listed on air balance sheets in the sequence of balancing together with their types, sizes, Ak factors if required, design air quantities and velocities.

*Check that building and systems are complete and operational*. After the reports are prepared, inspect the job site to see that the building and systems are architecturally, mechanically and electrically ready to be balanced and they are complete and functional.

Invariably, new buildings may be only half ready when balancing starts, and in fact, it is the balancer's quality control check that uncovers a multitude of missing or incorrect items. As the balancing technician inspects each system he must report the inadequacies, see that corrective action is taken and move onto the systems that are ready for balancing.

After you have determined which systems are truly complete choose the first one to balance and proceed with an in-depth equipment check out.

## CHECK HEART OF SYSTEM FIRST

Start the actual testing and balancing *process* at the *heart* of HVAC systems, at the *fan*.

If the heart isn't working right, the rest of the body can't perform as it should. Just as a doctor checks your blood pressure and pulse rate, you must check the fan's pressure and rpm rate.



The *motor* on the fan is the organ that *drives* the fan and its electrical characteristics must be checked out and it must be protected. Hence, the first phase in the testing and balancing process is to check five items at fan:

1. Motor amp draw and thermal overloads
2. Fan rpm
3. Fan suction and discharge pressures
4. Pressure drops across components
5. Total air flow at fan

Then after the heart of the system is checked, adjusted and running properly—and only then—should the *outlets* and *duct-runs* be read with instruments and balanced.

## CHECK MOTOR AND STARTER

1. *Motor Nameplate.* Since the weakest link in the system is the motor, it is imperative that it be protected. Check the motor nameplate first for maximum amp load, voltage, phase, rpm, service factor and other data. Record and compare with the design requirements written on the equipment sheets. If there are discrepancies in the voltage, phase or rpm they must be reconciled.
2. *Thermal Overloads.* Go to the starter next and check that the thermal overloads are installed and that they are the correct size. In a 3-phase system there must be three overloads, one for each line. If they are not installed, do not test the system until they are!

The thermal overloads must also be the correct size and not exceed the motor nameplate amps. For example if the maximum nameplate amps are *12.0*, the thermal overload must be rated for a maximum of *12* amps, plus or minus a few tenths. The correct size overload is normally on a chart on the inside of the starter cover. Locate the maximum amps in the column and read the size heater required next to it. Usually the heater number is stamped on the face of the heater itself and is visible when installed.

## INSPECT FAN COMPONENTS

1. *Fan Wheel.* Inspect the fan wheel next. Is it the correct type and size? On centrifugals it could be one of four basic types, backward inclined, air foil, forward curve or paddle wheel.

Is the fan wheel installed correctly? Sometimes the factory installs a fan wheel backwards in a fan, or if the fan is knocked down and assembled on the job site it frequently will be installed backwards.

Is the *gap and center line alignment* between the wheel and the inlet cone on centrifugal fans correct? This can cause internal fan cycling and major havoc on the fan performance, reducing air flow 30, 40 or 50%.

Check to see that the wheel *is securely fastened* to the shaft. Check that the bearings are greased properly if they are not the permanently lubricated type.

2. *Drives.* Inspect the drives. Is the belt *tension* correct? On multi-belted drives is the tension the same on each belt? If not, it could indicate that the belts are of different lengths and are not a matched set.

Is the *alignment* correct? Cockeyed belts wear out fast and do not efficiently transmit horsepower.

Make a rough mental calculation of the pulley diameter *ratio* and compare with the motor/fan rpm ratio. Catastrophes have occurred when new or remodeled systems were first turned on. Ducts and plenums have burst apart or collapsed due to incorrect pulley ratios.

$$\frac{\text{Fan Pulley Dia.}}{\text{Motor Pulley Dia.}} = \frac{\text{Design Motor rpm}}{\text{Design Fan rpm}}$$

Example:

$$\frac{10" \text{ Dia.}}{5" \text{ Dia.}} = \frac{1800 \text{ rpm}}{900 \text{ rpm}} = 2$$

Record pulley diameters, belt sizes, the true center distance from the motor shaft to the fan shaft and available motor movement back and forth.

3. *Bump* the fan to check the rotation of the wheel. Frequently motors are wired in reverse. To reverse the direction of a three-phase motor, switch two leads at the motor or starter. For single-phase starters check the motor wiring diagram. Bumping the fan simply means turn the fan on and off again quickly.

## CHECK SYSTEM COMPONENTS

1. Inspect the *filters* to see that they are installed and clean. On new jobs, if they are a temporary construction set, replace with the permanent set. If a permanent set, make sure they are not excessively dirty or clogged.
2. *Cooling and heating coils.* Check the cooling and heating coils. In built up housings; are they properly blanked off all around the tops and bottoms and sides so air does not

bypass the coil? Are there large gaps where the piping connections protrude through the side of the housing? If so, seal properly

Check if the coils are clean. If the system must be balanced with the heating or cooling on, are the coils and control valves in proper operation? If balancing must be done in a cooling mode and the cooling system is not operable for whatever reason, portions of the coil face area can be blocked off with cardboard or polyethylene to assimilate a wet coil pressure drop.

3. **Automatic Dampers.** The next step in the system component checkout is to check and set the automatic dampers in their balancing positions. There are two approaches in settings of outside air, return air and exhaust control dampers.

The first approach, if there is a *separate* RA fan, is to set the outside air to 100 percent closed, and the exhaust dampers to 100 percent open. After balancing on 100 percent OA set the OA to minimum and spot check outlets and fan discharge flow.

If weather conditions prohibit 100% OA, set the OA to the minimum position and the return air in its maximum and then balance. This puts the maximum load on the supply fan that it will ever have to handle. If it works under this condition it will also work under any lesser load.

If there is no separate return air fan and the supply fan is handling both the supply and return, the maximum load on the fan is achieved when the OA is at minimum and return air is at maximum. Balance in this mode. Spot checking must be done in the maximum CIA and minimum RA positions.

If there are face and bypass *dampers* by a heating coil, the face damper should be 100 percent open and the bypass closed.

If there are automatically controlled *vortex dampers* on the intake of a centrifugal fan, as with medium and high pressure VAV systems, it should closed completely and then upon start-up opened slowly, to prevent possible bursting of ductwork.

4. **Outlet and ductwork dampers.** After the central equipment is set up, go through the spaces served by the system and shine a flashlight through all outlets to make sure that all the grille and ceiling diffuser dampers are 100 percent open before turning the system on.

Check that *splitter dampers* are positioned at roughly a 30 to 45 degree angle and that other *manual volume dampers* and *fire dampers* are 100 percent open.

5. **Thermostat settings.** On low pressure constant volume single zone systems (a) In winter leave the thermostat on its normal setting. (b) In summer if the cooling is in operation,

set stat to maximum cooling, usually 55 degrees, so that the coil is wetted and the system is balanced under its maximum load.

## TAKE FAN READINGS

1. *Start-up.* After completing the inspection and set up of the equipment and dampers, *turn on the system* to be balanced, plus all other systems that serve the same area, and take start-up readings.

Upon start-up listen for bursting or collapsing ducts, a rubbing fan wheel, motor or bearing noises or rumbling or clanging of any type. Observe the operation of the automatic dampers. If something erratic is seen or heard, turn off the fan immediately, check out and rectify the problem before proceeding.

2. *Amp and Volt Reading.* Since a motor can be burned up so quickly, the first thing to do after starting the equipment is to check the amp draw, to make sure it is not exceeding maximum motor amps, and check the voltage to confirm it is in the correct range.

This is normally done with a volt-ammeter at the starter. The jaws are clamped around each wire, one at a time, and the amps read. Then the probes are used to read voltages across terminals.

If there is a big difference between the amps on the legs, or if the voltage deviates greatly from design or fluctuates, there may be electrical system problems which have to be resolved before you can proceed in testing the system.

3. *Rpm reading.* Immediately after the amp-volt reading, check the fan rpm to see that it is approximately as per the design. Use a tachometer.

If the rpm of the fan is grossly higher or lower than design check the following:

- a) Check the motor rpm to see if a wrong speed motor was installed.
- b) Check the pulley diameters to see if you have the correct diameter ratio.
- c) Check if the blueprints, fan drawings or test report sheets are in error, or if there was a change.

The drive belts may also simply be riding too high or low in variable pitch motor pulley. If the amp draw permits it, change the variable pitch sheave to get the fan at the correct rpm.

4. *Fan suction and discharge pressures.* Read the fan suction and discharge static pressures next and add them together for the total fan static pressure. For example, a typical

suction pressure may be 1 inch and the discharge .5 inches. This would be a total of 1.5 inches.

5. *Pressure drops across suction side components.* The pressure drops across the filters and coils should be taken next for possible flow problems analysis and future reference. They also serve as a check against the design engineer's calculations and equipment manufacturers' catalogue ratings.

The *pressure drops* across the filters, coils and control dampers can be taken with a magnehelic gauge with a 0- to 1-inch or 0- to 2-inch scale. Drill holes in the component housing on entering and leaving sides of components. Take individual static pressure readings at each point and subtract upstream from downstream readings for arriving at the drops.

6. *Total Air Flow.* Knowing three characteristics of the fan performance out of the five, the amp draw, rpm and fan static pressure, the fourth critical aspect is checked at this point.

Check the total air flow from the supply fan to see if you have approximately the correct amount to start off with, before balancing the outlets.

Exceptions to this procedure are where there are no duct sections for accurate total flow readings, and for small systems with few outlets, where it is easier and faster to read all the outlets and total them up than to take a Pitot traverse at the fan.

The most accurate method of taking a total air flow reading is with a *Pitot tube traverse* in a straight run of ductwork five to ten times the width of the duct. Readings must *not* be taken in or near fittings or after dampers, coils, and so on, because of the potential turbulent flow and unreliability of readings at these points. Enough points in a duct cross section must be read for a valid velocity average.

If a Pitot tube traverse cannot be taken in the main discharge duct due to fittings, equipment, lack of straight duct, inaccessibility, etc., traverse readings with an anemometer can be taken on the discharge side of a filter or coil. These readings usually are not very accurate, but they will provide a rough idea of the total cfm in order to determine if the fan is running all right and if balancing the outlets is feasible.

7. *Stratification Check.* Air stratification through coils, filters, louvers, dampers, etc. can cause coil freeze up, under or over heating or cooling, and great energy inefficiency. If the arrangement of the outside air flow and return air flow into the mixing plenum gives any indication that there might be poor mixing of the air resulting in temperature or velocity stratification, check out for stratification.

## PROPORTIONATE BALANCE OUTLETS AND DUCT RUNS

After the equipment is found to be correct and the total cfm in the right range, the outlets and branch ducts can be balanced.

First walk through the various areas served by the system to see if there are any problems with temperatures, drafts, air noises, etc. Spot check some end, middle and starting outlets and duct runs to roughly determine the extent of imbalance. Then proceed with the balancing.

The most effective method of balancing is the “proportionate” method. This method results in the least amount of energy usage by the fan. In proportionate balancing, all outlets and branch ducts in the system, starting with those farthest from the fan, are brought to about the same percent of design, give or take 5 percent. The method of doing this will be covered in the following chapter.

Constant volume, single zone, low pressure supply systems and exhaust systems can be proportionately balanced. High pressure systems involve a slightly different procedure for the high pressure side of the system.

## FINAL SETTINGS AND READINGS AT FAN

After the outlets and branch ducts are proportionately balanced (that is, they are all approximately at the same percent of design, whatever it may be, 85, 95, 100 or 115 percent), return to the fan and recheck the total cfm, amps and discharge static pressure.

If the total of the outlet cfm is ten percent or more higher or lower than design, the fan rpm should be increased or decreased to get as close to 100% of design as possible.

If the outlets were correctly proportionately balanced, their flows will all increase or decrease roughly the same percentage as the fan cfm. For example, if the fan is increased 12 percent the outlets will each do likewise. Or if the fan flow is decreased 15 percent the outlets will also decrease.

If the cfm *must be increased*, check the actual amps against the motor full rated amps to make sure they will not exceed the higher fan rpm and air flow. Check to see if there is any room on the variable pitch drive on the motor to alter the rpm.

Using *fan law number 1* calculate the *new rpm* needed to achieve the new cfm. Calculate also what the *new static pressure* and *break horsepower* are. Compare bhp with actual hp of motor. Determine if you need new belts or sheaves. Check *motor movement* forward and backward in regard to whether belts can be reused or not. If a new motor is indicated consider if you live with less cfm to retain existing motor.

After changing the cfm at the fan, spot check key outlets in each branch to verify they have increased or decreased proportionately.

Unsealed low pressure ductwork might leak from 5 to 15 percent of the air flow. The average is about 8 percent. The fan cfm, under these conditions of leakage will not match the total flow at the outlets and will generally run about 8 percent less.

Medium and high pressure ductwork which has been properly sealed and leak tested should not leak more than 1 percent. The fan and total outlet cfm should be relatively the same in these situations.

## EQUIPMENT TEST REPORTS

Detailed test reports for each major piece of equipment in the building are very important in balancing.

These reports record the key performance figures such as:

- gpm
- cfm
- Amp draws
- Pressures
- Temperatures, etc.

They also record important names such as:

- Detailed description of the equipment
- Manufacturers—Model numbers
- Maximum amp draws on motors
- Service factors
- Settings of dampers and valves
- Pressure drops

Test reports are required on major equipment such as fans, pumps, chillers, condensers, boilers, etc.

# PROCEDURE DIAGRAM FOR TESTING AND BALANCING AN HVAC SYSTEM

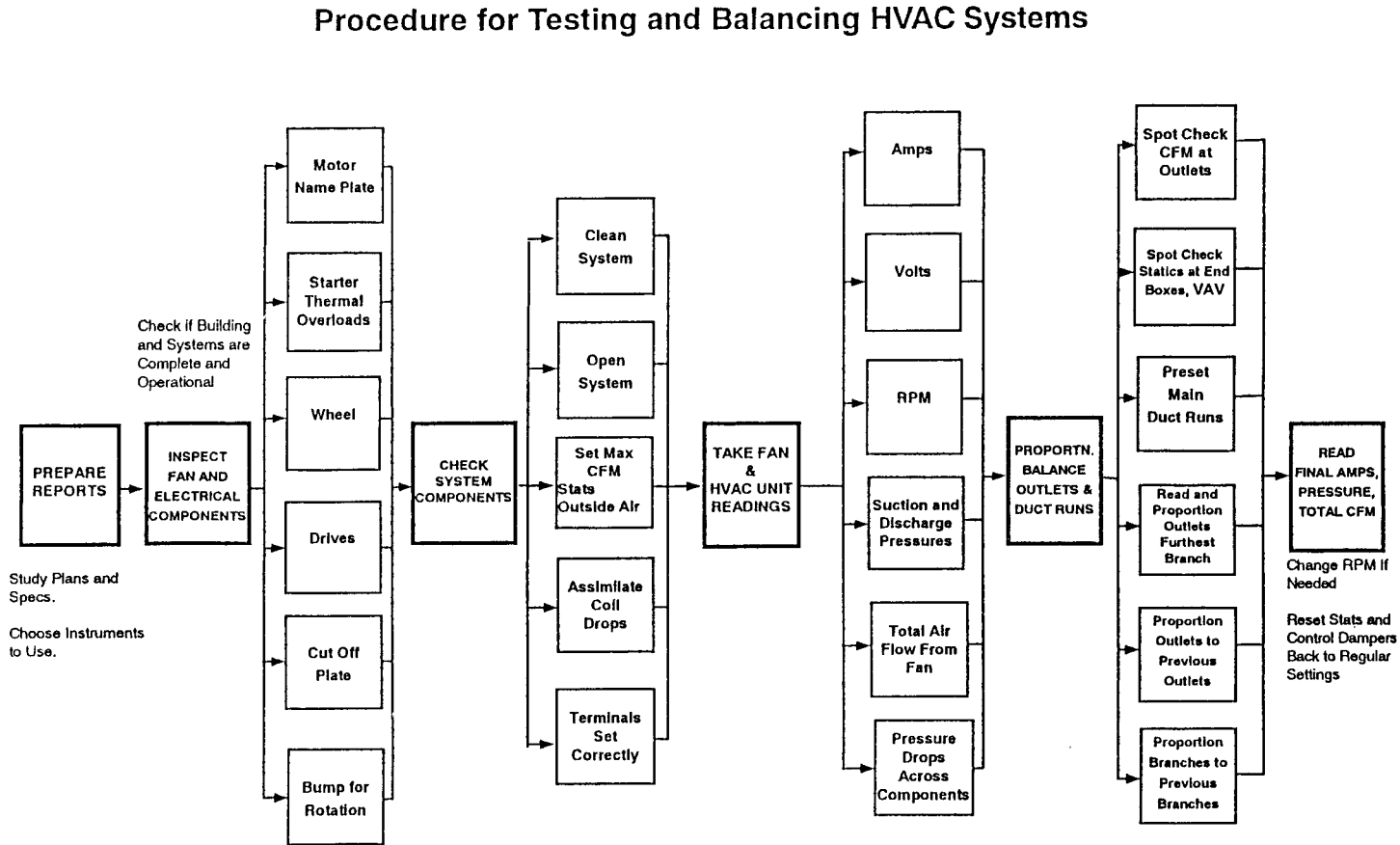


Figure 1-1. Procedure for Testing and Balancing an HVAC System.



# TESTING AND BALANCING REPORT

Date \_\_\_\_\_

Job \_\_\_\_\_

Location \_\_\_\_\_

Architect \_\_\_\_\_

Phone \_\_\_\_\_

Engineer \_\_\_\_\_

Phone \_\_\_\_\_

Testing and Balancing Contractor \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ Fax Number \_\_\_\_\_

Figure 1-2. Sample Filled Out Testing and Balancing Audit Report Cover Sheet

### HVAC PLAN OF NORTH HIGH SCHOOL

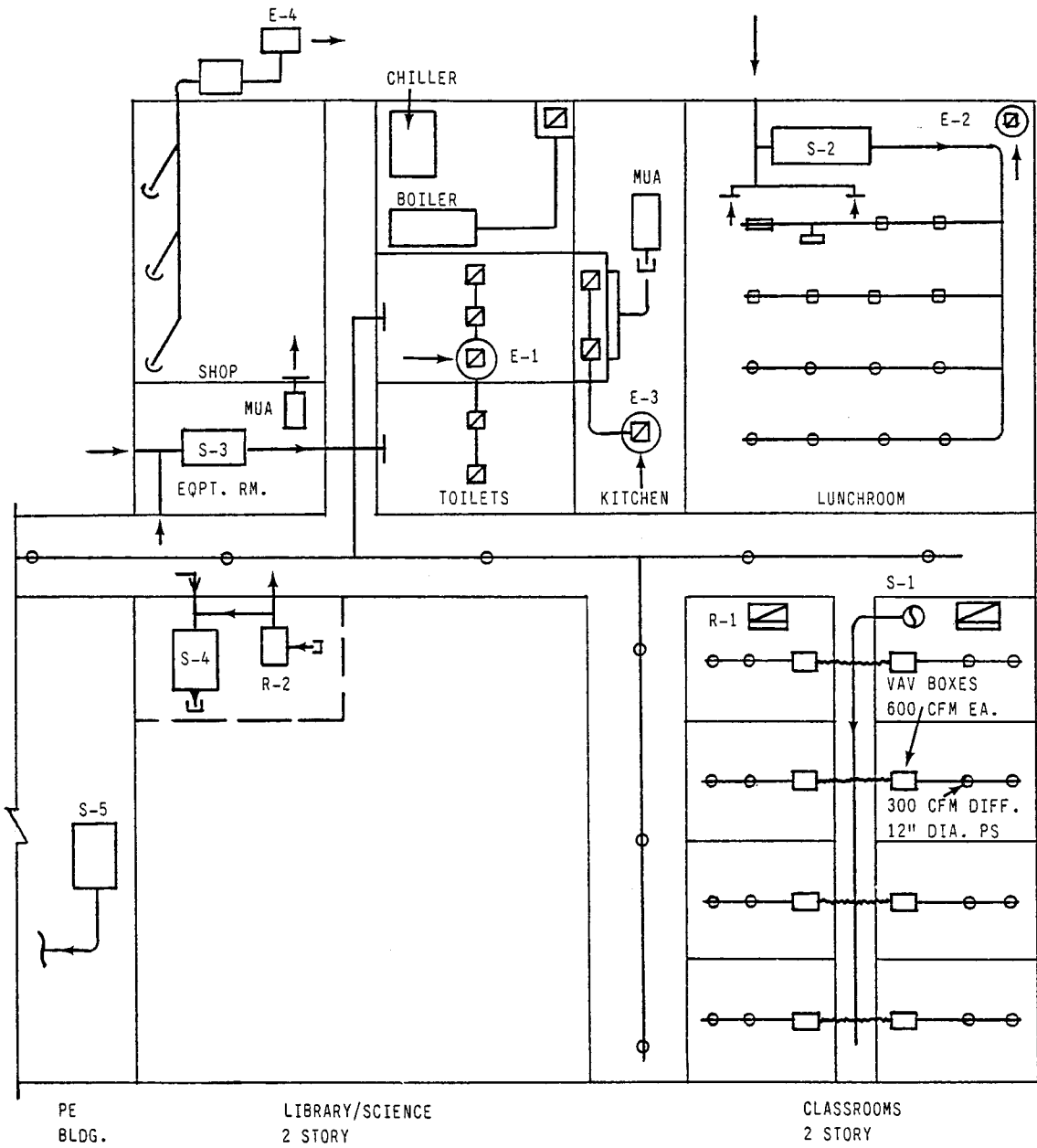


Figure 1-3. Diagrammatic plan of North High School Used for Sample Forms which Follow.

### GENERAL INFORMATION

Job North High School Job No. C-150 Date Aug. 15, 1981  
 Location \_\_\_\_\_

**TYPE SYSTEMS**

Low pressure single zone Chilled water  
Medium pressure VAV Hot water  
Air handling units  
Roof top units  
Make up air units  
Toilet exhaust  
Kitchen exhaust  
Dust collector system

**DIFFUSERS AND REGISTERS**

Manufacturer Tuttle and Bailey  
 Types Round diffusers fixed, PS Linears 4000  
Round diffusers adjustable, PA  
Registers, 7700

**TERMINAL UNITS**

Manufacturer Tuttle and Bailey  
 Types VAV boxes, pressure independent,  
pneumatic, normally closed

**INSTRUMENTS USED (Indicate Models)**

<input checked="" type="checkbox"/> Velometer _____	<input checked="" type="checkbox"/> Flow Hood _____
<input checked="" type="checkbox"/> Anemometer _____	<input type="checkbox"/> Thermal Anemometer _____
<input checked="" type="checkbox"/> Manometers _____	<input checked="" type="checkbox"/> Magnehelics _____
<input checked="" type="checkbox"/> Volt-Ammeter _____	<input checked="" type="checkbox"/> Tachometer _____

**BUILDING AND SYSTEM COMPLETION CHECK OFF LIST**

Architectural:  Walls  Roof  Floors  Windows  Doors  Ceilings  
 Electrical:  Starters  Overload  Transformers tested  Wiring  
 Controls:  Control Motors  Linkages  Compressors  Stats  Tubing  Wiring  
 Piping:  Coils  Valves  Piping  Pumps  Wiring  
 Sheet Metal:  Grilles  Fins  Drives  Air Handling Units  Filters  Wiring

Remarks \_\_\_\_\_

Figure 1-4. Sample Filled Out General Information for Testing and Balancing Form

## FAN TEST REPORTS

Fan test reports make up one half of the critical work done in balancing. The fans are the heart of the system and must be running properly before duct runs and outlets are balanced.

1. Fill out data on fan, motor and starters from drawings.
2. Check *nameplate* information and make physical inspection for further data and enter.
3. Check starters and overload sizes.
4. Bump fan for correct rotation.
5. Finally, take electrical, rpm, pressure and flow *readings* and enter.

Fan cfm and the total cfm at the outlets might not match if there is ductwork leakage. Actual amps at motor must not exceed rated amps. Compare fan readings such as rpm, cfm and static pressure-to-fan *charts*.

## FAN TEST REPORT

Job North High School Job No C-150 Date Aug. 1, 1981  
 Location \_\_\_\_\_ System S-2  
 Equipment Location Mezzanine Serves Lunchroom Tested By: HW

Air Handling Unit  Roof Top Unit  Furnace  Supply Fan  Exhaust Fan  Pkg Unit  
 LP  MP  HP  Constant Volume  VAV

FAN DATA	
Manufacturer	<u>Barry</u>
Model Size	<u>AF 7245 DWDI</u>
Type Fan	<input checked="" type="checkbox"/> Centrifugal <input type="checkbox"/> Roof Exhaust <input type="checkbox"/> Inline <input type="checkbox"/> Vane Axial <input type="checkbox"/> Prop.
Type Wheel	<input type="checkbox"/> Backward Incline <input checked="" type="checkbox"/> Air Foil <input type="checkbox"/> Forward Curve <input type="checkbox"/> Paddle Wheel
Wheel:	<input checked="" type="checkbox"/> Alignment OK <input checked="" type="checkbox"/> Gap <input checked="" type="checkbox"/> Fastened <input checked="" type="checkbox"/> Clean
Belts	<u>(2) B131</u> C to C Distance <u>52"</u>
Pulleys:	Fan Dia. <u>10"</u> Mot. Dia. <u>5"</u>
Motor Movement	<u>2" ±</u> Belts
Bearings	<input checked="" type="checkbox"/> Cut Off Plate OK

MOTOR		
Manufacturer	<u>GE</u>	Serial No.
Frame No.	<u>184T</u>	Type Frame <input type="checkbox"/> T <input checked="" type="checkbox"/> U
Service Factor:	<u>1.15</u>	Rated Actual
HP, Nameplate	<u>5</u>	<u>5</u>
BHP $(\frac{HP_{np} \times A_a}{A_r} \times \frac{V_a}{V_r})$	<u>3.53</u>	<u>3.84</u>
Amps, L <sub>1</sub> L <sub>2</sub> L <sub>3</sub>	<u>15.2</u>	<u>12.2</u>
Voltage, L <sub>1</sub> L <sub>2</sub> L <sub>3</sub>	<u>230V</u>	<u>220V</u>
RPM	<u>1750</u>	<u>1750</u>
Phase	<u>3</u>	<u>3</u>

FAN PERFORMANCE		
	Design	Actual
Fan CFM	<u>9,800</u>	<u>10,160/1047</u>
Outlet CFM Total	<u>9,800</u>	<u>9,756/997</u>
Fan RRM	<u>985</u>	<u>992</u>
Fan S.P.	<u>1 1/2"</u>	<u>1.6"</u>

STARTER			
Manufacturer	<u>GE</u>	Model	<u>141R</u>
Starter Size	<u>0</u>	Class	<u>1</u>
Overload: Required Size	<u>CR 15.4</u>		
Actual	<u>CR 15.4</u>		

STATIC PRESSURE DROPS			
	Upstream	Downstream	Total Drop
Filter	<u>.2"</u>	<u>.4"</u>	<u>.2"</u>
Heat. Coil	<u>.4</u>	<u>.6</u>	<u>.2</u>
Cool. Coil	<u>.6</u>	<u>1.0</u>	<u>.4</u>
Fan Inlet			<u>1.0</u>
Fan Discharge			<u>.6</u>
Total Fan S.P.			<u>1.6"</u>

CONDITIONS				
Vortex Damper Position	<u>—</u>			
Outside Air Damper Setting	<u>4000 CFM</u>			
Return Air Damper Setting	<u>6160 CFM</u>			
Filter Conditions	<u>Clean</u>			
Coil Conditions	<u>Clean</u>			
Temperatures				
OA:	<u>@ 40%</u>	<u>40F</u>	DB	WB RH
RA:		<u>70F</u>	DB	WB RH
Mixed Air:			DB	WB RH
Discharge			DB	WB RH
Space:			DB	WB RH
Duct Temp. Drop			DB	

Remarks \_\_\_\_\_

PROBLEMS:  
 Too much air  SP Low  Too Hot  
 Too little air  SP High  Too Cold  
 Air Noises  Fan Noises  
 Oversized equipment  Undersized Equipment  
 Other \_\_\_\_\_

Wendes Engineering and Contracting Services 7/80 Form TAB 201

Figure 1-5. Sample Filled Out Fan Test Report Form

## OUTLET AIR BALANCE REPORT

Air distribution systems must be planned, checked out and balanced in an organized manner. The outlet balance reports initiate and control this process.

List the area being served, the *number* of the outlet, *model*, *size* and *cfm* required. The Ak (effective area of flow through the outlet) and required velocity are not needed if a flow hood (which reads cfm directly) is being used.

If air velocities are being read with an Alnor Velometer, Ak areas have to be looked up in manufacturer's factor manual or determined by some other means and entered. Also, the required velocity and required cfm must be calculated from the Ak.

Notes on the right-hand side of the outlet air balance report refer to the branch ducts in the air distribution system, B1, B2, etc., and to the percentage of design of each branch after each pass in the proportionate balancing process.

### OUTLET AIR BALANCE REPORT

Project North High School Job No. C-150 Date Aug. 1, 1981  
 Location Lunchroom System S-2  
 Instruments Used Velometer Tested by: HW

ROOM AREA SERVED	OPENING				REQUIRED		PRELIMINARY			FINAL		
	No.	Model	Size	A <sub>k</sub>	Vel	CFM	PERCENT OF DESIGN			Vel	CFM	
Lunchroom Student Area	1	PS	12" φ	.66	909	600	70%	80	90	100	600	81 90% 95% 100% Avg
	2	↓	12" φ	.66	909	600	90%	80	85	92	612	
	3	↓	12" φ	.66	909	600	95%	85	87	97	582	
	4	↓	12" φ	.66	909	600	105%	90	100		600	
	5	PA	14" φ	.78	1025	800	80%	85	90	102	816	82 100% 95% 100% Avg
	6	↓	14" φ	.78	1025	800	90%	85	90	98	784	
	7	↓	14" φ	.78	1025	800	105%	90	99		792	
	8	↓	14" φ	.78	1025	800	130%	101			808	
	9	DF	2415	.65	1076	700	95%	105	106	96	672	83 110% 100% Avg
	10	↓	2415	.65	1076	700	95%	105	110	100	700	
	11	↓	2415	.65	1076	700	125%	105	113	103	721	
	12	↓	2415	.65	1076	700	125%	111	101		707	
Teacher Area	13	4000 Linear	SIZE 3 6 Ft	.11 x .6 =.65	756	500	80%	85	90	98	490	84 97% Avg 97%
↓	14	Dual Troffer	4 Ft	.15	666	100	90%	85	90	96	96	
0° Deflect	15	T57 Reg	12x12	.71	563	400	100%	90	97		388	
40° Deflect	16	T57 Reg	12x12	.57	701	400	130%	97			388	
			Total			9,800	CFM				9756	Avg 97%
Lunchrm RA	1	T70D	48x24	6.8	441	3000					3100	
↓	2	T70D	48x24	6.8	441	3000					3060	
			Total			6000	CFM				6160	

Remarks \_\_\_\_\_

Wendes Engineering and Contracting Services Form No. 1AR202

Figure 1-6. Sample Filled Out Outlet Air Balance Report Form

## **AIR SYSTEMS RECAP**

The air system recap keeps critical fan and motor readings in a overall list for easy checks of multi-system projects and for keeping track of the status of work.

The critical fan and motor readings, cfm, rpm, S.P. and AMPS, plus the status of balancing, are recorded on this form.



### AIR SYSTEMS RECAP

Job North High School Job No. C-150 Date Aug. 15, 1981  
 Location \_\_\_\_\_ Balancer HW

SYSTEM	LOCATION OF EQUIPMENT	STATUS			CFM			RPM		S.P. Inches		AMPS		REMARKS
		1	2	3	Design	Actual	Percent of Design	Design	Act.	Des.	Act.	Des.	Act.	
S-1	Classrm. Penth.	✓	✓	✓	10,400	10,600	102%	1400	1410	4	3.8	15.2	13.5	AHU
S-2	Lunchroom	✓	✓	✓	9,800	9,756	99%	985	992	1½	1.6	15.2	12.2	AHU
S-3	Egpt. Rm. 110	✓	✓		17,000	13,600	80%	900	880	2	1.8	28.0	21.7	AHU
S-4	Library	✓			17,000			900		2		28.0		AHU
S-5	Gym	✓			22,000			895		2½		42.0		AHU
R-1	Classrm. Penth.	✓			8,000			897		1		9.6		Centrifugal
R-2	Library				13,000			780		1½		15.2		Centrifugal
E-1	Toilets				3,200			740		½		2.0		Roof Exh Fan
E-2	Lunchroom	✓	✓		2,500	2,450	98%	751	750	½	½	2.0		Roof Exh Fan
E-3	Kitchen				5,400			789		1		6.8		Roof Exh Fan
E-4	Shop				10,000			1252		4½		42.0		Industrial Exh Fan

1. System ready for balancing    2. Equipment checked out    3. System balanced

Hendes Engineering and Contracting Services

7/80 Form TAB 206

Figure 1-7. Sample Filled Out Air Systems Recap Form

## PITOT TUBE TRAVERSE RECTANGULAR DUCT

To determine the volume of air flow in a duct in terms of cfm, a multi-point Pitot tube traverse is taken inside the duct according to a certain procedure and the readings averaged for the overall cross sectional area of air flow.

1. Write in the width and depth of the duct being traversed.
2. The cross sectional area of duct is divided into equal areas and the center point of each is read and averaged by number of points.
3. Follow instructions on form to determine points of reading. Divide recommended spacing (from bottom chart) into duct width and split remainder in half for distance from sides of duct.
4. Do same for duct height.
5. Read velocities with Pitot tube in either inches of water gauge or directly in feet per minute depending on instrument being used.
6. Add up fpm readings and divide by number of points read for the average velocity in the duct.
7. Multiply times the cross sectional area in sq. ft. to determine cfm of flow.

## PITOT TUBE TRAVERSE, RECTANGULAR DUCT

Job North High School Job No. C-150 Date Aug. 1, 1981  
 Location Lunchroom System S-2  
 Location of Duct MEZZANINE Area Served Lunchrm Duct Temperature 70F & SP .6"

Duct Size <b>48 X 24</b>	Required CFM <b>9,800</b>	Required FPM <b>1225</b>
Duct Area Sq Ft	Actual CFM <b>10,160</b>	Actual FPM <b>1270</b>

Initial     Final     $\frac{(10,160)}{(9,800)} = 104$  percent  
**PERCENT OF DESIGN: (Divide actual CFM by required CFM) =**

	1		2		3		4		5		6		7		8			
	VP	FPM	VP	FPM	VP	FPM	VP	FPM	VP	FPM	VP	FPM	VP	FPM	VP	FPM		
1	.06	981	.08	1133	.10	1266	.11	1328	.12	1387	.13	1444	o	o	o	o	o	
2	.07	1060	.07	1060	.09	1201	.11	1328	.13	1444	.14	1498	o	o	o	o	o	
3	.07	1060	.08	1133	.10	1266	.12	1387	.14	1498	.12	1387	o	o	o	o	o	
4	.06	981	.07	1060	.10	1266	.13	1444	.12	1387	.14	1498	o	o	o	o	o	
5	o	o	o	o	o	o	o	o	o	o	o	o	o	o	o	o	o	
6	φ	φ	φ	φ	φ	φ	φ	φ	φ	φ	φ	φ	φ	φ	φ	φ	φ	
Column Totals	4082		4386		4999		5487		5716		5827						= Total of Columns	
	4" $\frac{A}{2}$		8" A		8" *		8" *		8" *		8" *		4" $\frac{A}{2}$					

A. Divide recommended spacing into duct width for equal spacing between points of readings and write in each space.  
 B. Split remainder in half for spacing at sides of duct and write in.  
 C. To determine the actual average FPM, total the FPM in each column, add the columns together and divide by total number of points in traverse.

Width Range of Duct Inches	Spacing in inches
8-14	5
15-24	6
25-36	7
37-48	8
49-60	9
61-72	10
73-84	11
85-96	12

Total FPM = ( 30,497 ) = **1270**  
 Total No. of points ( 24 ) Average FPM

01 400	31 2230	61 3177	91 3871	121 4805
02 466	32 2360	62 3353	92 3882	122 4822
03 493	33 2501	63 3439	93 3963	123 4842
04 501	34 2335	64 3504	94 3884	124 4860
05 495	35 2369	65 3579	95 3904	125 4878
06 581	36 2403	66 3554	96 3924	126 4895
07 1060	37 2436	67 3529	97 3945	127 4911
08 1133	38 2469	68 3501	98 3965	128 4928
09 1201	39 2501	69 3477	99 3985	129 4949
10 1264	40 2533	70 3451	100 4005	130 4964
11 1328	41 2563	71 3425	101 4025	131 4981
12 1387	42 2595	72 3398	102 4045	132 5001
13 1444	43 2626	73 3372	103 4064	133 5019
14 1498	44 2656	74 3345	104 4084	134 5036
15 1551	45 2687	75 3318	105 4103	135 5053
16 1602	46 2716	76 3291	106 4123	136 5071
17 1651	47 2746	77 3264	107 4142	137 5088
18 1698	48 2775	78 3237	108 4162	138 5105
19 1746	49 2804	79 3210	109 4181	139 5122
20 1791	50 2832	80 3182	110 4200	140 5139
21 1835	51 2860	81 3155	111 4219	141 5156
22 1879	52 2888	82 3125	112 4238	142 5173
23 1921	53 2915	83 3097	113 4257	143 5190
24 1962	54 2943	84 3068	114 4276	144 5206
25 2003	55 2970	85 3039	115 4295	145 5223
26 2047	56 2997	86 3009	116 4314	146 5240
27 2091	57 3024	87 2979	117 4333	147 5256
28 2134	58 3050	88 2948	118 4352	148 5273
29 2177	59 3076	89 2917	119 4370	149 5289
30 2193	60 3102	90 2886	120 4388	150 5305

7/80 Form 148 203

Figure 1-8. Sample Filled Out Pitot Tube Traverse, Rectangular Duct Form

## **PITOT TUBE TRAVERSE SMALL ROUND DUCTS**

Either six or ten horizontal and vertical points of reading are needed across a round duct depending on whether the duct size range is 3" to 10" or over 10."

The points are in the center of equal area concentric circles, and the locations from the side of the duct are predetermined and listed in the chart.

Read velocities in either inches of water gauge or directly in feet per minute depending on instrument used.

Add up fpm readings and divide by the number of readings, 6 or 10, for the average velocity in the duct and multiply times the cross sectional area in sq. ft. to determine cfm of flow.

### PITOT TUBE TRAVERSE, SMALL ROUND DUCTS

Job SEARS Job No. C-120 Date 5-17-88

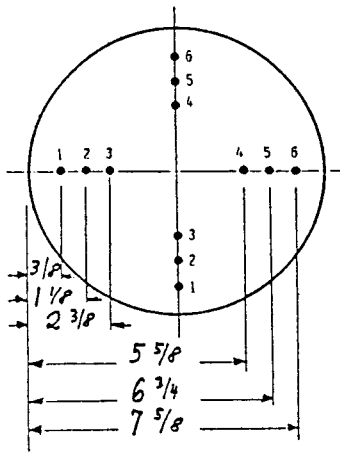
Location CHICAGO System S-2

Location of Duct \_\_\_\_\_ Area Served 1st Duct Temperature 55° & SP .09"

Duct Diameter <u>8"</u>	Required CFM <u>470</u>	
Duct Area _____ Sq Ft	Actual CFM <u>450</u>	Actual FPM _____

Percent of Design:  $\frac{\text{Actual CFM}}{\text{Required CFM}} = \left( \frac{457}{470} \right) = \underline{97}$  percent

**TRAVERSE POINT LAYOUT**



Distance from side of duct to point of reading to nearest 1/8th inch for 6 point traverse.

TRAVERSE POINTS	READINGS			
	At Startup		Final	
	V.P.	FPM	V.P.	FPM
1			.11	1328
2			.13	1444
3			.14	1498
4			.09	1201
5			.07	1060
6			.11	1328
1				
2				
3				
4				
5				
6				
Total FPM				7859
Divided by 6 =				1310
Times Duct Area <u>.348</u>				457
= Total CFM				457

Duct Dia.	POINTS					
	1	2	3	4	5	6
3	1/8	1/2	7/8	2 1/8	2 1/2	2 7/8
4	1/8	5/8	1 1/8	2 7/8	3 3/8	3 7/8
5	1/4	3/4	1 1/2	3 1/2	4 1/4	4 3/4
6	1/4	7/8	1 3/4	4 1/4	5 1/8	5 3/4
7	1/4	1"	2"	5"	6"	6 5/8
8	3/8	1 1/8	2 3/8	5 5/8	6 3/4	7 5/8
9	3/8	1 3/8	2 5/8	6 3/8	7 5/8	8 5/8
10	3/8	1 1/2	3"	7"	8 1/2	9 1/2

**CONVERTING VP INTO FPM**

VP FPM	VP FPM	VP FPM	VP FPM	VP FPM
01 400	21 2240	41 3127	61 3821	81 4405
02 560	22 2560	42 3151	62 3842	82 4427
03 693	23 2800	43 3179	63 3861	83 4448
04 800	24 2932	44 3208	64 3881	84 4469
05 895	25 3058	45 3231	65 3904	85 4488
06 981	26 3176	46 3256	66 3924	86 4507
07 1060	27 3288	47 3283	67 3947	87 4525
08 1133	28 3393	48 3311	68 3971	88 4543
09 1201	29 3492	49 3341	69 4000	89 4561
10 1266	30 3586	50 3371	70 4030	90 4578
11 1328	31 3675	51 3403	71 4061	91 4595
12 1387	32 3760	52 3436	72 4093	92 4611
13 1444	33 3841	53 3471	73 4127	93 4627
14 1498	34 3918	54 3507	74 4162	94 4642
15 1551	35 3992	55 3544	75 4198	95 4657
16 1602	36 4063	56 3582	76 4235	96 4671
17 1651	37 4131	57 3621	77 4273	97 4685
18 1699	38 4196	58 3661	78 4312	98 4698
19 1746	39 4258	59 3702	79 4352	99 4711
20 1791	40 4317	60 3744	80 4393	100 4723
21 1835	41 4373	61 3787	81 4435	101 4735
22 1879	42 4426	62 3831	82 4478	102 4746
23 1921	43 4477	63 3876	83 4521	103 4757
24 1962	44 4525	64 3921	84 4565	104 4767
25 2003	45 4571	65 3967	85 4609	105 4777
26 2042	46 4615	66 4014	86 4654	106 4787
27 2081	47 4657	67 4061	87 4700	107 4796
28 2119	48 4697	68 4109	88 4746	108 4805
29 2157	49 4735	69 4158	89 4793	109 4813
30 2194	50 4771	70 4207	90 4840	110 4821

**Figure 1-9. Sample Filled Out Pitot Tube Traverse, Small Round Ducts Form**

## **PITOT TUBE TRAVERSE LARGE ROUND DUCTS**

It is very critical that Pitot tube traverse points for round ducts be accurately determined.

Traverses of round ducts follow the same principle as those of rectangular ducts in that readings are taken in the center of equal areas.

The difference with round ducts is that you are working with concentric rings of equal area and the rings are narrower on the periphery of the duct and wider towards the center. They are not as easily visualized or calculated as with rectangular ducts, and a chart is needed to establish the distance the Pitot tube is inserted into the duct for each reading.

Both horizontal and vertical traverses are required.

As in the example of the 28-inch-diameter duct, the first reading is  $3/4$ ," the second  $2\ 1/4$ " and the last point is  $27\ 1/4$ " in which is  $3/4$ " from the opposite side of the duct.

## PITOT TUBE TRAVERSE, LARGE ROUND DUCTS

Job North High School Job No. C-150 Date Aug. 1, 1981  
 Location VAV, MP System S-1  
 Location of Duct Penthouse Area Served \_\_\_\_\_ Duct Temperature \_\_\_\_\_ °F SP \_\_\_\_\_

Duct Diameter <b>28"</b>	Required CFM <b>10,400</b>	Required FPM <b>2,432</b>
Duct Area <b>4.267</b> Sq Ft	Actual CFM <b>10,195</b>	Actual FPM _____

Percent of Design: =  $\frac{\text{Actual CFM}}{\text{Required CFM}} = \left( \frac{10,195}{10,400} \right) = \underline{98} \%$

**TRAVERSE POINT LAYOUT**

TRAVERSE POINTS	READINGS			
	At Startup		Final	
	V.P.	FPM	V.P.	FPM
1	.22	1879		
2	.30	2193		
3	.40	2523		
4	.55	2970		
5	.41	2563		
6	.36	2403		
7	.36	2403		
8	.37	2436		
9	.36	2403		
10	.28	2119		
1	.28	2119		
2	.22	1879		
3	.36	2403		
4	.30	2193		
5	.37	2436		
6	.40	2523		
7	.55	2970		
8	.41	2563		
9	.36	2403		
10	.36	2403		
Total FPM		<b>47,784</b>		
Divided by 20 =		<b>2389</b>		
Times Duct Area		<b>4267</b>		
= Total CFM		<b>10,195</b>		

Distance from side of duct to point of reading to nearest 1/8th inch for 10 point traverse.

DUCT DIA.	1	2	3	4	5	6	7	8	9	10
12	3/8	1	1-3/8	2-3/8	4-1/8	7-7/8	9-1/4	10-1/4	11	11-5/8
13	3/8	1	1-7/8	2-7/8	4-1/2	8-1/2	10-1/8	11-1/8	12	12-5/8
14	3/8	1-1/8	2	3-1/8	4-3/4	9-1/4	10-7/8	12	12-7/8	13-5/8
15	3/8	1-1/4	2-1/4	3-3/8	5-1/8	9-7/8	11-5/8	12-3/4	13-3/4	14-5/8
16	3/8	1-1/4	2-3/8	3-5/8	5-1/2	10-1/2	12-3/8	13-5/8	14-3/4	15-5/8
17	1/2	1-3/8	2-1/2	3-7/8	5-3/4	11-1/4	13-1/8	14-1/2	15-5/8	16-1/2
18	1/2	1-1/2	2-5/8	4-1/8	6-1/8	11-3/4	13-7/8	15-3/8	16-1/2	17-1/2
19	1/2	1-1/2	2-3/4	4-1/4	6-1/2	12-1/2	14-3/4	16-1/4	17-1/2	18-1/2
20	1/2	1-5/8	2-7/8	4-1/2	6-3/8	13-1/8	15-1/2	17-1/8	18-3/8	19-1/2
22	5/8	1-3/4	3-1/4	5	7-1/2	14-1/2	17	19-3/4	20-1/4	21-3/8
24	5/8	2	3-1/2	5-1/2	8-1/4	15-3/4	18-1/2	20-1/2	22	23-3/8
26	5/8	2-1/8	3-3/4	5-7/8	8-7/8	17-1/8	20-1/8	22-1/4	23-7/8	25-3/8
28	3/4	2-1/4	4-1/8	6-3/8	9-5/8	18-3/8	21-5/8	24-7/8	25-3/4	27-1/4
30	3/4	2-1/2	4-3/8	6-3/4	10-1/4	19-3/4	23-1/4	25-5/8	27-1/2	29-1/4
32	7/8	2-8/8	4-5/8	7-1/4	11	21	24-3/4	27-3/8	29-3/8	31-1/8
34	7/8	2-3/4	5	7-3/4	11-5/8	22-3/8	26-1/4	29	31-1/4	33-1-8
36	1	3	5-1/4	8-1/8	12-3/8	23-5/8	27-7/8	30-3/4	32	35
38	1	3-1/8	5-1/2	8-5/8	13	25	29-3/8	32-1/2	34-7/8	37
40	1	3-1/4	6-7/8	9	13-5/8	26-3/8	31	34-1/8	36-3/4	39
42	1-1/8	3-3/8	6-1/8	9-1/2	14-3/8	27-5/8	32-1/2	35-1/8	38-5/8	40-1/8
44	1-1/8	3-5/8	6-3/8	10	15	28	34	37-5/8	40-3/8	42-7/8
46	1-1/4	3-3/4	6-3/4	10-3/8	15-3/4	28-1/4	35-5/8	39-1/4	42-1/4	44-3/4
48	1-1/4	4	7	10-7/8	16-3/8	31-5/8	37-1/8	41	44	46-3/4

Wendes Engineering and Contracting Services Form TAB 204b

Figure 1-10. Sample Filled Out Pitot Tube Traverse, Large Round Ducts Form

## HYDRONIC BALANCE TEST REPORTS

The necessity of working with test report forms in hydronic balancing is just as great as it is in air balancing. Good organization, an outline of information needed, a guide to the sequence of work, readability, and good records are all equally required.

Also flow diagrams are generally required because of the frequent difficulty of following piping systems on blueprints when balancing.

### PROCEDURE FOR PREPARING REPORTS

1. Gather required information:
  - Blueprints
  - Shop Drawings
  - Specifications
  - Submittals on:
    - Pumps
    - Chillers
    - HVAC Units
    - Coils
    - Valves
    - Cooling Towers
2. *Study plans and specifications* to become familiar with the types of systems and equipment. Study the routing of the piping and note valve and coil locations. Determine what specifications call for in the way of balancing.
3. Plan the *method* of balancing and select the *instruments* to be used.
4. Prepare flow *diagram* if there is none available. Note the central equipment, terminals, piping, diameters, valves, etc.
5. Fill out *pump test report*. Fill in standard information in heading.

Enter pump data, manufacturer, model, size, type and impeller size.

Enter design performance figures, gpm, rpm and full and no flow heads. The suction and discharge pressure readings at full and no flow will be filled in at the job site.

Fill in the motor data, manufacturer, serial number, mounting frame number, type of internal winding frame, service factor and rated hp, bhp, voltage, rpm and phase. The



rated amps will be gotten from the nameplate at the job site as well as from the actual readings.

Enter starter data, manufacturer, model, size and class. The required overload size will be gotten from the inside of the cover on the starter and from the actual overload installed, by inspection.

6. Fill out the flow or *pressure drop water balance report*. List primary and secondary circuits in groups and in sequence. List valves and terminals in the sequence they occur starting at the pump, along with identification and location if needed. Indicate the size. Enter the required cfm and the differential pressure reading required for the particular flow measuring device being used or from the manufacturer's published pressure drop across the item at design flow. List bypasses.

When proportionately balancing terminals, list percents of design in preliminary readings and gpm only for the final.

7. Fill out *temperature water balance report* for systems without flow measuring stations at terminals, which are generally reheat coils, induction units and baseboard radiation units. List the coil identification and room number in sequence, from the pump out; list primary circuits and secondary circuits as separate groups. Indicate sizes, design entering and leaving water temperature, and entering and leaving air temperatures.
8. If there are chillers fill out a *chiller test report*. Start with standard heating, then the basic compressor data, manufacturer, model, size, type, capacity, refrigerant, pounds and serial number.

The Freon pressures and temperatures on the compressor, evaporator and condenser are normally checked out by the manufacturer in the start-up and are not generally part of the water balance.

Fill in design water pressures, temperatures and flows on the *evaporator* and *condenser*.

Fill in design electrical data, M kW, voltage, phase, etc., on the compressor and starter.

The conditions at test time will be filled in at the job site—refrigerant and oil levels, water control settings, temperature and pressure cutouts and purge operation.

9. If there are *air cooled condensers and compressors* fill out the appropriate report. Fill in head data, then compressor data, manufacturer, model, size, type, capacity, refrigerant, pounds and serial number.

Fill in design pressures and temperatures on the suction and discharge side of compressor. Enter compressor motor and starter electrical data.

Fill in condenser design temperatures and pressures for liquid line and air. Indicate condenser fan hp, amps and volts.

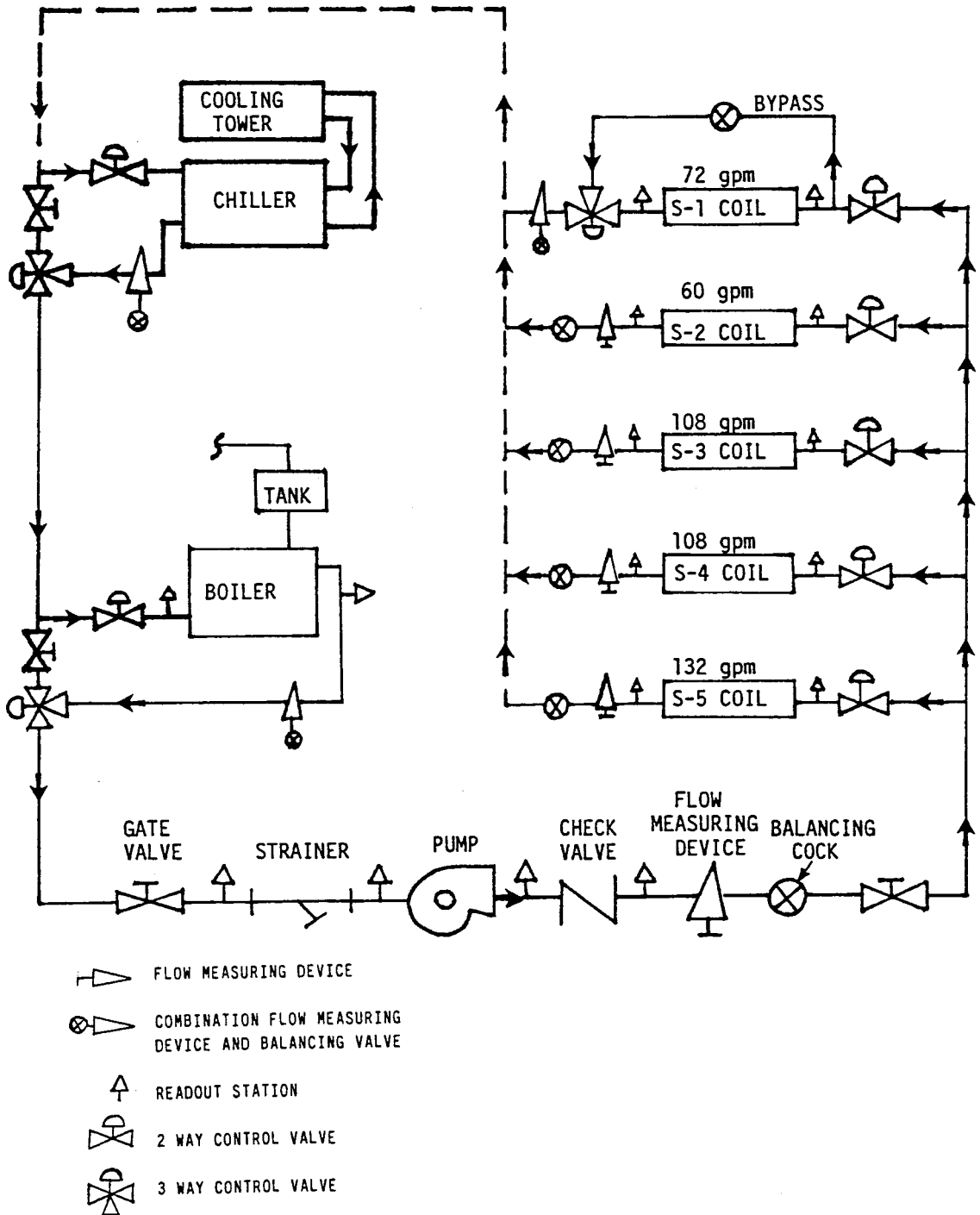


Figure 1-11. Typical two pipe heating and cooling system used for sample test reports.

## PUMP TEST REPORT

1. Fill out the heading on the form.
2. Fill out data on pump, motor and starter from drawings.
3. Enter design performance figures, gpm, rpm and full and no flow heads. The suction and discharge pressure readings at full and no flow will be filled in at the job site.
4. Check motor and pump *nameplates* and make physical inspection for further data and enter.
5. Check starter and overload sizes.
6. *Bump* pump for correct rotation.
7. Take electrical readings.
8. Finally, take discharge and static head pressure readings with pump off, then running with no flow, to establish impeller diameter, and then at full flow. Suction pressure is subtracted from discharge for total pressure.

### PUMP TEST REPORT

Job North High School Job No. C-150 Date Aug. 15, 1983  
 Location \_\_\_\_\_ System \_\_\_\_\_  
 Equipment Location Penthouse Serves Bldgs A, B, C Tested by: HW

PUMP DATA		
Manufacturer <u>Bell &amp; Gossett</u>		
Model/Size <u>4" BB</u>		
Type Pump <u>Centrifugal</u>		
Impeller Size <u>9 1/2" dia.</u>		
	Rated	Actual
GPM	<u>480</u>	<u>454</u>
Total Ft. Head	<u>78</u>	<u>82</u>
RPM	<u>1750</u>	<u>1750</u>

MOTOR		
Manufacturer <u>B &amp; G</u> Serial No. <u>F21894</u>		
Frame No. <u>254T</u> Svc. Factor <u>1.15</u>		
	Rated	Actual
HP, Nameplate	<u>15</u>	
Amps, L <sub>1</sub> L <sub>2</sub> L <sub>3</sub>	<u>42</u>	
Voltage, L <sub>1</sub> L <sub>2</sub> L <sub>3</sub>	<u>230</u>	
RPM	<u>1750</u>	
Phase	<u>3</u>	

PUMP PRESSURES		
		Actual
Static Hhd(Pump Off)		
Discharge		<u>90 FT</u>
Suction		<u>30 FT</u>
		<u>60 FT</u>
Block Off: (Running, no flow)		
Discharge		<u>150 FT</u>
Suction		<u>45 FT</u>
Total		<u>95 FT</u>
Running:		
Discharge		<u>100 FT</u>
Suction		<u>18 FT</u>
Total		<u>82 FT</u>

STARTER		
Manufacturer <u>G. E.</u> Model _____		
Size <u>2</u>	Class _____	
Overload: Required Size : <u>R 43.1</u>		
Actual:		

$$BHP = \left[ HP_{pump} \times \frac{A_a}{A_r} \times \frac{V_a}{V_r} \right]$$

$$KWH \text{ Per Year} = \frac{\text{Volts} \times \sqrt{3} \times \text{Avg Amps} \times \text{Yearly Hours of Operation}}{1000}$$

=  \*(1 phase)

Remarks \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Mendes Engineering and Contracting Services 7/80 Form TAB 210

Figure 1-12. Sample Filled Out Pump Test Report Form

## **WATER BALANCE REPORT PRESSURE DIFFERENTIAL**

This water balance report is used for readings with fluid flow measuring devices such as differential Pitot tubes, circuit setters, venturis, etc.

The pressure drop across the flow measuring device is measured and correlated to a factory established curve furnished with the measuring device to determine the gpm flow.

The correct units, PSL feet or inches must be used to correlate to factory curve.

Percent of design is shown on the sample report in preliminary readings in the proportionate method of balancing.

Fill out the flow or *pressure drop water balance report*. List primary and secondary circuits in groups and in sequence.

List valves and terminals in the sequence they occur starting at the pump, along with identification and location if needed. Indicate the size. Enter the required cfm and the differential pressure reading required for the particular flow measuring device being used or from the manufacturer's published pressure drop across the item at design flow. List bypasses.

When proportionately balancing terminals, list percents of design in preliminary readings and gpm only for the final.



## WATER BALANCE REPORT THERMAL DIFFERENTIAL

If there is no flow measuring device installed in the systems to measure the flow through a heating or cooling coil, the flow can be approximated indirectly with a thermal method of measurement.

The air entering and leaving temperatures, air flow and water entering and leaving temperatures are measured.

The Btuh of heat transfer is then calculated from the measured air temperatures and cfm. This Btuh is then plugged into the gpm formula along with the fluid temperatures in and out and the gpm is calculated.

Fill out *temperature water balance report* for systems without flow measuring stations at terminals, which are generally reheat coils, induction units and baseboard radiation units. List the coil identification and room number in sequence, from the pump out; list primary circuits and secondary circuits as separate groups. Indicate sizes, design entering and leaving water temperature, and entering and leaving air temperatures.





## CHILLER TEST REPORTS

1. It is vital that the chiller have the correct capacity and be performing as required and produce the proper temperature drop for the chilled water system.
2. Fill out chiller (compressor and condenser), motor and starter descriptive *data* and ratings from equipment drawings and/or blueprints.
3. Check compressor, condenser and motor *nameplates*; make physical inspection for further data and enter.
4. Check refrigerant oil levels.
5. Check starters and overload sizes.

Take electrical readings, chilled and condenser water pressure, temperature and flow readings, and refrigerant pressure and temperature readings.

The Freon pressures and temperatures on the compressor, *evaporator* and *condenser* are normally checked out by the manufacturer in the start-up and are not generally part of the water balance.

Fill in design water pressures, temperatures and flows on the evaporator and condenser.

Fill in design electrical data, hp, kW, voltage, phase, etc., on the compressor and starter.

The conditions at test time will be filled in at the job site; refrigerant and oil levels, water control settings, temperature and pressure cutouts and purge operation.

### CHILLER TEST REPORT

Job North High School Job No. C-150 Date Aug. 15, 1981  
 Location \_\_\_\_\_ System \_\_\_\_\_  
 Equipment Location Mechanical Rm Serves Bldgs. A, B, C Tested by: HW

COMPRESSOR DATA		
Manufacturer	<u>Westinghouse</u>	
Model/Size	<u>PE063JAQ/20V/FA2/H02</u>	
Type	<u>Package Centrifugal</u>	
Capacity	<u>200</u> tons @	<u>480</u> GPM
Refrigerant	<u>12</u> Pounds	<u>710</u>
KW	<u>152</u>	KW Per Ton <u>.76</u>
Serial No.	<u>WH 259100</u>	

COMPRESSOR MOTOR		
Manufacturer	<u>Westingh.</u> Serial No. _____	
Frame No.	Type Frame	<input type="checkbox"/> T <input type="checkbox"/> U
Svc. Factor:	<u>1.15</u>	Rated Actual
HP, Nameplate	<u>200</u>	
DHP [ $HP_{HP} \times \frac{A_1}{A_R} \times \frac{V_A}{V_R}$ ]		
Amps, L <sub>1</sub> L <sub>2</sub> L <sub>3</sub>	<u>234</u>	
Voltage, L <sub>1</sub> L <sub>2</sub> L <sub>3</sub>	<u>460</u>	
RPM	<u>1800</u>	
Phase	<u>3</u>	

COMPRESSOR		
	Design	Actual
Suction Pressure		
Suction Temp.		
Discharge Press.		
Discharge Temp.		
Oil Temp/Press.		

STARTER		
Manufacturer	<u>Westingh.</u> Model _____	
Size	<u>5</u>	Class <u>NEMA 1</u>
Overload: Required Size	<u>SR 240</u>	
Actual:		

EVAPORATOR		
	Design	Actual
Refrig. Pressure	<u>37 psig</u>	
Refrig. Temp.	<u>40 F</u>	
Ent. Water Pressure		
Lvg. Water Pressure		
Ent. Water Temp.	<u>54 F</u>	
Lvg. Water Temp.	<u>44 F</u>	
Flow GPM		

CONDENSER		
	Design	Actual
Liquid Line Pressure		
Liquid Line Temp.		
Ent. Water Press.		
Lvg. Water Press.		
Ent. Water Temp.	<u>85 F</u>	
Lvg. Water Temp.	<u>95 F</u>	
Flow GPM		

CONDITIONS		
Refrigerant Level	<input checked="" type="checkbox"/>	
Oil Level	<input checked="" type="checkbox"/>	
Percent Cylinders Unloaded		
Chilled Wat. Control Setting		
Condenser Wat. Control Setting		
Low Wat. Cutout Temp. Setting		
Low Pressure Cutout Setting		
High Pressure Cutout Setting		

$$\text{KWH Per Year} = \frac{\text{Volts} \times \sqrt{3} \times \text{Avg Amps} \times \text{Yearly Hours of Operation}}{1000}$$

KW's =

Remarks \_\_\_\_\_

Purge Operation Checked

Crankcase Heater Checked

Vendes Engineering and Contracting Services 7/80 Form 1AB 214

Figure 1-15. Sample Filled Chiller Test Report Form

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## Chapter 2

# HVAC ENERGY AUDITING PROCEDURES AND FORMS

The purpose of an energy audit is to determine the energy consumption and costs of the overall building and of its specific components, the structure, systems and equipment. It is to generate *energy improvement* options, to project *energy savings*, to estimate the *costs* of energy improvements, calculate *paybacks*, and on this basis, evaluate the various options.

A good audit is diagnostic in nature, develops a valid prognosis of the causes of energy wastes, and leads to scientifically established remedies.

Well designed HVAC auditing forms are indispensable to these ends.

## HVAC ENERGY AUDITING PROCEDURES

There are two basic phases or types of audits, short walk through audits and in-depth detailed audits, of either the entire building or of only selected parts of a building.

### PHASE ONE: WALK THROUGH ENERGY AUDIT PROCEDURE

1. Make an initial walk through inspection to become *familiar* with the building, systems, equipment, maintenance, operation status, etc.
2. Study the *plans* and specifications and become familiar with the building, systems, capacities, equipment, etc.
3. Talk briefly with the building operating personnel, owner, occupants, etc. about HVAC systems, comfort, problems, etc.
4. Examine the overall building *energy consumption history* from the owner if available. If not, get complete energy consumption history on gas, oil, electricity, etc., from utility companies and fuel suppliers.

Compare the *Btu consumption per sq. ft.* per year with similar buildings and determine the degree of variance.

5. List *maintenance*, cleaning, adjustment, repairs and *balancing* needed to this point. Determine what maintenance and repairs must be done before the detailed audit can be performed.
6. Take some *spot test readings* if needed.
7. If a more *extensive audit* is needed, determine what test readings, inspections, analyses, calculations, etc. are required and estimate the time and costs involved.
8. Fill out *Building and Systems Description* report.
9. Write a list of existing energy *problems*.
10. List obvious and *potential energy savings* improvements. Further develop the most promising energy improvements.
11. If the walk through audit is sufficient, calculate energy savings for the various energy improvements, estimate retrofit costs and calculate paybacks.
12. *Select* with owner which energy improvements to proceed with and assign priorities. Properly engineer retrofit work and proceed.

## PHASE TWO: IN DEPTH HVAC ENERGY AUDIT PROCEDURE

### Field Surveys

1. Make thorough *inspection* of building systems and equipment and become thoroughly familiar with them. Check out operations, performance, maintenance, malfunctions, comfort, problems, etc.
2. Check *nameplate* data on equipment.
3. Conduct in-depth *interviews* with *building personnel*. Review maintenance, scheduling, performance, comfort and problems of building, equipment and systems.
4. Become familiar with actual *hours of operation* of systems and equipment, and the hours of *occupancy* by personnel.

### Energy History

5. Study and analyze a 3-year history of the building's electrical and fuel *energy con-*



### Energy Improvement Options    Payback Return on Investment Potential Savings

Consider a *change* only on one portion of the recommended energy improvements to test and validate the savings and to observe the effects.

15. *Select* with the owner which energy improvements to proceed with and assign priorities.

## **Engineering and Construction**

16. *Properly engineer* the owner retrofit work, prepare drawings and write specifications.
17. Obtain quotations, review contracts and *proceed* with the *retrofit work*.
18. *Monitor* units of energy and cost savings after put into operation. Make adjustments and *modifications* as required.



## IN DEPTH ENERGY AUDIT PROCEDURE

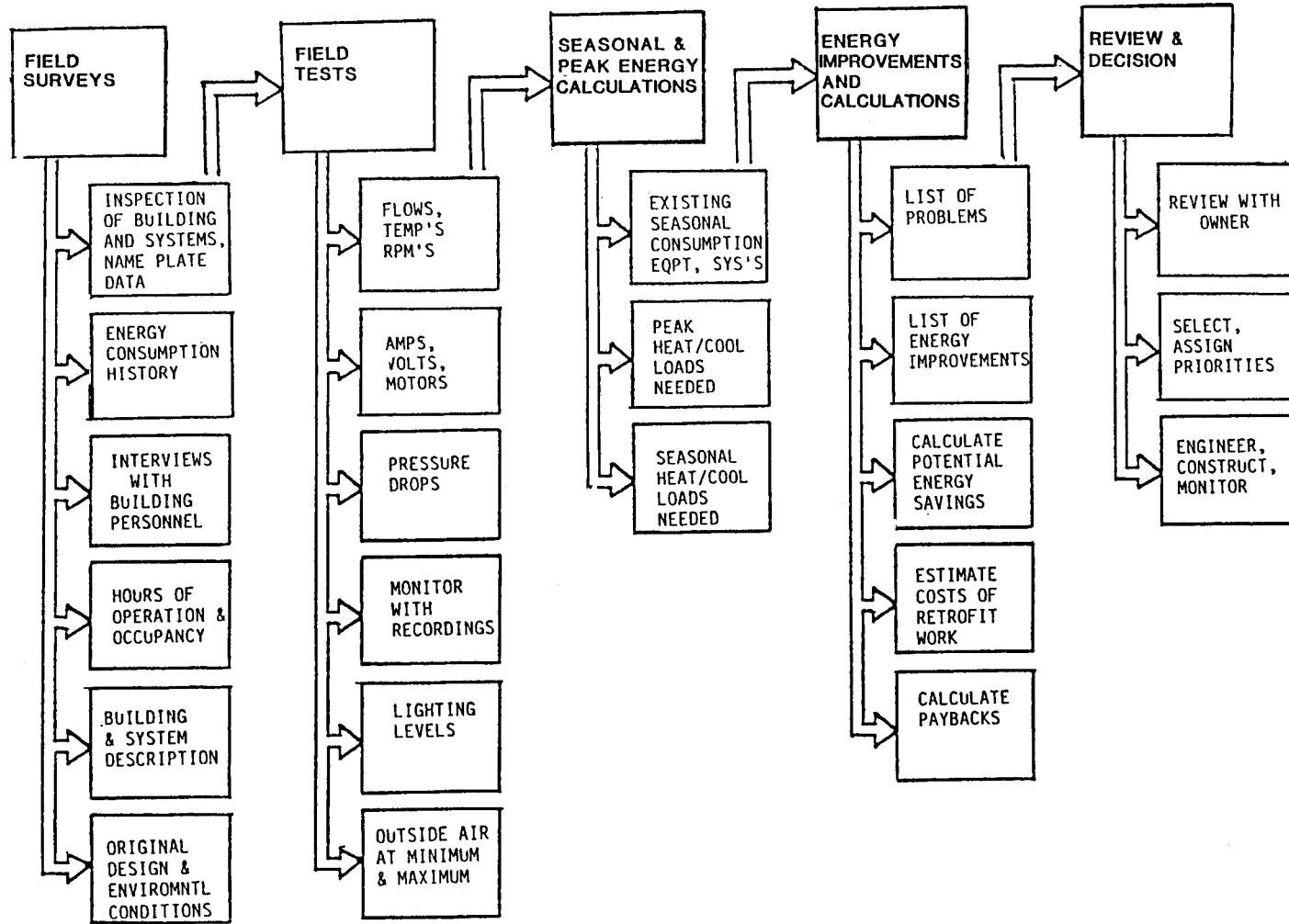


Figure 2-1. In-depth HVAC Audit Procedure Diagram

## READINGS REQUIRED FOR THOROUGH HVAC AUDIT OF SYSTEM

Each HVAC system is somewhat unique and its particular characteristics can only be identified by *inspection and measurement*. Information required to understand the present operation of a system and to provide a basis for deciding which modifications are likely to prove beneficial is tabulated below.

ELECTRICAL READINGS	(Amps, Volts, Power Factors, kW) Fans Pumps Compressors Condensers Chillers Lights Owners Operating Equipment
AIR FLOW RATES	Total supply air from fan Total return air to fan Total outdoor air Trunk ducts Terminal units Air cooled condenser
AIR PRESSURE READINGS	Suction and discharge of fans Drops across coils, filters, etc.
WATER FLOW RATES	From pumps Through boilers Through chillers Cooling towers Heat exchangers Coils and terminal units

WATER PRESSURE READINGS	Suction and discharge of pumps Drops across strainers, coils etc. Drops across boilers, chillers, condensers
TEMPERATURES, AIR	Outdoor air db and wb Return air db and wb Mixed air entering coils, db and wb Supply air leaving coils, db and wb Hot deck Cold deck Air at terminals Conditioned areas db and wb
TEMPERATURES, WATER	Boiler supply and return Chiller supply and return Condenser supply and return Coil supply and return Heat exchanger supply and return
REFRIGERANT TEMPERATURES	Hot gas line
OVERALL BUILDING ENERGY READINGS	Suction line At gas meter with all heating on At electric meter with only lights on At electric meter with HVAC units on At electric meter with refrigeration on

Energy conservation must be approached in a systematic manner rather than considering individual items *out of context*. Systems do *not operate in isolation* but depend on and react with other systems. It is important to recognize this interaction of systems as modifications to one will cause a reaction in another which may be either beneficial or counter-productive.

**AVERAGE ANNUAL ENERGY PERFORMANCE  
IN BTU'S PER SQUARE FEET**

Heating and Cooling Degree Day Region

Building Type	National	1	2	3	4	5	6	7
Office	84,000	85,000	76,000	65,000	61,000	51,000	50,000	64,000
Elementary	85,000	114,000	70,000	68,000	70,000	53,000	48,000	57,000
Secondary	52,000	77,000	65,000	55,000	51,000	37,000	41,000	34,000
College/Univ.	65,000	67,000	70,000	46,000	59,000			83,000
Hospital	190,000		209,000	171,000	227,000	207,000		197,000
Clinic	69,000	84,000	72,000	71,000	65,000	61,000	59,000	59,000
Assembly	61,000	58,000	76,000	68,000	51,000	44,000	68,000	57,000
Restaurant	159,000	162,000	178,000	186,000	144,000	123,000	137,000	137,000
Mercantile	84,000	99,000	98,000	86,000	81,000	67,000	83,000	80,000
Warehouse	65,000	75,000	82,000	65,000	50,000	38,000	37,000	39,000
Residential	95,000	99,000	84,000	94,000	125,000	90,000	93,000	106,000
Non-Housekeeping								
High Rise Apt.	49,000	53,000	53,000	52,000	53,000	84,000	20,000	

February 1978, HUD-PDR-290

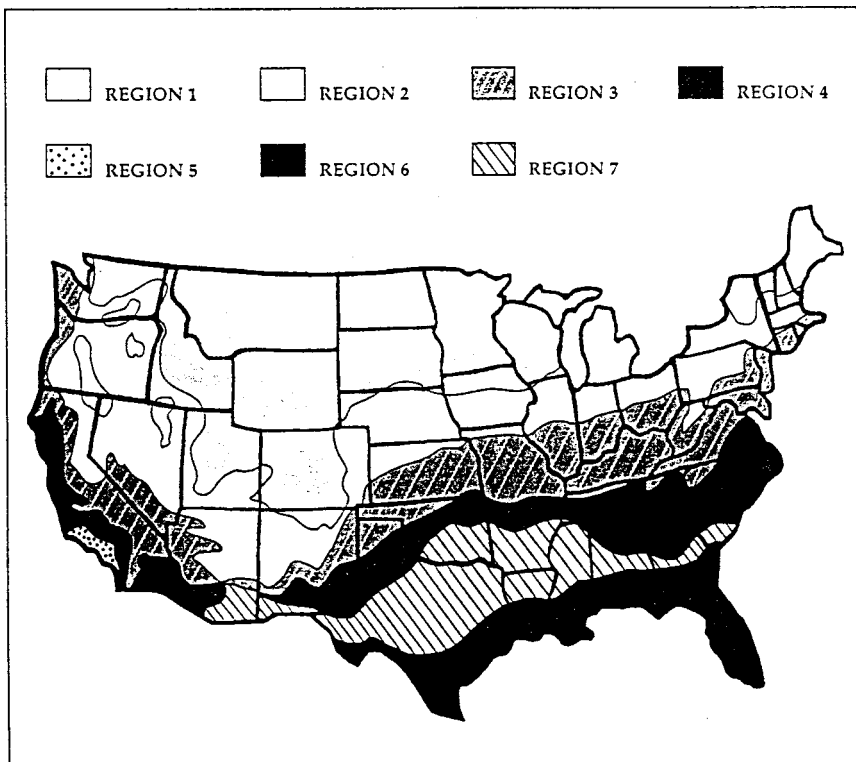


Figure 2-2

## SAMPLE AUDIT AND FORMS

### SAMPLE HVAC ENERGY AUDIT OF A SUBURBAN OFFICE BUILDING

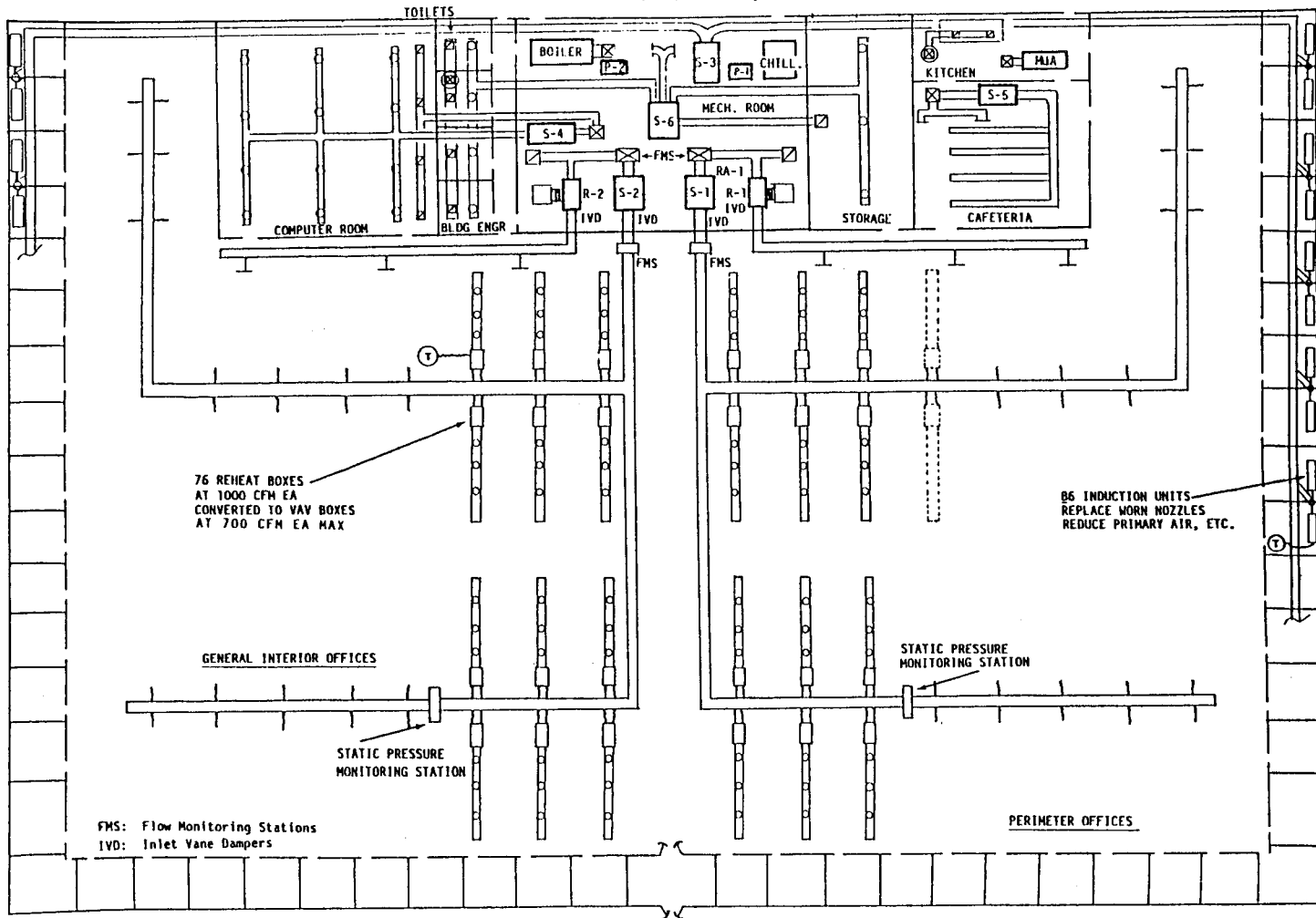
This 90,000-sq.-ft suburban office building was built around 1967 before the energy crisis occurred and it incorporates in its design and operation the great energy waste of that era. Overall, the FWAC, electrical and plumbing systems in the building consumed 276,000 Btu per sq. ft. per year for a total consumption of 24.9 bill Btu for 1994. The energy costs were \$3.80 per sq. ft. and totaled \$339,800 for the year.

The *targeted* energy reduction is 50 percent, reducing the Btu per sq. ft. from 276,000 to 138,000 Btu per sq. ft. with savings of about \$1.90 per sq. ft, or \$171,000 per year.

### PROBLEMS WITH EXISTING HVAC SYSTEMS AND BUILDINGS

1. The building has two energy-wasting HVAC systems which simultaneously heat and cool, an interior high pressure *terminal reheat* system and a high pressure perimeter *induction system* with about one third primary air taken from the outside.
2. The 310-ton *chiller*, 6,000,000 Btuh boiler and the hot- and chilled-water pumps must run year round because of the terminal reheat system, wasting a great deal of energy.
3. The *computer room* operates 24 hours a day, weekdays, with a constant cooling load demand forcing the chiller to run year round and sporadically at nights.
4. The *chiller* and *boiler* are *oversized*; they cycle and run at inefficient levels.
5. *Excessive minimum outside air* is brought into the building. The settings of the dampers are off and they leak.
6. The *lighting levels* are excessive.
7. *Thermostats* are set too high or low in the winter and too low in the summer.
8. The oil-fired *boiler* is inefficient, scaly, with a poor combustion efficiency of 60 percent.
9. *Maintenance* is poor. Filters, coils and strainers are generally dirty. Many control valves, automatic dampers and thermostats are out of calibration, malfunctioning or miss-set.
10. Systems are *out of balance*.
11. *Fans* are oversized for load, pumping out more air than required, running on demand 24 hours a day year round.
12. *Pumps* are oversized for load, pumping out more gpm's than required, running on demand 24 hours a day year round.
13. *Starting and stopping times* of HVAC equipment not optimized.
14. Paying higher *demand* rates than need be.
15. *Power factors*: on underload motors not controlled.

### SUBURBAN OFFICE BUILDING 90,000 Sq Ft, 1 Story



Mechanical Plan

Figure 2-3. Suburban Office Building HVAC Diagram

# HVAC ENERGY AUDITING REPORT

Date \_\_\_\_\_

Job \_\_\_\_\_

Location \_\_\_\_\_

Architect \_\_\_\_\_

Phone \_\_\_\_\_

Engineer \_\_\_\_\_

Phone \_\_\_\_\_

Auditing Contractor \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ Fax Number \_\_\_\_\_

Figure 2-4 Cover Sheet for Energy Auditing Report

## **BUILDING AND SYSTEM DESCRIPTION FORMS**

The Building and System Description information sheets are extremely important forms to be thoroughly filled out for a complete, effective and worthwhile energy audit to be made, and for a worthwhile energy conservation program to be brought about for the building.

The information entered in this initial form is very critical. It involves a thorough study of the original plans and specifications on the building, a preliminary job site survey, and gathering and evaluating energy utility bills and consumption for the building. The areas of coverage for the forms is as follows:

1. The basic geographical data at the start, as well as the name of the project.
2. The description of the building such as size, occupants, type spaces etc.
3. More specific construction details as to windows, walls, floors, roof and so on.
4. Hours of occupancy.
5. Heating and cooling system description.
6. Actual existing annual energy consumption of the building for heating, cooling, electrical power and lighting, for evaluation and comparison later.
7. The original environmental design conditions of heating, cooling and air flows.
8. Specifications on original or actual lighting levels.
9. Type of electrical service.
10. Connected electrical loads in kW's.



### BUILDING AND SYSTEM DESCRIPTION

Name Suburban Office Building

Location \_\_\_\_\_

Latitude 41°N Elevation 658 Ft When Built 1967

**A. CATEGORY OF STRUCTURE**  
Office Building

**B. BUILDING DESCRIPTION**  
 Area, Sq Ft: 90,000 Number of Floors: 1  
 Volume, Cu Ft: 1,260,000  
 Number of Occupants: 400 Sq Ft/Person: 225  
 Types of Areas: Offices, computer room, kitchen, dining room,  
employee lounges, storage, mechanical room

**C. CONSTRUCTION DETAILS**  
 Glass: Single pane, clear U=1.13, no shading, no drapes or  
blinds, sealed, aluminum frame  
 Exterior Walls: 8" brick and block, lathe and plaster, R-6,  
U factor .167  
 Roof and Ceilings: Built up tar and gravel on 2" rigid insulation  
& metal deck, suspended accoustical ceiling.  
 Floors: Concrete slab, 2 BTUH per sq ft U factor .11  
 Total Exposed Wall Area Sq Ft: 10,430  
 Total Glass Area Sq Ft: 6,650 Percent 39

**D. HOURS OF OCCUPANCY AND OPERATION**  
 Working Hours: 8am to 6pm weekdays, 9am to noon sat.  
 Lighting Hours: 8am to 9pm weekdays, 3 hrs sat.  
 HVAC Hours: Cooling and heating year around  
 Janitorial Cleanup Times: 6pm to 9pm weekdays  
 Computer Room: 24 hrs per day, 365 days per year  
 Other: \_\_\_\_\_

**E. HEATING AND COOLING SYSTEMS DESCRIPTION**  
Interior office spaces, high pressure terminal reheat system  
High pressure perimeter induction system, 100% primary air  
Chilled water cooling: 1 centrifugal chiller  
Hot water heating, oil fired  
Kitchen, Dining: Single zone low pressure  
Computer Room: Single zone low pressure

Wendes Mechanical Consulting Services Co. Form AUD 301

Figure 2-5. Sample Filled Out Building and System Description Form

<b>F. ANNUAL ENERGY CONSUMPTION</b>	
Total Heating, Cooling, Electrical, Lighting Per Yr:	
Total BTU: <u>24.9 Bill.</u>	BTU Per Sq Ft: <u>276,600</u>
Total Energy Costs: <u>\$339,862</u>	Costs Per Sq Ft: <u>\$3.78</u>
Electrical, Total KWH: <u>3,829,411</u>	KWH/Sq Ft: <u>42.55</u>
Total Elec. Costs: <u>\$268,062</u>	Costs/Sq Ft: <u>\$2.98</u>
Heating Fuels, BTU Per Yr: <u>11.8 Bill.</u>	Per Sq Ft: <u>131,110</u>
Total Fuel Costs: <u>\$71,800</u>	Costs/Sq Ft: <u>\$.81</u>
<b>G. ORIGINAL ENVIROMENTAL DESIGN CONDITIONS</b>	
Heating	
Peak Heat Loss BTUH: <u>4.8 Mill.</u>	Output Degree Days: <u>6,000</u>
Design Temperatures: <u>-10F, 74F</u>	
Avg Winter Temp.: <u>35</u>	Avg Winter Hours: <u>4,800</u>
Cooling	
Peak Heat Gain BTUH: <u>310 tons</u>	Degree Days: <u>682</u>
Design Temperatures: <u>94F DBT, 75F WBT Outdoors</u>	
	<u>74F DBT 50% RH Indoors</u>
Avg Summer Temp.: <u>75</u>	Avg Summer Cool Hours: <u>900</u>
Air and Hydronic Flows	
Supply CFM: <u>121,000</u>	CFM/Sq Ft: <u>1.34</u>
Exhaust Air CFM: <u>7,300</u>	Exh Air/Sq Ft: <u>.08</u>
Min Outside Air CFM: <u>30,000</u>	OA Per Person, Sq Ft: <u>75 or .3/sq ft</u>
Make Up Air CFM: <u>5,400</u>	
HVAC GPM: <u>1.954</u>	Domestic GPM: _____
<b>H. LIGHTING</b>	
Levels in Foot Candles: <u>100-200</u>	
Levels in Watts/Sq Ft: <u>4.0 avg.</u>	
Type: <u>Fluorescent</u>	
<b>I. ELECTRICAL SERVICE</b>	
Type: <u>Underground</u>	Metering: <u>Primary</u>
Voltage: <u>277/480V, 3 phase, 4 wire, wye</u>	
<b>J. CONNECTED ELECTRICAL LOADS (KW's)</b>	
Lighting: <u>360 KW</u>	Office Equipment: <u>37+10 comp KW</u>
Heating and Cooling Equipment: <u>286 KW</u>	
Air Handling and Exhausts: <u>160 KW</u>	
Cooking: <u>50 KW</u>	Machinery: _____
Total: <u>903 KW</u>	
Wendes Mechanical Consulting Services Co.	

Figure 2-5. Sample Filled Out Building and System Description Form (Cont'd)

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## **ELECTRICAL CONSUMPTION HISTORY PER MONTH**

The electrical consumption history per month form is essential for transferring the electric consumption kWh's, demand charges and costs from the electrical utility bills to a list that can be added up for yearly totals, and studied. Then ratios such as cost per square foot of building can be calculated and noted at the bottom—for evaluation against other building costs, budget figures, benchmarks etc.

**ELECTRICAL CONSUMPTION HISTORY PER MONTH**

BUILDING      SUBURBAN OFFICE BUILDING      YEAR      1984

-----

SIZE SQ FT      90,000

-----

ELECTRICAL COSTS

MONTH	NO OF DAYS	KWH USED	COST PER KWH	DEMAND		POWER FACTOR ADJ	FUEL ADJ	TOTAL COST
				PEAK	CHARGE			
JAN		262,651	0.0670		\$769		0.200	\$17,598
FEB		285,739	0.0600		659		0.200	\$17,144
MAR		219,792	0.0722		769		0.417	\$15,875
APR		230,782	0.0670		659		0.417	\$15,462
MAY		311,006	0.0760		1,429		0.200	\$23,636
JUNE		362,657	0.0780		1,429		0.200	\$28,287
JULY		403,318	0.0720		1,319		0.200	\$29,039
AUG		429,693	0.0720		1,429		0.200	\$30,938
SEPT		422,001	0.0750		1,539		0.200	\$31,650
OCT		350,568	0.0690		1,319		0.200	\$24,189
NOV		275,839	0.0620		769		0.200	\$17,102
DEC		270,161	0.0640		659		0.200	\$17,290
TOTAL		3,824,207	0.0701	0	12,748			\$268,210
AVG/MO		318,684	0.0701	0	1,062			\$22,351

1. Average KWH per sq ft of building per year..... 42.49
- Average electrical cost per sq ft of building per year..... \$2.98
2. BTUH equivalent for year, (KWH=3413 BTUH)..... 13.05 billion
- BTUH average per month..... 1.09 billion
3. Average cost per million BTUH..... \$20.55
- Average BTU per sq ft of building per year for electrical.. 13,052
4. Average KWH per hour..... 437

Wendes Mechanical Consulting Services Co. Form AUD 303

Figure 2-6. Sample Filled Out Electrical Consumption History Per Month Form

## **HVAC EQUIPMENT SCHEDULES**

Overall listings of all the HVAC equipment, air handling units, fans, pumps, and chillers are required for a concrete comprehensive view of the systems in the building and easy review of their performance.

It is necessary to know the key design figures of the major HVAC equipment as indicated on the plans, and to have specifications of flow, pressures, temperatures, electrical, etc. Then take actual readings to know what the current figures are.

From these two sets of figures discrepancies between design and current actuals are noted, evaluated, and the systems corrected as required. Then actual figures are rechecked and become the basis for determining the actual energy saved after the retrofit and for monitoring purposes.

Separate reports for taking readings and for recording in more detailed for major equipment follow in forthcoming pages.

### HVAC EQUIPMENT SCHEDULE

Job: CORP. OFFICE BLDG.

Location: \_\_\_\_\_

Date: 11-8-84

SYSTEM	SERVES	EQPT LOCAT	TYPE EQPT	FAN		PUMP		MOTOR			COOLING COIL			HEATING COIL	
				CFM GPM	RPM	SP FT/HD	OUTLET VELOC	HP	AMPS	VOLTS	MBH	TONS	GPM	MBH	GPM
S-1	INTERIOR OFFICE EAST		AHU	38.000	1585	8"		75	96	460	1140	95	228	800	80
S-2	INTERIOR OFFICE WEST		AHU	38.000	1585	8"		75	96	460	1140	95	228	800	80
S-3	PERIMETER OFFICES		AHU	7.000	2832	7"		10	28	230	600	50	120	760	76
S-4	COMPUTER RM.		AHU	10.400		2"		10	28	230	312	26	62	125	13
S-5	CAFETERIA & KITCHEN		AHU	9.800		1 1/2"		5	15	230	300	25	48	70	70
S-6	TOOLS, STOR. MECH. RM.		MZ	7.200		1 1/2"		5	15	230	216	18	43	89	89
TOTALS				121.200				180			3708	303	729	2644	408
MUA-1	Kitchen		MUA	5,400	760	1"		3	9	230	---	---	---	467	---
MOTORS:			3 P.H., 1 CYCLE, 1750RPM												

### FAN EQUIPMENT SCHEDULE

Job: CORP. OFFICE BLDG

Location: \_\_\_\_\_

Date: 11-8-84

SYSTEM	SERVES	EQPT LOCAT	TYPE EQPT FANS	FAN		PUMP		MOTOR			COOLING COIL			HEATING COIL	
				CFM GPM	RPM	SP FT/HD	OUTLET VELOC	HP	AMPS	VOLTS	MBH	TONS	GPM	MBH	GPM
R-1	INTERIOR OFFICE EAST		CENTRIF	32.000	509	2"		15	42	230					
R-2	INTERIOR OFFICE WEST		CENTRIF	32.000	509	2"		15	42	230					
TE	TOILETS		PRE	675	700	3/8"		1/4	3	115					
KE	KITCHEN HOOD		PRE	5.400	760	1"		3	9	230					
E-1	CONFERENCE RM		WALL	600	960	1/4"		1/4	3	115					
E-2	CONFERENCE RM		WALL	600	960	1/4"		1/4	3	115					
TOTALS				71.275				34							

### PUMP EQUIPMENT SCHEDULE

Job: CORP. OFFICE BLDG

Location: \_\_\_\_\_

Date: 11-8-84

SYSTEM	SERVES	EQPT LOCAT	TYPE EQPT	FAN		PUMP		MOTOR			COOLING COIL			HEATING COIL	
				CFM GPM	RPM	SP FT/HD	OUTLET VELOC	HP	AMPS	VOLTS	MBH	TONS	GPM	MBH	GPM
P-1	CHILLED WATER		PUMP	744	1750	93		30	40	460					
P-2	HOT WATER		PUMP	466	1750	80		20	27	460					
P-3	COOLING TOWER		PUMP	744	1750	93		30	40	460					
CH-1	Chiller							300	339	460		310	744		

(224w)

Figure 2-7. Sample Filled Out HVAC, Fan and Pump Equipment Schedule

## **ELECTRICAL CONSUMPTION GRAPHS**

The electrical consumption figures can be punched into a spreadsheet and graphed automatically as shown.

This helps greatly to visualize and analyze the electrical energy situation in terms of overall costs, demand charges and kWh per month. Peaks and valleys are more easily recognized and dealt with.



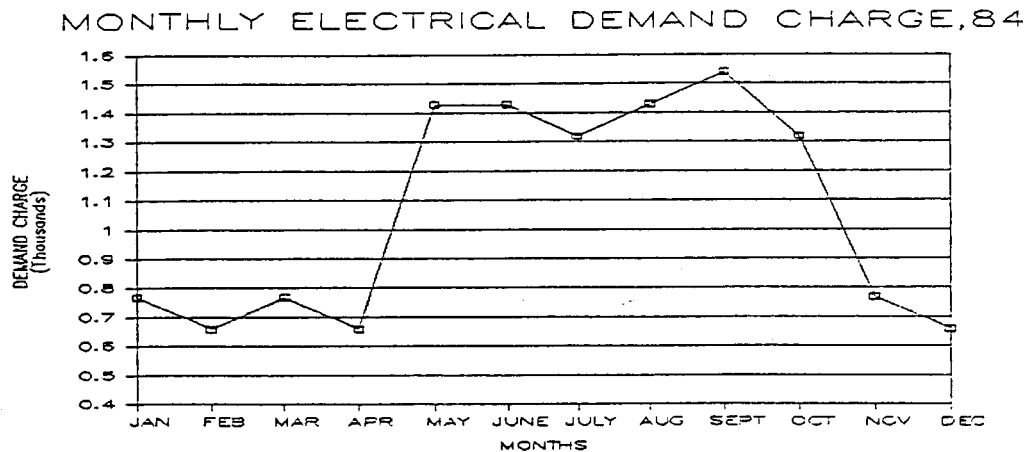
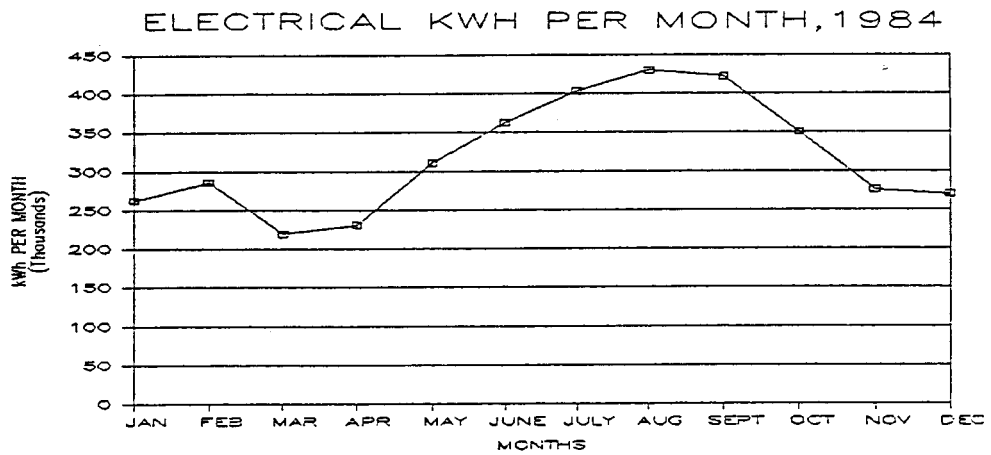
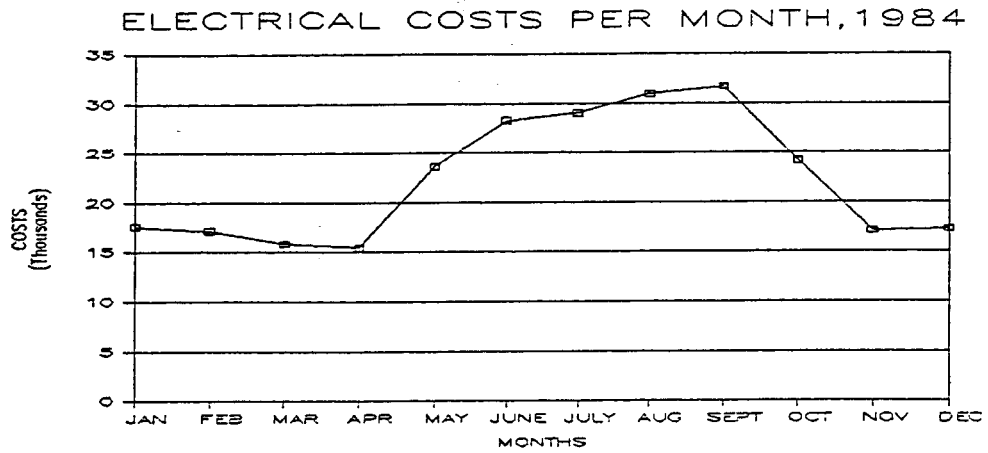


Figure 2-8. Electrical Consumption Graph Samples

## EQUIPMENT TEST REPORTS

Detailed test reports for each major piece of equipment in the building involved with the energy audit and retrofit are very important for accuracy, auditing, redesigning and monitoring later.

These reports record the key performance figures such as:

- gpm
- cfm
- Amp draws
- Pressures
- Temperatures, etc.

They also record important information such as:

- Detailed description of the equipment
- Manufacturers
- Model numbers.
- Maximum amp draws on motors
- Service factors
- Settings of dampers and valves
- Pressure drops

Test reports are required on major equipment such as fans, pumps, chillers, condensers, boilers, etc.

The following three equipment test reports are also found in the testing and balancing chapter with further information on them.

### FAN TEST REPORT

Job North High School Job No. C-150 Date Aug. 1, 1981

Location \_\_\_\_\_ System S-2

Equipment Location Mezzanine Serves Lunchroom Tested By: HW

- Air Handling Unit  
  Roof Top Unit  
  Furnace  
  Supply Fan  
  Exhaust Fan  
  Pkg Unit  
 LP  
  MP  
  HP  
 Constant Volume  
  VAV

FAN DATA	
Manufacturer	<u>Barry</u>
Model Size	<u>AF 7245 DWDI</u>
Type Fan	<input checked="" type="checkbox"/> Centrifugal <input type="checkbox"/> Roof Exhaust <input type="checkbox"/> Inline <input type="checkbox"/> Vane Axial <input type="checkbox"/> Prop.
Type Wheel	<input type="checkbox"/> Backward Incline <input checked="" type="checkbox"/> Air Foil <input type="checkbox"/> Forward Curve <input type="checkbox"/> Paddle Wheel
Wheel:	<input checked="" type="checkbox"/> Alignment OK <input checked="" type="checkbox"/> Gap <input checked="" type="checkbox"/> Fastened <input checked="" type="checkbox"/> Clean
Belts	<u>(2) B131</u> C to C Distance <u>52"</u>
Pulleys:	Fan Dia. <u>10"</u> Mot. Dia. <u>5"</u>
Motor Movement	<u>2" ±</u> Belts
Bearings	<input checked="" type="checkbox"/> _____ <input checked="" type="checkbox"/> Cut Off Plate OK

MOTOR		
Manufacturer	<u>GE</u> Serial No. _____	
Frame No.	<u>184T</u>	Type Frame <input type="checkbox"/> T <input checked="" type="checkbox"/> U
Service Factor:	<u>1.15</u>	Rated      Actual
HP, Nameplate	<u>5</u>	<u>5</u>
BHP $(HP_{NP} \times \frac{A_a}{A_r} \times \frac{V_a}{V_r})$	<u>3.53</u>	<u>3.84</u>
Amps, L <sub>1</sub> L <sub>2</sub> L <sub>3</sub>	<u>15.2</u>	<u>12.2</u>
Voltage, L <sub>1</sub> L <sub>2</sub> L <sub>3</sub>	<u>230V</u>	<u>220V</u>
RPM	<u>1750</u>	<u>1750</u>
Phase	<u>3</u>	<u>3</u>

FAN PERFORMANCE		
	Design	Actual
Fan CFM	<u>9,800</u>	<u>10,160/104%</u>
Outlet CFM Total	<u>9,800</u>	<u>9,756/99%</u>
Fan RRM	<u>985</u>	<u>992</u>
Fan S.P.	<u>1 1/2"</u>	<u>1.6"</u>

STARTER	
Manufacturer	<u>GE</u> Model <u>141R</u>
Starter Size	<u>0</u> Class <u>1</u>
Overload: Required Size	<u>CR 15.4</u>
Actual	<u>CR 15.4</u>

CONDITIONS			
Vortex Damper Position	<u>—</u>		
Outside Air Damper Setting	<u>4000 CFM</u>		
Return Air Damper Setting	<u>6160 CFM</u>		
Filter Conditions	<u>Clean</u>		
Coil Conditions	<u>Clean</u>		
Temperatures			
OA: @ <u>40%</u>	<u>40F</u> DB	WB	RH
RA:	<u>70F</u> DB	WB	RH
Mixed Air:	DB	WB	RH
Discharge	DB	WB	RH
Space:	DB	WB	RH
Duct Temp. Drop	DB		

STATIC PRESSURE DROPS			
	Upstream	Downstream	Total Drop
Filter	<u>.2"</u>	<u>.4"</u>	<u>.2"</u>
Heat. Coil	<u>.4</u>	<u>.6</u>	<u>.2</u>
Cool. Coil	<u>.6</u>	<u>1.0</u>	<u>.4</u>
Fan Inlet			<u>1.0</u>
Fan Discharge			<u>.6</u>
Total Fan S.P.			<u>1.6"</u>

W.G.

Remarks \_\_\_\_\_

- PROBLEMS:
- Too much air       SP Low       Too Hot  
 Too little air     SP High      Too Cold  
 Air Noises         Fan Noises  
 Oversized equipment    Undersized Equipment  
 Other \_\_\_\_\_

Figure 2-9. Sample Filled Out Fan Test Report

### PUMP TEST REPORT

Job North High School Job No. C-150 Date Aug. 15, 1983  
 Location \_\_\_\_\_ System \_\_\_\_\_  
 Equipment Location Penthouse Serves Bldgs A, B, C Tested by: HW

PUMP DATA		
Manufacturer <u>Bell &amp; Gossett</u>		
Model/Size <u>4" BB</u>		
Type Pump <u>Centrifugal</u>		
Impeller Size <u>9 1/2" dia.</u>		
	Rated	Actual
GPM	<u>480</u>	<u>454</u>
Total Ft. Head	<u>78</u>	<u>82</u>
RPM	<u>1750</u>	<u>1750</u>

MOTOR		
Manufacturer <u>B &amp; G</u> Serial No. <u>F21894</u>		
Frame No. <u>254T</u> Svc. Factor <u>1.15</u>		
	Rated	Actual
HP, Nameplate	<u>15</u>	
Amps, L <sub>1</sub> L <sub>2</sub> L <sub>3</sub>	<u>42</u>	
Voltage, L <sub>1</sub> L <sub>2</sub> L <sub>3</sub>	<u>230</u>	
RPM	<u>1750</u>	
Phase	<u>3</u>	

PUMP PRESSURES		
		Actual
Static Hd(Pump Off)		
Discharge		<u>90 FT</u>
Suction		<u>30 FT</u>
		<u>60 FT</u>
Block Off: (Running, no flow)		
Discharge		<u>150 FT</u>
Suction		<u>45 FT</u>
Total		<u>95 FT</u>
Running:		
Discharge		<u>100 FT</u>
Suction		<u>18 FT</u>
Total		<u>82 FT</u>

STARTER	
Manufacturer <u>G. E.</u>	Model _____
Size <u>2</u>	Class _____
Overload: Required Size : <u>R 43.1</u>	
Actual:	


$$BHP \left[ HP_{np} \times \frac{A_a}{A_r} \times \frac{V_a}{V_r} \right]$$

$$KWH \text{ Per Year} = \frac{\text{Volts} \times \sqrt{3} \times \text{Avg Amps} \times \text{Yearly Hours of Operation} \times PF}{1000}$$

=  \*(3 phase)

Remarks \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Figure 2-10. Sample Filled Out Pump Report

### CHILLER TEST REPORT

Job North High School Job No. C-150 Date Aug. 15, 1981  
 Location \_\_\_\_\_ System \_\_\_\_\_  
 Equipment Location Mechanical Rm Serves Bldgs. A, B, C Tested by: HW

COMPRESSOR DATA	
Manufacturer	<u>Westinghouse</u>
Model/Size	<u>PE063JAQ/20V/FA2/H02</u>
Type	<u>Package Centrifugal</u>
Capacity	<u>200</u> tons @ <u>480</u> GPM
Refrigerant	<u>12</u> Pounds <u>710</u>
KW	<u>152</u> KW Per Ton <u>.76</u>
Serial No.	<u>WH 259100</u>

COMPRESSOR MOTOR		
Manufacturer	<u>Westingh.</u> Serial No. _____	
Frame No.	Type Frame	<input type="checkbox"/> T <input type="checkbox"/> U
Svc. Factor:	<u>1.15</u>	Rated Actual
HP, Nameplate	<u>200</u>	
BHP [HP <sub>np</sub> × $\frac{A_a}{A_r} \times \frac{V_a}{V_r}$ ]		
Amps, L <sub>1</sub> L <sub>2</sub> L <sub>3</sub>	<u>234</u>	
Voltage, L <sub>1</sub> L <sub>2</sub> L <sub>3</sub>	<u>460</u>	
RPM	<u>1800</u>	
Phase	<u>3</u>	

COMPRESSOR	Design	Actual
Suction Pressure		
Suction Temp.		
Discharge Press.		
Discharge Temp.		
Oil Temp/Press.		

STARTER	
Manufacturer	<u>Westingh.</u> Model _____
Size	<u>5</u> Class <u>NEMA 1</u>
Overload: Required Size	<u>SR 240</u>
Actual:	

EVAPORATOR	Design	Actual
Refrig. Pressure	<u>37 psig</u>	
Refrig. Temp.	<u>40 F</u>	
Ent. Water Pressure		
Lvg. Water Pressure		
Ent. Water Temp.	<u>54 F</u>	
Lvg. Water Temp.	<u>44 F</u>	
Flow GPM		

CONDENSER	Design	Actual
Liquid Line Pressure		
Liquid Line Temp.		
Ent. Water Press.		
Lvg. Water Press.		
Ent. Water Temp.	<u>85 F</u>	
Lvg. Water Temp.	<u>95 F</u>	
Flow GPM		

CONDITIONS	
Refrigerant Level	<input checked="" type="checkbox"/>
Oil Level	<input checked="" type="checkbox"/>
Percent Cylinders Unloaded	
Chilled Wat. Control Setting	
Condenser Wat. Control Setting	
Low Wat. Cutout Temp. Setting	
Low Pressure Cutout Setting	
High Pressure Cutout Setting	

$$\text{KWH Per Year} = \frac{\text{Volts} \times \sqrt{3} \times \text{Avg Amps} \times \text{Yearly Hours of Operation}}{1000}$$

KW's =

Remarks \_\_\_\_\_  
 Purge Operation Checked  
 Crankcase Heater Checked  
 \_\_\_\_\_  
 \_\_\_\_\_

Figure 2-11. Sample Filled Out Chiller Test Report

## **ELECTRICAL LOADS PER SYSTEM**

This valuable form lists the electrical loads and costs separately for each system in the building and allows you to summarize the total for all of the figures and provides an easy review of the systems in recap form.

Data entered cover electrical ratings of the motors:

- Hours of operation
- Actual average electrical loads
- kWh consumed per year
- Electrical utility cost for each piece of equipment for the year.



## RECAP OF ALL ELECTRICAL LOADS

This form summarizes all the electrical loads in the building or in the complex, from all sources, not just major HVAC equipment.

It includes the total loads from:

- Lighting
- Air handling equipment
- Hydronic heating
- Air conditioning equipment
- Computers
- Office equipment
- Kitchen equipment
- Machinery

The totals from this sheet get transferred to the building and system description form.





## HEAT LOSS CALCULATION FORMS

The original heat loss calculations and capacity HVAC equipment chosen at the time, may have greatly changed over the years and new heat loss calculations are required based on current conditions, to end up with a reliable energy retrofit program.

Lighting loads may have been reduced, insulation added, thermal windows added, temperature settings changed, etc., since the building was built, and the old figures are no longer valid.

New calculations based on the current conditions are required for a valid audit and energy conservation program.

The heading on the heat loss calculation sheet describes the building, its size, design temperatures, etc.

The lines below list all the components involved in the heat loss calculations: roofs, floors, walls, windows, etc., along with dimensions, sq. footage, U factors and temperature differences.

The next column to the right is for the extended total Btu for peak load per hour calculations, and for equipment sizing purposes.

The far right column lists the seasonal hours involved.

Total peak Btu's and tonnage are summed at the bottom.



## COOLING LOAD CALCULATION FORMS

The original cooling load calculations and capacity HVAC equipment chosen at the time, may have greatly changed over the years and new cooling load calculations are required based on current conditions, to end up with a reliable energy retrofit program.

Lighting loads may have been reduced, insulation added, thermal windows added, temperature settings changed, etc., since the building was built, and the old figures are no longer valid.

New calculations based on the current conditions are required.

The heading on the cooling load calculation sheet describes the building, its size, design temperatures etc.

The lines below list all the components involved in the cooling loads calculations roofs, floors, walls, windows, etc., along with dimensions, sq. footage, U factors and temperature differences.

The next column to the right is for the extended total Btuh for peak load per hour calculations and for equipment sizing purposes.

Total peak Btu's and tonnage are summed at the bottom.



## **PEAK HEATING, COOLING AND CFM PER AREA**

This very valuable form shows the peak heating and cooling loads for the main areas in the building and the amount of cfm in each area.

The form can be used to examine the original design or what the current loads actually are, in order to analyze and find areas of energy waste and then to do calculations based on energy savings proposals.

### PEAK HEATING, COOLING AND CFM PER AREA

EXISTING       NEW

BUILDING	SUBURBAN OFFICE BUILDING				DATE 11-18-1985			
		TOTAL SQ FT	90,000	AVERAGE CFM PER TON		400		
AREA	SQ FT OF AREA	COOLING LOAD		HEATING LOAD		CFM SUPPLY		DIRECT EXT. CFM
		SQ FT PER TONS	TONS	BTU PER SQ FT	MBH	CFM PER SQ FT	CFM	
INTERIOR OFFICES, EAST	31,275	330	95	25	782	1.20	37,909	
INTERIOR OFFICES, WEST	31,275	330	95	25	782	1.20	37,909	
PERIMETER OFFICES, EAST	3,489	250	14	60	209	1.60	5,582	
PERIMETER OFFICES, SOUTH	4,950	225	22	60	297	1.60	8,800	
PERIMETER OFFICES, EAST	3,489	250	14	60	209	1.60	5,582	
CONFERENCE ROOM, EAST	450	250	2	60	27	1.60	720	1,200
CONFERENCE ROOM, WEST	450	250	2	60	27	1.60	720	1,200
VESTIBULE	225	100	2	35	8	4.00	900	
COMPUTER ROOM	3,600	140	26	35	126	2.90	10,286	
MENS TOILETS	224	400	1	53	12	1.00	224	225
WOMENS TOILETS	224	400	1	53	12	1.00	224	225
WOMENS LOUNGE	224	400	1	53	12	1.00	224	225
HALLWAY	300	400	1	35	11	1.00	300	
BUILDING ENGINEER	225	400	1	35	8	1.00	224	
STORAGE ROOM	1,800	650	3	35	63	0.61	1,108	
MECHANICAL ROOM	4,800	400	12	35	168	1.00	4,800	
KITCHEN	1,000	143	7	60	60	2.80	2,797	5,400
CAFETERIA	2,000	150	13	35	70	2.70	5,333	
<b>TOTAL</b>	<b>90,000</b>	<b>290</b>	<b>310</b>	<b>31</b>	<b>2,883</b>	<b>1.37</b>	<b>123,642</b>	<b>8,475</b>

Figure 2-16. Sample Filled Out Peak Heating, Cooling and CFM Per Area

## **ENERGY COST AND BTU PROFILES**

Totals on energy costs and Btu energy consumption can be entered into a computer spreadsheet, and pies graphed out, to better see major or minor areas.



# The BIG CHART

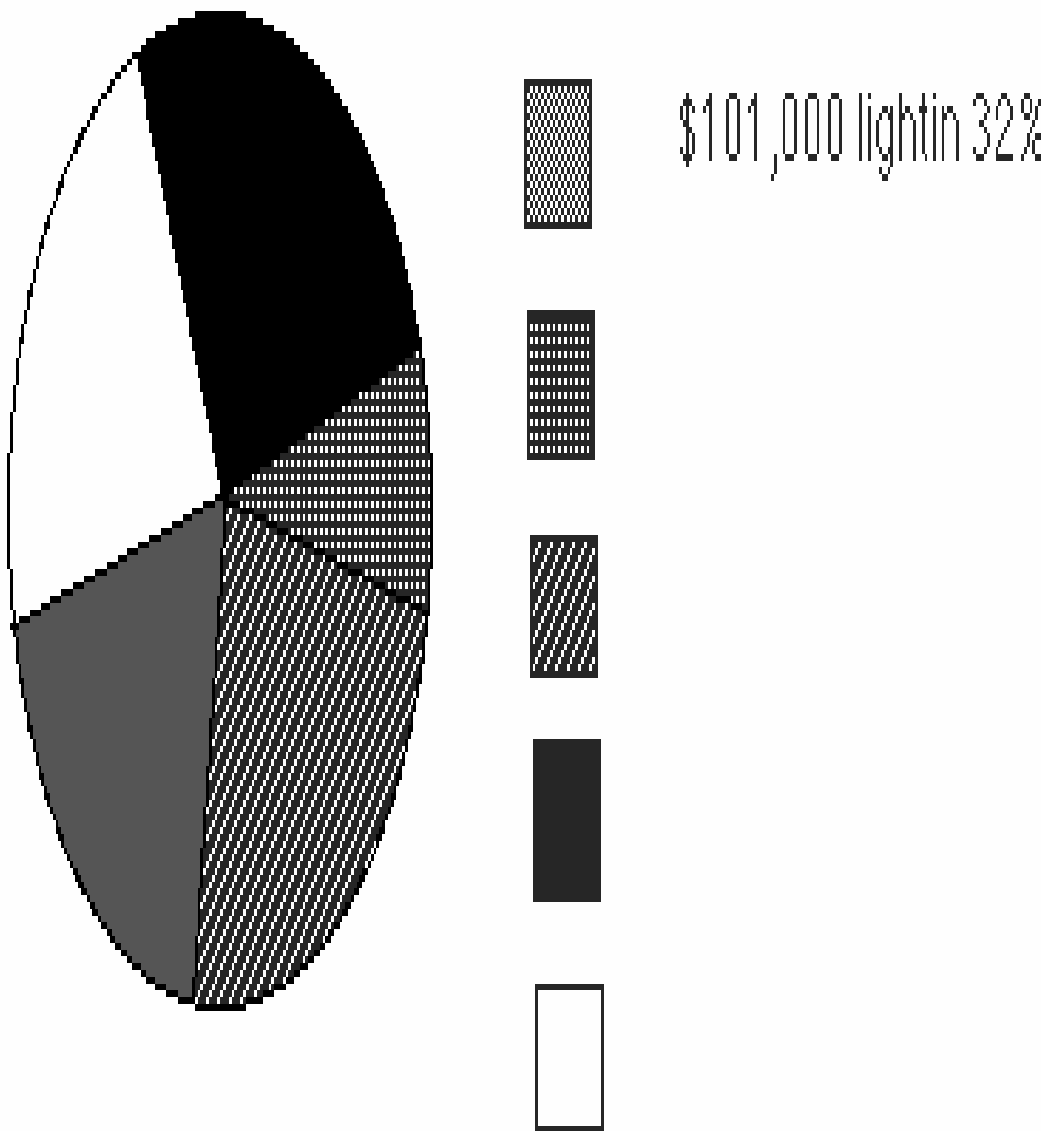


Figure 2-17. Sample Filled Out Energy Cost Profile/Btu Energy Consumption Profile

## RESIDENTIAL AUDITS

The purpose of the residential energy audit forms is to help detect and evaluate unnecessary energy losses, and to help evaluate and select various energy savings.

The primary areas of energy problems in residences are as follows:

1. Lack of *insulation* in walls, ceilings, roof, floors, etc.
2. Lack of *storm windows* and doors, or double or triple pane windows.
3. *Low efficiency* heating and/or cooling equipment.
4. *Inefficient performance* from heating and/or cooling equipment. Inefficient combustion.
5. *Uninsulated ducts* or hot water pipes in unconditioned spaces such as the attic or crawl space.
6. Loose windows, doors, wall openings allowing excessive *leakage* in and out of the house.
7. No set-back/set-up *thermostats*. Improperly located stats.
8. *Unbalanced* systems with hot rooms and cold rooms.

## ENERGY CONSUMPTION HISTORY

One of the most important things that has to be looked at in an energy audit is the energy consumption of the project.

In order to see if there is an energy waste problem or to what the extent there is of the problem—the heating fuel and electrical bills for the past year must be gathered and the amount of energy consumption and costs per each period listed.

Then the listing must be totaled for the year and the Btu per sq. ft. of building per year must be compared to other similar structures in the same area.

1. Fill out the heading first with the job name and type of heating fuel.
2. Fill in the period of time for each bill, number of days, unit amount of fuel used, convert to Btu and enter. Last, fill in the cost for the period.
3. Everything is converted to Btu's as the benchmark comparison of the totals.

Job \_\_\_\_\_ Date \_\_\_\_\_

## ENERGY CONSUMPTION HISTORY

**PRIMARY HEAT**

- |   |  |
|---|--|
| <input type="checkbox"/> Natural Gas<br>Btu per cu. ft. _____ | <input type="checkbox"/> Oil<br>Btu per gal. _____       |
| <input type="checkbox"/> Propane<br>Btu per gal. _____        | <input type="checkbox"/> Electricity<br>Btu per KW, 3412 |
|   | <input type="checkbox"/> Coal<br>Btu per lb. _____       |

Fill in for a complete one year period

**FUEL**

Period	Days	Cubic Feet Gallons or LBS Consumed	BTU for Period*	Cost
Total For Year				

**ELECTRIC**

Period	Days	KW's Consumed	BTU for Period*	Cost
Total For Year				

\*Multiply energy consumed by BTU per unit.  
 Example: 1000 cu. ft. gas x 1030 BTU/CU FT = 103,000 BTU

**Figure 2-18. Sample Filled Out Energy Consumption History Form**

## **WALL, ROOF, FLOOR, WINDOW ENERGY EVALUATIONS**

When conducting a residential energy audit it is often necessary to analyze the wall, roof, floor, window and door construction in detail and calculate the R factors and resultant U's.

These forms lead the auditor through the whole energy conservation calculation process from beginning to end and determine the bottom line value of the energy conservation proposals. They help determine:

- Overall R and Resultant U Factors
- Existing Conduction Heat Loss Per Year
- Proposed Energy Improvements
- New Heat Losses
- Heat Loss Reduction Per Year
- Fuel Reduction Per Year
- Cost Savings Per Year

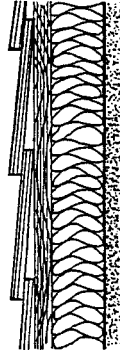
To determine the existing R factors and the factors for the energy conservation change, the components that make up the wall, etc. are listed, along with their individual conductivities, and a total R factor is calculated using ASHRAE or some other publication as a reference.

Job \_\_\_\_\_ Date \_\_\_\_\_

## OUTSIDE WALL ENERGY EVALUATION

List all materials including air space  
Enter R factor and total.

	Thick- ness Inches	R		
		Exist.	New 1	New 2
Interior Surface		.68	.68	.68
Surface				
Total R				
$\frac{1}{R_{total}} = U$				



SQUARE FOOT AREA

**EXISTING CONDUCTION HEAT LOSS PER YEAR**

$$\left[ \frac{\text{Net Area (Sq Ft)}}{(U_x)} \times \text{Avg Winter Temp Diff} \times \text{Total Winter Hours} \right] \div \text{Efficiency of Heating Equipment} = \text{Heat Loss (Mill. BTU Per Year)}$$

**PROPOSED ENERGY IMPROVEMENTS**

Description \_\_\_\_\_

New Heat Loss: (Same Formula as Above)

	<i>New<sub>1</sub></i>	<i>New<sub>2</sub></i>
$\left[ \text{Net Area} \times U_x \times \text{Temp Diff} \times \text{Hours} \right] \div \text{Efficiency} =$		

--	--	--

Heat Loss Reduction Per Year      Subtract new heat loss from existing      =           

Fuel Reduction Per Year      Divide by BTU's per unit of fuel  
 Cu Ft    Therm    Gallon    KW      →           

Cost Savings Per Year      Multiply by  cost per unit of fuel X \$ \_\_\_\_\_ per      X \$ \_\_\_\_\_ per  
 or  cost per million BTU      →      \$      \$

Figure 2-19. Sample Filled Out Outside Wall Energy Evaluation



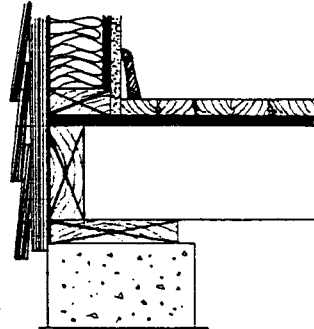


Job \_\_\_\_\_ Date \_\_\_\_\_

### COLD FLOOR ENERGY EVALUATION

List all materials including air space  
Enter R factor and total.

	Thick- ness Inches	R		
		Exist.	New 1	New 2
Interior Surface		.65	.68	.68
Surface				
Total R				
$\frac{1}{R_{total}} = U$				



SQUARE FOOT AREA

EXISTING CONDUCTION HEAT LOSS PER YEAR

$$\left[ \frac{\quad}{(U_x)} \times \frac{\quad}{(\text{Net Area Sq Ft})} \times \frac{\quad}{(\text{Avg Winter Temp Diff})} \times \frac{\quad}{(\text{Total Winter Hours})} \right] \div \frac{\quad}{(\text{Efficiency of Heating Equipment})} = \frac{\quad}{(\text{Heat Loss Mill. BTU Per Year})}$$

PROPOSED ENERGY IMPROVEMENTS

Description \_\_\_\_\_

New Heat Loss: (Same Formula as Above)

	<i>New<sub>1</sub></i>	<i>New<sub>2</sub></i>
$\left[ \frac{\quad}{U_x} \times \frac{\quad}{\text{Net Area}} \times \frac{\quad}{\text{Avg Winter Temp Diff}} \times \frac{\quad}{\text{Total Winter Hours}} \right] \div \frac{\quad}{\text{Efficiency}} =$		
$\left[ \frac{\quad}{U_x} \times \frac{\quad}{\text{Net Area}} \times \frac{\quad}{\text{Avg Winter Temp Diff}} \times \frac{\quad}{\text{Total Winter Hours}} \right] \div \frac{\quad}{\text{Efficiency}} =$		

Heat Loss Reduction Per Year Subtract new heat loss from existing =

Fuel Reduction Per Year Divide by BTU's per unit of fuel  
 Cu Ft  Therm  Gallon  KW  $\rightarrow$

Cost Savings Per Year Multiply by  cost per unit of fuel or  cost per million BTU X \$  per X \$  per  
 \$  \$

Figure 2-22. Sample Filled Out Cold Floor Energy Evaluation



## Chapter 3

# INDOOR AIR QUALITY PROCEDURES AND FORMS

## PROBLEMS

Exposure to indoor air pollution is one of the major environmental health hazards in the United States today. IAQ problems lead to worker complaints, health problems, respiratory problems, reduced productivity and lawsuits. IAQ-related health problems are estimated at \$15 billion a year and almost 2 billion lost work hours. About 30 percent of the people are complaining. Allergies caused by airborne biological particulates are estimated to effect 25 million people in the United States.

Indoor pollutant levels are often higher than those outdoors. Generally outdoor air is 20 times cleaner than indoor air and the average American spends 90 percent of his or her time indoors. Organic pollutants may be two to five times higher inside homes, and individual chemical pollutants up to 20 percent higher than outside.

Up to 20 percent of new commercial buildings may be affected by unhealthy concentrations of organic compounds as much as 100 times higher than found outdoors.

There is an imminent need for cleaner indoor air, to know and recognize causes of poor IAQ, to eliminate IAQ problems and pollutants, and to be able to diagnose, test and rectify effectively. Knowledge and skills with instruments, IAQ auditing procedures, analyzing skills, methods of correcting HVAC system deficiencies, etc., are required by those involved with IAQ.

## SPECIFIC CAUSES OF INDOOR POLLUTION

- INADEQUATE VENTILATION
  - Inadequate *Outside Air*
  - Improperly *Controlled Outside Air*
  - Inadequate *Exhausts*
    - Toilet, Kitchen, Return Air, Fume, etc.
  - *Tight Building*
  - *Short Circuiting of Air in Spaces*
  - Improperly *Pressurized Building*
  - Inadequate *Filtering of Air*
  
- INDOOR GENERATED CONTAMINANTS
  - Tobacco Smoke
  - Gas Leaks
  - Freon Leaks
  - Aerosols, Cleaners
    - Hair sprays, Cleaning Sprays, Disinfectants
  - Pesticides
  - Fumes, Chemical
  - Nitrogen Dioxide
  - Products of Combustion, Carbon Monoxide
    - Holes in Heat Exchanger and Flues
    - Clogged Flue or Chimney
    - Engine Exhausts, car, trucks
  - Copy Machines
  - Lasers
  - Hibachis and Charcoal Broilers
  
- BUILDING MATERIALS, FABRICS, FURNISHINGS
  - Carpets
  - Sheets and Blankets
  - Carpet Adhesives
  - Furniture
  - Fabrics in Furniture and Drapes, etc.
  - Wood, Plywood
  - Insulation
  - Paneling, Particle Board
  - Plastics, Laminate
  - Asbestos

## — INDOOR BIOLOGICAL CONTAMINATION

- Standing Water
- Cooling Coils, Drain Pans
- Mildew Spores
- Carbon Dioxide CO<sub>2</sub> from People
- Pollen
- Mold
- Fungi
- Dust Mites
- House Dust
- Animal Dander
- Bacteria and Viruses
- Humidifiers (not evaporative type)

## — OUTDOOR CONTAMINANTS

- Due to Infiltration
- Radon
- Soil Gas
- Methane
- Pesticides
- Auto Pollution
- Exhaust Stacks
- Due to Outside Air Intake Drawing in Contaminated Industrial Process

## — INDUSTRIAL INDOOR CONTAMINANTS

- Paint
- Chemicals
- Printers
- Particulates, small solid or liquid particles such as dusts, powders, liquid droplets and mists. Examples: fly ash and asbestos dust.
- Gas Pollutants, fluids without form that occupy space rather than uniformly such as carbon monoxide or chloroform.
- Fumes, irritating smoke, vapor or gas.
- Pollutants may be toxic, noxious, corrosive erosive, inflammable, explosive or radio active.

## TESTING, SETTING AND CONTROLLING OUTSIDE AIR

Correctly and consistently controlled minimum outside air volume is an absolute requirement for good IAQ and can be achieved as follows:

### OUTSIDE AIR NEEDED FOR IAQ

Provide sufficient outside air to meet codes, healthy ventilation, building pressure and direct exhaust makeup air requirements. Additional outdoor ventilation air has been shown to be the single most effective method of correcting and preventing problems and minimizing complaints related to poor indoor air quality. Even if a specific contaminant is identified (such as formaldehyde) dilution may be the most practical way of reducing exposures.

Residences:	0.35 air changes per hour This is comparable to 15 cfm per person.
Classrooms:	15 cfm per person
Offices:	20 cfm per person
Public Restrooms:	50 cfm per person
Where smoking is permitted:	60 cfm per person

This equates to generally 15 to 20 percent of total cfm for a 10,000 cfm system in a 10,000-sq.-ft office building which may need a minimum of 1,500 to 2,500 cfm. This equates to

**.15 or .20 cfm per sq. ft. of building**

The amount of fresh air naturally infiltrating into a tightly insulated home without ventilation may be as low as a hundredth (.01) of an air change per hour.

### CHECK OUT ACTUAL OUTSIDE AIR CONDITIONS

1. Measure *actual amounts* of outside air being taken in under different outside temperature conditions and building load conditions.
2. Check if *minimum* air volumes are correct and being held. During occupancy periods, outdoor air dampers should not close beyond the minimum position and fans and air handling units should run continuously.
3. During occupancy periods, outdoor air dampers should not close beyond the minimum position and fans and air handling units should run continuously. Check if correct amounts of OA are being taken in at *maximum* OA settings.

4. Check if sufficient amounts of cool *outside air* are being taken in when required for cooling.
5. Check winter, spring, summer and fall conditions.
6. Adjust *damper linkages* as required and reset *controls* or change controls as required.
7. Check that all supply outlets in spaces are opened to their correct balance positions.

## WHAT TO WATCH FOR

1. Don't reduce outside air volume below direct exhaust air quantities, thereby putting the building under a negative pressure and forcing air infiltration.
2. Maintain some building pressurization. This means bring in 1 to 5 percent more outside air than is exhausted.

## Common OUTSIDE AIR PLENUMS

If working with a common outside air plenum, put separate OA dampers on intake of each HVAC unit. The outside air plenum itself can be maintained as is.

## CARBON DIOXIDE LEVELS

*Measure* CO<sub>2</sub> levels. They are a good indicator of the amount of fresh air being brought indoors and can help determine ventilation problems and needs.

ASHRAE recommends *indoor levels* of CO<sub>2</sub> kept below 1000 ppm  
CO<sub>2</sub> levels increase with *occupancy* because people exhale CO<sub>2</sub>  
Outdoor levels of CO<sub>2</sub> typically range from 320 to 350 ppm

*Infrared technology* now makes the diagnosis of ventilation adequacy easy. Low cost ventilation efficiency measurement systems can quickly generate a ventilation record tracking CO<sub>2</sub> levels over time as a ventilation index.

Today's technology provides a number of possible low cost product solutions to ventilation adequacy, including ventostats (CO<sub>2</sub>-based ventilation controllers), desiccant wheels, energy recovery equipment, etc. Demand control ventilation is one of a number of *control strategies* that can be used.

## INDOOR AIR QUALITY INSTRUMENTS AND TESTING

There are a multitude of excellent testing instruments on the market, many for very reasonable prices. *Industrial Hygienists, HVAC Balancing Technicians* and *HVAC Engineers* may already own or be familiar with many of them.

- CARBON MONOXIDE, CO ANALYZERS
- CARBON DIOXIDE, CO<sub>2</sub> ANALYZERS
- RADON DETECTORS, RN
- MICROBIOLOGICAL SAMPLERS
- TOBACCO SMOKE TESTING
- VOLATILE ORGANIC COMPOUND, VOC SAMPLERS
- SEMI-VOLATILE ORGANIC COMPOUNDS
- BIOAEROSOL TESTING
- AIR FLOW MEASURING INSTRUMENTS SUCH AS AIR FLOW HOODS, PITOT TUBES AND ANEMOMETERS, HOT WIRE ANEMOMETERS, ETC.
- MOLD, YEAST, FUNGUS TESTS
- IAQ TESTING KITS
- TESTS FOR LEAD AND LEAD DUSTS
- TESTS FOR NICOTINE
- OZONE TEST
- TRACER GAS INSTRUMENTATION
- NATURAL GAS TEST
- TEMPERATURE RECORDERS
- HYGROMETER FOR HUMIDITY MEASUREMENTS
- REFRIGERANT LEAK DETECTORS
- TESTING FOR BIOAEROSOLS
- INSTRUMENTS FOR FORMALDEHYDE TESTING

## HUMIDITY

The ideal humidity guideline should specify a relative humidity range that minimizes deleterious effects on human health and comfort as well as reduces, as much as possible, the speed of chemical reactions of the growth of biological contaminants (which will impact human health and comfort).

Like most gaseous and particulate contaminants, relative humidity is primarily affected by indoor and outdoor sources and sinks. However, unlike other contaminants, relative humidity is also a function of air temperature.

In addition to the effect of temperature, selecting the most desirable range of humidity is complicated by the conflicting effects of an increase or decrease in humidity levels. For example, while increasing humidity may reduce the incidence of common respiratory infections and provide relief for asthmatics, an increase in humidity may also increase the prevalence of microorganisms that cause allergies. Criteria for indoor exposure must balance both effects.

The bacterial population increases below 30% and above 60% relative humidity. The viral population increases at relative humidity below 50% and above 70%.

*Fungi* do not cause a problem at low humidity. However, their growth becomes apparent at 60%, increases between 80% and 90%, and shows a dramatic rise above 90%.

*Mites* require humidity for survival. Growth in the mite population responds directly to humidity levels in excess of 50%. The incidence of allergic rhinitis because of exposure to allergens increases at relative humidities above 60% and the severity of asthmatic reactions increases at relative humidities below 40%.

Most *chemical interactions* increase as the relative humidity rises above 30%, although ozone production is inversely proportional to the relative humidity.

The evidence suggests that the optimal conditions to enhance human health by minimizing the growth of biological organisms and the speed of chemical interactions occur in the narrow range between 40% and 60% relative humidity at normal room temperature. That narrow range is represented by the optimum zone in the shaded region of the graph.

Although keeping indoor humidity levels within this region will minimize health problems, there is probably no level of humidity at which some biological or chemical factor that affects health negatively does not flourish.

## PARTICULATE CONTAMINANTS

### PARTICULATES

Indoor air particulates may come from outdoor sources or indoor sources. Particulates are usually categorized according to size:

1. *Respirable*, less than 5 to 10 micrometers diameter which can lodge in the lungs and cause health problems.
2. *Nonrespirable*, greater than 5 to 10 micrometers diameter.

Typically reported range for total particulates of all sizes is 300 to 1000 micrograms per cubic meter averaged over 24 hours, with maximum readings of 600 micrograms per cubic meter. The indoor/outdoor ratio typically varies from 0.3 to 0.4. The following standards have been established:

#### *TOBACCO SMOKE*

Hypersensitivity to tobacco smoke is fairly common, often resulting in irritation of the eyes and respiratory tract.

Tobacco smoke consists of solid particles, liquid droplets, and gases, and constitutes more than 2,000 specific materials. Like many pollutants, it can be absorbed by the body unexpectedly. A study in Britain revealed traces of tobacco substances in the urine of a test group of nonsmokers in 85 percent of the cases, despite the fact that half of the group's members were unaware that they had been exposed to a low-level dose of tobacco smoke.

#### *FUNGAL SPORES*

Fungal spores are a broad class of biological organisms that can function as potential allergenic agents. Those most commonly found indoors are associated with mildew and decay and can be found in air conditioning systems. Fungal spores can also originate outdoors, where their numbers are subject to seasonal variations. Spore concentrations outdoors rarely exceed 1 spore/cc, and normal dwellings are likely to have lower concentrations.

#### *FIBERS*

Fibers can include several types of mineral or organic fibrous material. The most important of these from a health standpoint is asbestos, and only this type of fiber is considered here. Asbestos can occur in many forms, including amosite, chrysolite, and crocidolite. It may be found indoors through its use as a construction material (insulation), although this use has been severely curtailed in recent years.

Asbestos fibers, when lodged in the lung, can cause asbestosis (a disease of the lungs) and mesothelioma (a cancer that attacks the lining of the chest cavity or abdomen).

OSHA is using 0.1 fibers longer than five micrometers per cubic centimeter as the level above which abatement action must be taken.

The following standards have been established:

<b>OSHA</b>	2.0 fibers/cc (8-hour TWA for industrial exposure)
<b>ACGIH</b>	.5 to 2.0 fibers/cc (8-hour TWA for industrial exposure)
<b>ASHRAE</b>	lowest feasible level



### *PATHOGENS AND ALLERGENS*

Pathogens are particulates that cause disease. Allergens, similarly, induce allergies. Buildings harbor both in the form of bacteria, viruses, mold spores, pollens, insect parts, and people and pet materials. Often, these particles adhere to other particles, primarily dust, and collect unseen in carpets, fabrics, duct systems, humidifiers, fan coil units, cooling towers, etc.

Exposure to such contaminants can induce a variety of allergic reactions and illnesses: cold, flu, and several forms of pneumonia, including Legionnaires' disease. Tuberculosis, measles, smallpox, *staphylococcus* infections, and influenza are known to be transmitted by air.

### *BIOLOGIC AEROSOLS*

Increasing attention to biologic aerosol components of indoor air has resulted from investigations that have shown that airborne concentrations of viable organisms frequently correlate with physiologic responses and complaints. Symptoms including pulmonary manifestations, muscle aches, chills, fever, headache and fatigue have been attributed to biologic agents.

Disease has been attributed to thermophilic actinomycetes, non-pathogenic amoebae, fungi, and *Flavobacterium spp.* or their endotoxins.

## **FORMULAS**

*TLV:* Stands for threshold limit value. It's the time-weighted concentration that normally healthy adults can withstand for eight hours a day (40 hours a week) without adverse effects. It is usually stated in parts per million (ppm).

*TLV-STEL:* The maximum concentrations to which workers can be exposed for up to 15 minutes.

*TLVC:* Is the level that cannot be exceeded even instantaneously.

*Effective temperatures* are sometimes used to express the effect that dry-bulb temperature, wet-bulb temperature, and air velocity have on comfort. It is a single-number index.

*wbgt:* Is the wet-bulb globe temperature, which includes the radiant effect.

### *DILUTION AIR*

$$\text{cfm} = \frac{403 \times SG \times 10^6}{MW \times TLV} \times \text{pints/min} \times k$$

Where:

- SG = specific gravity
- MW = molecular weight
- K = a safety factor that varies from 3 to 10 depending on the toxicity of the material and the effectiveness of the ventilation. This is difficult to estimate. We will use two values, K1 (the value for toxicity) and K2 (the value for ventilation), which together add up to K.

### *FIRE AND EXPLOSION*

$$\text{cfm} = \frac{403 (\text{S.G.}) (100) (\text{C}) (\text{pints/min})}{(\text{MW}) (\text{LEL}) (\text{B})}$$

Where:

- LEL = Lower explosive limit (given as a percentage) which is expressed in parts per hundred.
- MW = molecular weight of liquid
- SG = specific gravity of liquid
- C = safety factor, which depends on the percentage of the LEL necessary for safe operation because concentrations are not uniform. For continuous ovens, C=4, and for batch ovens, C=12.
- B = a constant that takes into consideration the fact that LEL decreases at elevated temperatures. B=1 at temperatures less than 250°F, and 0.7 at temperatures equal to or more than 350°F.

### INDOOR AIR QUALITY REPORT

Job \_\_\_\_\_ Date \_\_\_\_\_

Location \_\_\_\_\_ Longitude \_\_\_\_\_

**VENTILATION**

Building Under Pressure:     Positive         Negative         Neutral

Building Pressure Readings, Inches S.P.:    Inside \_\_\_\_\_ Outside \_\_\_\_\_    No. of Occupants: \_\_\_\_\_

Filters: Type \_\_\_\_\_ Condition \_\_\_\_\_

	Rated CFM	Actual CFM
Total Building Outside Air		
Total Building Exhaust Air		
Total Building Return Air		
Total Building Supply Air		
Infiltration		
Exfiltration		

CFM Outside Air Per Person \_\_\_\_\_

Air Changes Per Hour \_\_\_\_\_

**CARBON DIOXIDE CO<sub>2</sub> READINGS**

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**CARBON MONOXIDE CO READINGS**

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**RELATIVE HUMIDITY RH READINGS**

---



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**INDOOR CONTAMINANTS**

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**OUTDOOR CONTAMINANTS**

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**BIOLOGICAL CONTAMINANTS**

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**INDUSTRIAL INDOOR CONTAMINANTS**

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**Figure 3-1.** Above is an overall report for indoor air quality pressure, ventilation and other contaminant tests and recording.



## **Chapter 4**

# **ENGINEERING CALCULATION PROCEDURES AND FORMS**

This chapter has the engineering calculation forms for heat loss and cooling load calculation for either peak loads or seasonal totals.

It also has a summary sheet for listing the peak heating and cooling loads and cfm per area.

## HEAT LOSS CALCULATION FORMS

The original heat loss calculations and capacity HVAC equipment chosen at the time the building was constructed may have greatly changed over the years and new heat loss calculations may be required, based on the actual current conditions' in order to end up with a reliable energy retrofit program.

Lighting loads may have been reduced, insulation added, thermal windows added, and temperature settings changed, etc. since the building was built. The old figures may no longer be valid.

New calculations based on the current conditions are required for a valid audit and energy conservation program.

1. The heading on the heat loss calculation sheet describes the building, its size, design temperatures, etc.
2. These lines list all the components involved in the heat loss calculations:  
Roofs  
Floors  
Walls  
Windows, etc.
3. The middle columns are for the dimensions, sq. footage, U factors and temperatures differences.
4. Multiply the *square feet* times the *U factors* times the *temperature difference* for the total Btuh for peak load per hour.
5. Use appropriate formulas for equipment, motors and ventilation.
6. The far right column lists the seasonal hours involved.
7. The total peak Btu's are summed at the bottom.



## COOLING LOAD CALCULATION FORM

The original cooling load calculations and capacity HVAC equipment chosen at the time may have greatly changed over the years, and new cooling load calculations may be required based on the actual current conditions, in order to end up with a reliable energy retrofit program.

Lighting loads may have been reduced, insulation added, thermal windows added, temperature settings changed, etc., since the building was built. The old figures may no longer be valid.

New calculations based on the current conditions are required.

1. The heading on the cooling load calculation sheet describes the building, its size, design temperatures, etc.
2. The lines below list all the components involved in the cooling loads calculations:  
Roofs  
Floors  
Walls  
Windows, etc.
3. The middle columns are for the dimensions, sq. footage, U factors and temperatures differences.
4. Multiply the *square feet* times the *U factors* times the *temperature differences* for the total Btuh for peak load per hour.
5. Total peak Btu's and tonnage are summed at the bottom.





## **PEAK HEATING, COOLING AND CFM PER AREA**

This very valuable form shows the peak heating and cooling loads for the main areas in the building and the amount of cfm in each area.

The form can be used to examine the original design or what the current loads actually are, in order to analyze and find areas of energy waste. Then do calculations based on energy savings proposals.

**PEAK HEATING, COOLING AND CFM PER AREA**

EXISTING       NEW

BUILDING      SUBURBAN OFFICE BUILDING      DATE      11-18-1985

---

TOTAL SQ FT      90,000      AVERAGE CFM PER TON      400

---

AREA	SQ FT OF AREA	COOLING LOAD		HEATING LOAD		CFM SUPPLY		DIRECT EXT. CFM
		SQ FT PER TONS	TONS	BTU PER SQ FT	MBH	CFM PER SQ FT	CFM	
INTERIOR OFFICES, EAST	31,275	330	95	25	782	1.20	37,909	
INTERIOR OFFICES, WEST	31,275	330	95	25	782	1.20	37,909	
PERIMETER OFFICES, EAST	3,489	250	14	60	209	1.60	5,582	
PERIMETER OFFICES, SOUTH	4,950	225	22	60	297	1.60	8,800	
PERIMETER OFFICES, EAST	3,489	250	14	60	209	1.60	5,582	
CONFERENCE ROOM, EAST	450	250	2	60	27	1.60	720	1,200
CONFERENCE ROOM, WEST	450	250	2	60	27	1.60	720	1,200
VESTIBULE	225	100	2	35	8	4.00	900	
COMPUTER ROOM	3,600	140	26	35	126	2.90	10,286	
MENS TOILETS	224	400	1	53	12	1.00	224	225
WOMENS TOILETS	224	400	1	53	12	1.00	224	225
WOMENS LOUNGE	224	400	1	53	12	1.00	224	225
HALLWAY	300	400	1	35	11	1.00	300	
BUILDING ENGINEER	225	400	1	35	8	1.00	224	
STORAGE ROOM	1,800	650	3	35	63	0.61	1,108	
MECHANICAL ROOM	4,800	400	12	35	168	1.00	4,800	
KITCHEN	1,000	143	7	60	60	2.80	2,797	5,400
CAFETERIA	2,000	150	13	35	70	2.70	5,333	
<b>TOTAL</b>	<b>90,000</b>	<b>290</b>	<b>310</b>	<b>31</b>	<b>2,883</b>	<b>1.37</b>	<b>123,642</b>	<b>8,475</b>

Woods Mechanical Consulting Services Co. Form ENG 503

Figure 4-3. Sample Filled Out Peak Heating, Cooling and CFM Per Area

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## Chapter 5

# HVAC COST ESTIMATING PROCEDURES AND FORMS

The forms in this chapter will make estimating for HVAC work more accurate, clearer and complete. They will help save time and money and avoid errors.

Forms are an indispensable aid and guide to efficient estimating:

- They help control the proper sequence of estimating work.
- They continually remind you of what information is needed.
- They lead you logically through calculations.

As a result your bids will be more complete and correct.

For those who normally are not directly involved with HVAC work, the forms will help to clarify what's involved in HVAC estimating.

The forms are excellent for checking change orders too.

## REQUIREMENTS OF A GOOD SHEET METAL ESTIMATOR

Solid estimates are produced by competent and reliable estimators. Good sheet metal estimators are developed through the following background of knowledge, procedures, skills and abilities:

### Estimating Principles and Procedures

1. Estimators must follow sound efficient *procedures* for preparing estimates, such as:
  - a. Become thoroughly *familiar* with the project, the types of systems and ductwork involved in the scope of work, before starting a detailed takeoff.
  - b. Be familiar with *budget* estimating: HVAC costs for different buildings based on cost per sq. ft. of building or costs per ton of air conditioning; amount of ductwork per sq. ft. of building or by the average size; cost of ductwork per linear ft, per lb or per sq. ft.
  - c. Know the *major divisions* of the estimate:
    - Equipment
    - Ductwork
    - Duct Accessories, Sheet Metal Specialties
    - Special Labor
    - Sub-Contractors
    - End of Bid Factors (such as sales tax)
    - Markups for Overhead and Profit
  - d. Be familiar with *detailed scope* of what is required in a sheet metal estimate.
  - e. *Highlight* drawings before the takeoff.
  - f. Follow systematic overall *procedure*
    - Study the plans and specs
    - Send out quotation requests
    - Highlight drawings
    - Make takeoffs and extensions
    - Summarize
    - Recap and markups
  - g. Do constant systematic *checking* on each part as you go along and overall at the end. Double check everything.
2. Estimators must have the ability to *read blue prints*, recognize symbols, types of ductwork, equipment and systems, etc.

## AIR DISTRIBUTION SYSTEMS

3. Estimators must be familiar with the different *types of HVAC* systems such as:
  - Low Pressure Constant Volume Systems
    - Single Zone, Reheat Coils, Multi-Zone
  - High Pressure Constant Volume
    - Dual Duct, Induction, Reheat Terminal
  - Variable Air Volume
    - Cooling Only, Cooling/Reheat Terminals, Fan Powered, Dual Duct
    - Induction, Multi-Zone
    - System Powered, Riding Fan Curve
    - Damper Terminal By-pass
  - Exhaust Systems
    - Return Air, Toilet
    - Kitchen, Lab, Industrial

They must not only recognize the various types of systems on plans, but must know all of the *components* required in them, whether shown on the plans or not.

4. They must know *duct pressure* and velocity ranges:

Duct Pressure Ranges:    1/2 inch, 1 inch, 2 inch  
                                  3,4,5 inches  
                                  6 inches and up

Velocities 0 to 2,000 fpm.  
                  2,000 fpm. and up etc.

5. They must know about different ductwork *system configurations* such as:
  - Single Duct
  - Dual Duct
  - Multi-Zone
  - Loops
  - Plenum Ceilings
6. They must have some familiarity with air distribution system *design*, know recommended air speeds, pressure drops and duct sizes plus sizing and selection of equipment.

## TYPES OF DUCTWORK

7. Sheet metal estimators must be familiar with the different *types of ductwork* and of their correct construction.
  - Rectangular Galvanized: Low, Medium, High Pressure
  - Low Pressure Round Ductwork; Flues; Flexible Tubing
  - Spiral Pipe and Fittings
  - Fiberglass Ductboard
  - Light Gauge Aluminum, Stainless, PVS with cleats, Pittsburghs
  - Heavy Gauge Metals: Black Iron, Stainless, Aluminum, Galvanized, Corten, etc.
  - PVC, FRP, Sunstrand
  
8. They must know the correct *applications* of different types of ductwork materials to various systems:
  - Low, Medium, High Pressure HVAC Systems
  - General Exhausts
  - Fume Exhausts
  - Heat Exhaust Systems
  - Chemical Exhaust Systems
  - Abrasive Material Systems

## DUCTWORK CONSTRUCTION

9. Estimators must be familiar with the different types of *connections* for each type of ductwork and of their correct application to different types of systems.
  - Cleats: drive, flat S, bar, reinforced bar
  - Transverse: TDC, TDF
  - 4 Bolt Connections
  - Angle Flange, Van Stone
  - Bent Angle Flange
  - Butt Welded
  - Slip, Couplings
  
10. They must be familiar with different types of *seams* used for constructing ductwork.
  - Pittsburgh
  - Snaplock, Lockseam
  - Welded



11. They must be familiar with the different *gauges* **used for ductwork and specialties.**
  - Commercial Galvanized 26 to 16 gauge
  - Residential Galvanized 30 to 18 gauge
  - Heavy Gauge Industrial 18 gauge to 1/2 inch thick
  - Fiberglass Ductboard, 1 inch thick
  - PVC, 1/4," 3/16" inch thick
12. They must be familiar with the different types of *reinforcing* used on ductwork.
  - Angles
  - Channels
  - Crossbreaking
  - Tie Rods
13. They must be familiar with the different types of *fittings* used in air distribution systems and their correct applications.
  - Elbows:                      Radius Throat, Square Throat  
    90, 45, 22 1/2 degree etc.
  - Transitions:                Equal Taper, FOT, FOB, sq. side etc.
  - Offsets:                      Ogee, Square
  - Wye Fittings
  - Tap In Tees

## ESTIMATING MATERIALS AND LABOR

14. They must know the various *methods* of estimating ductwork.
15. Sheet metal estimators must know how to estimate ductwork *materials*.
  - Takeoff and calculate surface sq. footage of material based on size, length, etc.
  - Add waste and seam factor
  - Multiply by weight per sq. foot
16. They must be familiar with different waste and *allowance factors* for seams, cleats, hangers, hardware, etc.
17. They must know the methods of estimating ductwork *labor* such as:
  - Per Piece                      Per Batch
  - Per Pound                      Per Break Down of Component Parts
  - Per Sq. Foot
  - Per Linear Foot

They must know *sources of labor* such as the Wendes Sheet Metal Estimating Manual, cost records, etc.

## CORRECTION FACTORS

18. They must apply *labor multipliers* with reasonable accuracy whenever needed to adjust for conditions etc.
  - 5th floor takes 10 percent longer
  - 30 ft. high ductwork takes 20 percent longer
  - Duplicate fittings go 33 percent faster

## ACCESSORIES

19. He must be familiar with the various duct *accessories* and *sheet metal specialties*.
  - Turning Vanes Air Foil, Single Skin
  - Splitter Dampers
  - Single and Multiblade Dampers
  - Access Doors

## FABRICATION AND INSTALLATION PROCEDURES

20. They must be familiar with *fabrication procedures* and machinery and how those affect labor and overhead margins. They must be familiar with plasma cutters, coil lines, seam machines, press breaks, rollers, etc.
  - Plasma cutters cut overall fitting labor in half
  - Duct coil lines reduce straight duct labor about 70 percent
21. Sheet metal estimators must be well versed in ductwork *installation procedures*, in the operations involved in installations, with hand tools, scaffolding, Vermets, and scissor hoists.

## PRICING EQUIPMENT

22. They must know *sources of pricing* on accessories and equipment, supplier, price catalogues, suppliers for quotations, etc.
23. They have to know about *small ventilation equipment*:
  - Grilles, Registers, Diffusers
  - Multiblade Dampers, Back Draft Dampers
  - Fire Dampers, Access Doors

24. They must know about sheet metal *specialties* such as:  
Sheet Metal Housings, Walk Through Doors  
Belt Guards, Drain Pans, Coil Stands  
Coil Blankoffs
25. They must know about major HVAC *equipment*.  
Roof Top Units, Air Handling Units  
Fans, Filters, Louvers

## WAGE RATES, UNIONS, JURISDICTIONS

26. They must know about *wage rates*, union fringe benefits, federal, state and local taxes, insurance, etc.
27. They must be knowledgeable about union, trade and local *labor jurisdictions*.
28. They must be familiar with building *codes*.

## OTHER TRADES, TYPES OF BUILDINGS

29. They has to be familiar with *other trades* such as piping, insulation, temperature control, electrical and excavation.
30. They must be familiar with all types of *buildings*, commercial, institutional, industrial, their general sizes, layout, etc., and with the sequence of general construction work.

## MARKUPS

31. Sheet metal estimators must be generally familiar with financial statements such as profit, loss and balance sheets. They must be able to determine the correct markup for overhead and profit for their company and for the particular job they are bidding.

They should understand how overhead costs are *pro-rated* onto direct material and labor costs for different projects, for different levels of sales and overhead costs, for different ratios of material to labor etc.

## SKILLS, TRAITS REQUIRED

32. Estimating requires a host of skills, mathematical, mechanical, reading, writing, visualizing and drawing. It requires being methodical, analytical, strategic and realistic.

33. It absolutely demands that estimators be *reliable*, that They be thorough in their understanding of the project, of its scope, in takeoffs, interpretations, extensions, summaries, recaps.

Thus, knowledgeable, proficient and reliable estimators as described above will be able to produce complete and accurate estimates, which in turn become the required foundation blocks of successful contracting.

## EFFICIENT ESTIMATING PROCEDURES

The following diagrammatic procedure is an efficient, systematic, organized, time saving approach for controlling the preparation of your bids.

- It promotes efficiency You get your bids **done faster**. You avoid duplications, and redoing of work, and you get things done simultaneously.
- You are more likely to get your bids **done on time** and thereby allow time for proper checking and solving of problems. You avoid hectic 11th-hour scrambling.
- **It provides framework** for planning and scheduling estimating work realistically and effectively.
- Promotes **more complete and accurate bids**, thorough takeoffs, accurate extensions and reliable pricing.
- Through the systematic ten-phase pyramidal procedure you will **produce more estimates**, reduce errors and get more jobs.

## PRELIMINARIES

This first phase of the procedure is the most important step of all and it sets the ground work for a proper bid.

The preliminary surveys are a systematic, scientific, highly organized approach to becoming **thoroughly familiar** with a job before preparing an estimate and getting into the quagmire of details.

In the preliminary survey you study the plans, specs and other documents, to become familiar with what is involved in the project, what the scope is, what is included and not, what the approximate budget price is, the size of the building and what rough quantities of metal and equipment there are.

You determine if there are alternates or addenda and what the bidding instructions are.

You become familiar with the areas, floors, systems, equipment, ductwork, conditions, specialties, subs, etc.

You evaluate the competition, AE, generals, agencies and inspectors involved, cash flow, your work load, the construction schedule, your ability and experience to do the job, your competitive stance, and amount of time to bid the job. They you determine intelligently and realistically if you should bid the job or not.

Finally, you use the preliminary survey as your note sheet and checkoff list.

Part of the preliminary works is to notify subcontractors and equipment suppliers from whom you will be needing a quotation for the particular job. Give them the date it is needed so they have adequate time to prepare and can work simultaneously.

Also, make arrangements for any forms needed, pre-qualifications, written proposals, bid bonds, bid deposit checks, etc., so that they are ready at the bid time.

## **QUANTITY TAKEOFFS AND EXTENSIONS**

Before beginning the takeoff of ductwork and equipment, thoroughly study the plans and specs and mark and color the drawings. Highlight different types of ductruns, lined ducts and insulated ducts in color as required to distinguish one from the other.

Locate and mark alternate and addendum areas and conditions that require labor adjustments. Take off ductwork first, then specialties and finally equipment.

## **SUMMARY SHEET**

Extend materials, costs, labor, etc. on the takeoff sheet up and transfer totals of categories to summary sheet. List everything on the summary sheet, grouping items in the major categories; equipment to start with, then ductwork, specialties, special labor and minor subs.

Price out raw materials, extend shop and field labor and total the labor columns.

## **QUOTATIONS**

Call for the quotations that have not come in yet. Make sure they have essential information on them such as quantities, types, manufacturers, accessories, exclusions, delivery; do they meet plans and specs, and are materials, sizes, performance correct?

Organize and compare the quotations and select the lowest acceptable ones. Plug numbers into summary sheet and total material column.

## **MAKE THOROUGH CHECK**

Make a thorough check now of everything you have done to this point. Check all takeoffs, extensions, summations, transferences, pricing, labor, etc. Have someone else study project and review your estimate. Reread plan, specs, notes, quotes, etc. Have someone else check the math.

## **RECAP**

Transfer correct totals from summary sheet to the recap sheet. Price out labor and summarize subs. Put in end-of-bid factors such as sales tax, bonds, material and labor increases. Determine the proper markup for overhead and enter. Add everything together and add the desired profit to it. Check over recap carefully because errors can be costly.

## **BID SUBMISSION**

Submit a proper, qualified bid noting inclusions, exclusions, and exceptions to plans and specs.

### ESTIMATING PROCEDURE DIAGRAM FOR PIPING AND SHEET METAL WORK

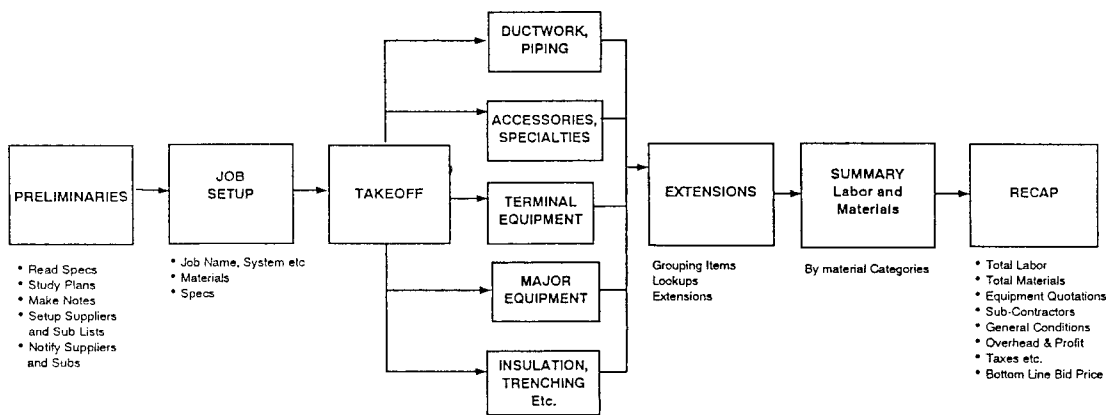


Figure 5-1. The above diagram shows a complete, fast and efficient procedure for preparing sheet metal estimates. The diagram shows the correct sequence of operations and the main areas of work. It follows the critical path method showing the sheet metal estimator, HVAC equipment supplier and sub-contractor all preparing their own portions of the estimates at the same time and all coming together for a total bid price within the bid time frame.

## SCOPE OF COMPLETE SHEET METAL ESTIMATE

### AIR HANDLING EQUIPMT

#### HVAC Units

Air Handling Units  
Coils, Filters, Dampers  
Roof Tops, Economizers  
Make Up Air  
Heat Recovery

#### Fans

Centrifugal  
Vent Sets  
Tubular  
Industrial  
Propeller  
Isolators  
Inlet Vanes  
Drives, Motors  
Access Doors

#### Roof Equipment

Roof Exhaust Fans  
Gravity Vents  
Louvered Vent Houses  
Roof Curbs

#### Filters

FG Throw Away  
Washable Mesh  
Rollomatic  
Electro Static  
Bag  
Absolute  
Charcoal

#### Air Diffusion Eqpmt

Grilles  
Diffusers, Slot Diffusers  
Linears,  
Troffers  
Extractors

#### Terminal Eqpmt

VAV Boxes  
Dual Duct  
Reheat  
Induction

#### Industrial Exhaust Eqpmt

Auto, Welding Exhausts  
Dust Collectors  
Scrubbers  
Paint Spray Booths

#### Dampers

Manual  
Motorized  
Fire, Smoke

#### Electrical

Starters  
Heating Coils

#### Factory Fab. Housings

#### Sound Attenuators

#### Thermometers

### DUCTWORK

#### Galvanized

Low, Medium, High Pressure

#### Fiberglass

#### Round Oval HVAC

Spiral  
Flex Tubing  
Furnace Pipe  
Flues

#### Industrial Exhaust

Black Iron  
Stainless Steel  
Aluminum  
Blow Pipe  
FRP  
PVC  
PVC Coated Galvanized  
Metal Flex. Tubing

### SHEET METAL SPECIALTIES

#### Duct Accessories

Turning Vanes  
Splitter Dampers  
Bracing Angles  
Cleat, Hangers  
Trapeze Angles  
Spanning Angles  
Crossbreaking  
Seal Ducts  
Paint Ducts

#### Specialties

Flexible Connections  
Belt Guards  
Hsg. Access Doors  
Hoods-Kit Lab, Shop  
Stands, Platforms  
Drain Pans  
Blankoffs, Safeoffs  
Roof Hoods  
Screens, Grating  
Expanded Metal  
Perforated Plates  
Water Elimination  
Lead, Cork, Foam Glass

#### Lining

F.G. Flexible  
Hardboard  
Cement and Pins

#### Sheet Metal Housings

Panels  
Angles

### SPECIAL LABOR

Shipping  
Field Measuring  
Drafting  
Testing and Balancing  
Leak Testing  
Temporary Heat  
Set Up and Clean Up  
Chases and Sleeves  
Existing Buildings  
Removal  
Cut Openings, Patch  
Protection

### SUB CONTRS, RENTALS

Testing and Balancing  
Insulation  
Temperature Control  
Cranes, Hoists  
Concrete Pads  
Scaffolding  
Refrigeration, AC  
Heating  
Electrical  
Cut Openings, Patch  
Excavate, Backfill

### END OF BID FACTORS

Sales Tax  
Permits  
Travel Pay  
Room and Board  
Wage Increases  
Material Increases  
Premium Time  
Alternates  
Contingencies  
Clean Up Charges

### MARKUPS

Overhead  
Profit



# HVAC ESTIMATE

Date \_\_\_\_\_

Job \_\_\_\_\_

Bid \_\_\_\_\_ Time \_\_\_\_\_

Place \_\_\_\_\_

Estimator \_\_\_\_\_

Architect \_\_\_\_\_

Phone \_\_\_\_\_

Engineer \_\_\_\_\_

Phone \_\_\_\_\_

Figure 5-2. Coversheet For HVAC Estimate Report

## **JOB DESCRIPTION AND BUDGET COSTS**

The purposes of this form are:

1. To budget estimate prices to determine if it should be bid or not and as a check price against the detailed estimate.
2. To approximate heating, cooling and cfm loads and roughout ductwork weight for check on detailed ductwork takeoff.
3. To record the key aspects of the types of systems involved.

### JOB DESCRIPTION AND BUDGET COSTS

Job Zayres Date Feb. 9, 1987  
 Location 135 Busse Rd. Distance 10 Miles  
 Total Project Costs \$ 2,240,000 Volume of Building \_\_\_\_\_ Cu Ft  
 Total Area 80,000 Sq Ft, Area<sub>1</sub> \_\_\_\_\_ Sq Ft Area<sub>2</sub> \_\_\_\_\_ Sq Ft

#### BUDGET COSTS

	COST/SQ FT BLDG	TOTAL	COST/TON	TOTAL
Total HVAC	\$ 3.00	\$ 240,000	\$ 1,053	\$ 240,000
Sheet Metal	\$ .60	\$ 48,000	\$ 210	\$
Piping	\$ .07	\$ 5,400	\$ 23	\$
Equipment	\$ 2.14	\$ 171,000	\$ 754	\$
Insulation	\$ .17	\$ 13,300	\$ 58	\$
Temperature Control	\$ .03	\$ 2,400	\$ 10	\$
Electric	\$ —	\$ —	\$ —	\$

#### DESIGN LOADS

	Area <sub>1</sub>		Area <sub>2</sub>	
	Factor	Total	Factor	Total
Cooling	350 Sq Ft/Ton	228 Tons	Sq Ft/Ton	Tons
Cooling	34 BTU/Sq Ft	2,720,000 BTU	BTU/Sq Ft	BTU
Heating	32 BTU/Sq Ft	2,560,000 BTU	BTU/Sq Ft	BTU
Supply Air	1.1 CFM/Sq Ft	88,000 CFM	CFM/Sq Ft	CFM
Duct Weight	.30 LBS/Sq Ft	24,000 LBS	LBS/Sq Ft	LBS

#### SYSTEM DESCRIPTION

Heating <u>GAS</u>
Cooling <u>DX</u>
<input checked="" type="checkbox"/> SZ <input type="checkbox"/> MZ <input checked="" type="checkbox"/> Constant Volume <input type="checkbox"/> VAV
Duct Pressure <input checked="" type="checkbox"/> LP <input type="checkbox"/> MP <input type="checkbox"/> HP
Return Air Method <input type="checkbox"/> Duct <input checked="" type="checkbox"/> Ceil. Plenum
Type Outlets <u>Diffusers</u>
Type Perimeter Heat <input checked="" type="checkbox"/> Air <input type="checkbox"/> Baseboard
Temperature Control <u>Electric</u>

#### KEY PLAN

No. of Buildings	Stories
------------------	---------

CONSTRUCTION: Glass Thermopane Gross Area 3,300 Sq Ft; U .50  
 Exterior Walls 12" Masonry Gross Area 18,550 Sq Ft; U .10  
 Roof 2" insulation, metal deck Gross Area 80,000 Sq Ft; U .067

Remarks \_\_\_\_\_

Vendes Engineering and Contracting Services

8/80 Form EST 101

Figure 5-3. Sample Filled Out Job Description and Budget Costs Form

## **BID CHECKOFF SHEET**

The purpose of the bid checkoff sheet is to make organized notes of everything required on a bid as a guide in preparing the estimate and then as a checkoff list to make sure everything is covered at the end of the bid.

The form is divided up into the major categories of an estimate, equipment, ductwork, piping, specialties and accessories, special items, subcontractors, rentals and end-of-bid items.

The form also covers other pertinent items in the bidding and pricing process and items not included in the bid.



SPECIAL LABOR	CORRECTION FACTOR AREAS
<input checked="" type="checkbox"/> Cartage	Ducts 17ft High
<input type="checkbox"/> Shop Drawings	
<input checked="" type="checkbox"/> Field Sketching	
<input checked="" type="checkbox"/> Testing and Balancing	ALTERNATES
<input type="checkbox"/> Leak Testing	
<input checked="" type="checkbox"/> Service	
<input type="checkbox"/> Temporary Heat	
<input type="checkbox"/>	ADDENDUMS
<input type="checkbox"/>	No. 1, Feb. 26, 1987
<input type="checkbox"/> Engineering	
<input type="checkbox"/> Sleeves	
<input type="checkbox"/> Removal	CONSTRUCTION SCHEDULE
<input type="checkbox"/> Property Protection	12 Months
<input type="checkbox"/> Cut Openings and Patch	
SUB CONTRACTORS AND RENTALS	
<input type="checkbox"/> Insulation	BIDDING PLAN AND SPEC NO.'S
<input checked="" type="checkbox"/> Temperature Control Electric	M1-M3
<input type="checkbox"/> Piping	Section 15
<input type="checkbox"/> Electrical	
<input checked="" type="checkbox"/> Kitchen Hood Fire Protection System	NOT INCLUDED
<input type="checkbox"/> Concrete Pads	Power Wiring
<input checked="" type="checkbox"/> Cranes	
<input type="checkbox"/>	
<input type="checkbox"/> Testing and Balancing	
<input type="checkbox"/> Excavating and Backfilling	
<input type="checkbox"/> Cutting and Patching	
<input type="checkbox"/>	
END OF BID ITEMS	
<input checked="" type="checkbox"/> Sales Tax	
<input checked="" type="checkbox"/> Permits	
<input type="checkbox"/> Bid Performance	
<input type="checkbox"/>	
<input type="checkbox"/> Travel Pay	
<input type="checkbox"/> Room and Board	
<input checked="" type="checkbox"/> Wage Increases	
<input checked="" type="checkbox"/> Material Price Increases	
<input type="checkbox"/> Premium Time	
<input type="checkbox"/> Contingencies	

Wendes Engineering and Contracting Services

Figure 5-4. Sample Filled Out Bid Checkoff Sheet Form (Cont'd)

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## **QUOTATION CALL LIST AND PRICE COMPARISON**

The quotation call list is an organized written guide for notifying equipment suppliers and subcontractors that you want quotations from them on the project being bid and for making price comparisons after the quotations come in.



### QUOTATION CALL LIST AND PRICE COMPARISON

Job Zayre's Discount Store Due Date Feb. 28, 1981  
 Location 135 Busse Road Estimator \_\_\_\_\_  
 Architect/Engineer \_\_\_\_\_ Date \_\_\_\_\_

ITEM	MANUFACTURER	SUPPLIER	PHONE	QTY	QUOTED PRICE
Roof Tops	McQuay	CTF	338-2681	6	\$131 214
	Carrier	-	829-7180		124 978
	Trane	-	567-8492		126 096
Roof Fans	Penn	ARCO	497-8100	2	988
	Cook	Air Products	433-7780		1 014
	Jenn	Filkins	429-8155		1 109
Grilles, Diff	Titus	Air Products	-	27	2 319
	T+B	-	299-8150		2 225
	Agitair	Kreston	276-3181		2 380
Electric Coils	Indeeco	CTF	-	6	-
	Chromolox	Electric Supply	273-5225		-
Temperature Control	Honeywell	-	667-8010		2 400
	Johnson Svc	-	769-5140		2 728
	Robert Shaw	-	415-9761		2 614
Gas Piping	McCarthy		792-4088		5 400
Kitchen Fire Protection System	Ansul		329-8110		900

Figure 5-5. Sample Filled Out Quotation Call List and Price Comparison Form

## **QUANTITY TAKEOFF AND EXTENSION SHEET**

The quantity takeoff sheet is a general form for taking off and listing types, sizes, quantities, etc. of the various items required in a bid and then for using as a worksheet to extend the material amounts, labor, costs, etc. and total up.



## **SUMMARY SHEET**

The summary sheet is used as a line item summary of all the different items included in the estimate.

It should be divided into the major divisions of a bid, quoted equipment, ductwork, piping, specialties and accessories, miscellaneous labor, etc.

The total amounts of material quantities, labor, etc. are transferred from duct and piping takeoff sheets, quantity takeoff sheets etc. to this summary sheet.

SUMMARY SHEET

Date Feb. 27, 1981

Job Zayre's Discount Store

Page \_\_\_\_\_

		MATERIAL COST		SHOP hr		FIELD hr	
		UNIT	TOTAL	UNIT	TOTAL	UNIT	TOTAL
6	Roof Top Units, 38 Tons ea, 14,700 CFM DX, Gas, Economizers		\$ 126,096	-	-	21	126
2	Roof Exhaust Fans, 1000 + 400 CFM		988	-	-	3	6
2	Prop Fans, Shutters, 1000 CFM ea.		300	-	-	1/2	3
20	Diffusers, (18) 24" φ, (2) 16" φ		2,225	-	-		51
7	Registers, (2) 2x12, (4) 24x12, (1) 48x12		-	-	-	1	2
20	Egg Crate Grilles, 48 x 24		200	-	-		10
3	Grease Filters		60	-	-		1
(Total equipment \$129,867)							
	Galvanized Ductwork, LP, 24,084 lb	\$ 34	8,189	6 1/8%	359	3 1/2 hr	774
	Lining 1" thick, 1/2 lb cement, pins 17,000 SF	.32	5,446	70.5%	243	-	-
	Black Iron Kit. Duct, 16 Ga. 240 lb	.26	63		6.0		10
3	Turning Vanes 36 lb	.70/lb	25	.5	1.5		-
6	Splitter Dampers 16 lb	3.00	18	.33	2.0		-
	Kitchen Exh. Hood, 5'x2'x2' 50 lb	.26	39		10.0		8
(Total materials \$13,780)							
	Cartage, 12 loads 20,200 lb	-	-	3	48.0		-
	Field Measuring, 20 pieces	-	-	-	-	.5	10
	Testing and Balancing	-	-	-	-	-	-
Totals			\$ 143,649		670		1003

Wendes Engineering and Contracting Services hr 9/80 Form EST 106

Figure 5-7. Sample Filled Out Summary Sheet Form

## **TELEPHONE QUOTATIONS**

The telephone quotation form is for recording quotations which come over the phone, in an organized, complete and readable fashion.

It includes a checkoff list on the bottom, covering critical aspects of a quote such as, if they meet plans and specification requirements, addenda, taxes, freight, lead times, etc. A box is provided for exceptions on items not included.

Date Feb. 26, 1981

## TELEPHONE QUOTATION

Job <u>Zayre's Discount Store</u>	
Supplier <u>Trane</u>	Phone <u>567-8492</u> By <u>Jim Ritter</u>

QTY	MPGR	DESCRIPTION	ACCESS-ORIES	AMOUNT	
				Each	Total
6	Trane	Roof Top Units DX, Gas Fired, Curbs, Economizers 38 Tons each 14,700 CFM each		\$	126,096
		Grand Total			

NOT INCLUDED					
		Thermostats			
		Isolators			

Meets plans and specs <input checked="" type="checkbox"/>	Taxes included <input type="checkbox"/> <u>No</u>
Addendums included <input checked="" type="checkbox"/>	Freight included <input checked="" type="checkbox"/>
Type materials correct <input checked="" type="checkbox"/>	Lead time required <u>10 weeks</u>
	Price good for <u>90</u> days

Quote Received By: Fred Schmidt  
Wendes Engineering and Contracting Services

9/80 Form No. EST 107

Figure 5-8. Sample Filled Out Telephone Quotation Form

## **BID RECAP SHEET**

The purpose of the bid recap and markup sheet is to:

1. Recap the direct costs on labor, raw materials, equipment and subcontractors and total them.
2. Put markups on each group and total the overhead markup.
3. Put on a profit markup.
4. Total everything for a bottom-line bidding price.



### BID RECAP AND MARKUPS

Job Zayre's Discount Store Due Date Feb. 28, 1981  
 Location \_\_\_\_\_ Estimator FS

	HOURS	WAGE RATE	COST		
Shop Labor	670	\$21.00	\$ 14 070		
Field Labor	1003	\$21.00	\$ 21 063		
Wage Increase Shop			\$		
Wage Increase Field	500	1.50	\$ 750		
Overtime			\$		
Travel Costs			\$		
			\$		
TOTAL LABOR			\$	35 883	
Raw Materials			\$ 13 780		
Equipment			\$ 129 869		
			\$		
Sales Tax			\$ 7 182		
TOTAL MATERIAL AND EQUIPMENT			\$	150 831	
Subcontracts			\$ 2 400		
Temperature Control			\$ 5 400		
Gas Piping			\$ 900		
Kit Fire Protection System			\$		
			\$		
			\$		
TOTAL SUBCONTRACTS			\$	8 700	
TOTAL DIRECT COSTS			\$	195 414	
Overhead On Labor	40%		\$ 14 353		
Overhead On Material and Equipment:	10%		\$ 15 083		
Overhead On Subcontractors:	10%		\$ 870		
TOTAL OVERHEAD			\$	30 306	
( 16 % of Total Direct Costs) ( % of Sales)					
TOTAL DIRECT AND INDIRECT COSTS			\$	225 720	
Profit:	5 % of Total Costs		\$ 11 286		
Performance Bond:	1.5 % of Total Bid		\$ 3 555		
Financing Costs: Amount \$	;	%	\$		
			\$		
TOTAL BID PRICE			\$	240 561	

Budget Check:  $\$240,561 \div 80,000 \text{ sq ft} = \$3.00/\text{sq ft}$   
 $\div 228 \text{ tons} = \$1055/\text{ton}$

Wendes Engineering and Contracting Services 7/80 Form F51 108

Figure 5-9. Sample Filled Bid Recap Sheet Form

## **BIDDING RECORD**

The purpose of the bidding record form is to have a written record of to whom phone bids were given:

- What was the amount?
- What were the inclusions and exclusions?
- On what plans, specifications and addenda were the bids were based?

### BIDDING RECORD

Job Zayre's Discount Store Bid Date Feb. 28, 1981  
 Location \_\_\_\_\_ Time 2 P.M.

BID SUBMITTED TO:

Company	Name	Phone	Amount	Remarks
Kemper, G. C.	T. Richman	981-2038	\$240,560	
Cochran Bldrs	F. Andrew	439-9252	\$240,560	
G. Quinn Contr.	McDonald	255-0070	\$239,660	No fire protection
Bohling Bldg.	R. Burke	870-8662	\$240,560	
Sullivan Constr.	H. Kushner	989-6311	\$235,160	No gas piping

INCLUSIONS

HVAC Equipment

Sheet Metal

Temperature Control

Insulation

Kitchen Hood Fire Protection Sys.

Gas Piping

EXCLUSIONS

Power Wiring

Starters

Painting

Framing Roof Openings

ADDENDUMS

No. 1 Feb. 26, 1981

ALTERNATES

Drawings Included M1-M3  
 Specifications Included Section 15  
 Remarks \_\_\_\_\_

Wendes Engineering and Contracting Services
1/81 FORM EST 109

Figure 5-10. Sample Filled Out Bidding Record Form

## **CALCULATING LABOR COSTS PER HOUR**

The following form ensures that all the components of the wage rate are included in the rate used in a bid.

This includes:

- Base wage rate
- Normal union fringe benefits
- Federal and state payroll taxes
- Insurance
- Dues

In the bottom section the contractor is able to determine the cost per pound of duct-work, based on the calculated wage rate above.

### CALCULATING LABOR COSTS PER HOUR

Location White County Date Feb. 27, 1981  
 Union; Local No. 303 Contract Expiration 6/1/81 Non Union \_\_\_\_\_

#### FRINGE BENEFITS PER HOUR

	Journeyman	Foreman	General Foreman	Other
Base Rate	\$ 15.00	\$ 16.50	\$	\$
Welfare (Medical) ( %)	.95	.95		
Pension ( %)	1.22	1.22		
Apprentice Fund	.14	.14		
National Training Fund				
Vacation, Savings or Other	.36	.36		
Industry Fund	.18	.18		
<b>TOTAL BENEFITS 19 %</b>	<b>\$ 2.85</b>	<b>\$ 2.85</b>	<b>\$</b>	<b>\$</b>
<b>TOTAL WITH BASE</b>	<b>\$ 17.85</b>	<b>\$ 19.35</b>	<b>\$</b>	<b>\$</b>

#### PAYROLL TAXES AND INSURANCE

		Journeyman	Foreman		
F.I.C.A.	6.65 %	1.00	1.10		
Workman's Comp.	8.00 %	1.20	1.32		
Federal Unemployment	.60 %	.09	.10		
State Unemployment	2.70 %	.41	.45		
Liability Insurance	1.25 %	.19	.21		
Property Insurance	1.00 %	.15	.17		
Association Due	%				
<b>TOTAL TAXES &amp; INS. 20.2 %</b>		<b>3.04</b>	<b>3.35</b>		
<b>TOTAL BASE, BENEFITS, TAXES, INS</b>		<b>20.89</b>	<b>22.70</b>		

#### COST PER POUND BREAKDOWN

Typical Low Pressure Galv 25% Fittings, 24Ga. Average				
	LBS/HR	COST/LB	LBS/HR	COST/LB
Material		.33		
Shop Labor	44	.48		
Field labor	25	.84		
Shop Drawings	200	.11		
Cartage	800	.03		
<b>TOTAL DIRECT COSTS</b>		<b>\$ 1.80</b>		<b>\$</b>
Indirect Overhead 25 %		.45		
<b>TOTAL COSTS</b>		<b>2.25</b>		
Profit 5 %		.11		
<b>TOTAL SELL</b>		<b>\$ 2.36</b>		<b>\$</b>

Wendes Engineering and Contracting Services 1/81 FORM EST 110

Figure 5-11. Sample Filled Out Calculating Labor Costs Per Hour Form

## **COMPANY MARKUP CALCULATION SHEET**

The company markup calculation form contains easy-to-use formulas for calculating single and dual markups on total direct costs on the projects, and for the total selling cost of labor.

Steps 1 and 2 require determining what the anticipated sales will be for the forthcoming 12 months and what the anticipated breakdown of overhead, labor, material subs and profit will be.

## COMPANY MARKUP CALCULATION SHEET

---

Date JAN. 2, 1985

Company BENSON HEATING & A/C Period \_\_\_\_\_

---

1. Anticipated Sales For Year	\$ <u>2,000,000</u>	Percent of Sales
2. Total Indirect Overhead and Administration Costs for Year	\$ <u>350,000</u>	<u>17.5%</u>
Profit Desired <u>5</u> %	\$ <u>100,000</u>	<u>5.0%</u>
Total Anticipated Direct Costs for Year (Material & Labor & Subs)	\$ <u>1,550,000</u>	<u>77.5%</u>
Breakdown: Labor (Includes fringes, payroll taxes, ins.)	\$ <u>700,000</u>	}
Material and Equipment	\$ <u>750,000</u>	
Subs	\$ <u>100,000</u>	

---

3. SINGLE MARKUP NEEDED ON TOTAL DIRECT COSTS

Percent For Overhead Only:	Overhead Costs	\$ <u>350,000</u>	=	\$ <u>1,550,000</u>	=	<u>22</u> %
	Direct Costs					
Percent For Overhead and Profit	Overhead & Profit	\$ <u>450,000</u>	=	\$ <u>1,550,000</u>	=	<u>29</u> %

---

4. SIMPLIFIED DUAL MARKUP FOR OVERHEAD

		Amount of Markup For Year
Markup on Materials and Equipment <u>10</u> % x	\$ <u>750,000</u>	= \$ <u>75,000</u>
Markup on Subs <u>5</u> % x	\$ <u>100,000</u>	= \$ <u>5,000</u>
Total Overhead on Mat. & Subs		\$ <u>80,000</u>
Percent Markup on Labor = $\frac{(\text{Total Ovhd}) - (\text{Matl. \& Sub Ovhd})}{(\text{Labor Costs})}$		
	$\frac{\$ (350,000) - (\$ 80,000)}{\$ (700,000)}$	= $\frac{\$ 270,000}{\$ 700,000} = \underline{(38.6)}\%$

---

5. TOTAL SELLING COST OF LABOR PER HR WITH DUAL MARKUP SYSTEM

Wages per hr (incl. fringes, ins. and taxes)	\$ <u>27.50</u>	
(Wages) x (percent overhead markup on labor)	\$ <u>10.45</u>	
Profit <u>5</u> % (on wages and overhead markup)	\$ <u>1.90</u>	
Total		\$ <u>39.85</u>

---

Wendes Engineering and Contracting Services 1/84 FORM EST 112

Figure 5-12. Sample Filled Out Company Markup Calculation Sheet Form

## PER PIECE DUCT TAKEOFF SHEET

Estimating ductwork labor by the piece is the most accurate and clearest method available for contractors.

The takeoff involves listing the duct size, type, quantities on fittings, and lengths on straight duct.

The extension of material involves totaling footages per line, entering the weight per running foot and multiplying for the total material weight on each line.

The extension of labor involves totaling the quantity of pieces, looking up and entering labor hours per piece for the shop and field and multiplying out for the totals per line.

After the lines are extended the columns are totaled.



### PER PIECE DUCT TAKEOFF SHEET

Job Terrace Restaurant Drawing M-1 System S-1, S-2 E-3, E-4  
 Type Duct:  Galv,  LP  HP,  Other \_\_\_\_\_  Lining \_\_\_\_\_  Insulation \_\_\_\_\_

DUCT SIZE	TYPE DUCT	EQUIVALENT LINEAR FEET PER PIECE	TOT LF	WEIGHT		QTY	SHOP LABOR		FIELD LABOR	
				LBS LF	Total		Hrs /Pc	Total	Hrs /Pc	Total
48x24	STR	5	5	20.4	102	1	.8	.8	2.3	2.3
48x18	"	5-2	7	18.1	127	2	.8	1.6	2.3	4.6
18x48	SE	2	2	18.1	36	1	2.2	2.2	3.3	3.3
24x18	RE	6-6	12	9.8	118	2	1.5	3.0	1.3	2.6
"	TR	3	3	9.8	29	1	1.0	1.0	1.2	1.2
30x18	RE	7½-7½	15	11.2	168	2	2.4	4.8	2.2	4.4
"	STR	5-5	10	11.2	112	2	.55	1.1	1.6	3.2
"	TR	3	3	11.2	34	1	1.4	1.4	1.7	1.7
30x15	STR	5-3	8	10.7	86	2	.55	1.1	1.6	3.2
"	TR	3	3	10.7	32	1	1.4	1.4	1.7	1.7
30x12	STR	5-3	8	9.8	78	2	.4	.8	1.1	2.2
"	TR	3	3	9.8	29	1	1.2	1.2	1.2	1.2
18x12	STR	5-3	8	7.0	56	2	.3	.6	.9	1.8
16x6	RE	4-4-4-4	16	5.1	82	4	1.3	5.2	1.1	4.4
"	STR	(15)x5'-(5)x5'	100	5.1	510	20	.3	6.0	.9	18.0
"	T	4	4	5.1	20	1	.6	.6	.6	.6
12x6	RE	2-2-2-2-2	10	3.3	33	5	.8	4.0	.6	3.0
"	T	1-1-1-1-1-1-1-1-1-1	12	3.3	40	12	.4	4.8	.5	6.0
"	STR	(10)x5'-(4)x5'-(3)x5'-(6)x2'	97	3.3	320	23	.2	4.6	.5	11.5
14" φ	T	(7)x1'	7	5.3	37	7	.6	4.2	.6	4.2
10" φ	T	(8)x1'-(4)x1'	12	2.9	35	12	.4	4.8	.5	6.0
36x18	STR	5-5-2	12	15.3	184	3	.55	1.7	1.6	4.8
18x36	SE	2	2	15.3	31	1	2.4	2.4	2.2	2.2
24x12	STR	5-3	8	11.2	90	2	.3	.6	.9	1.8
"	TR	3	3	11.2	34	1	1.0	1.0	1.2	1.2
20x12	STR	5-3	8	7.5	60	2	.3	.6	.9	1.8
"	TR	3	3	7.5	23	1	.8	.8	1.0	1.0
24x6	STR	5-3	8	7.0	56	2	.3	.6	.9	1.8
20x6	SE	5	5	6.1	31	1	1.3	1.3	1.1	1.1
"	STR	5	5	6.1	31	1	.3	.3	.9	.9
12x12	STR	5	5	4.4	22	1	.2	.2	.5	.5
24x24	"	5	5	11.2	56	1	.4	.4	1.1	1.1
12" φ	T	(5)x1'	5	3.3	17	5	.4	2.0	.5	2.5
<b>Total</b>			<b>4131</b>		<b>2,719</b>	<b>125</b>		<b>67.7</b>		<b>107.8</b>

Wendes Engineering and Contracting Services  
 #STR: Straight; RE: Radius Ell; SE: Square Ell  
 TR: Transition; T: Tee

LB PCS Form 45, FDT 120 HR

Figure 5-13. Sample Filled Out Per Piece Duct Takeoff Sheet Form

## PER POUND TAKEOFF SHEET

In the per pound method of takeoff of galvanized ductwork, straight ductwork and fittings are taken off separately.

1. Duct sizes and lengths are taken off and listed. The footage is totaled on each line and the weight per running foot entered.
2. Then the weights are totaled per gauge, totaled for straight and fittings separately and the percentage fittings is determined.
3. The labor factor in terms of pounds per hour is then looked up based on the ratio of fittings and the average gauge.

### PER POUND DUCT TAKEOFF SHEET

Job Zayres Drawing M-1 System \_\_\_\_\_  Lining 1" 1/2 lb  
 Type Duct:  Galv,  LP,  IIP,  Other \_\_\_\_\_ Duct Elevat. 17'  Insulation \_\_\_\_\_

DUCT SIZE	SQ FT PER LINEAR FOOT	LINEAR FEET	TOTAL LINEAR FEET	LBS PER LF WITH WASTE	0-12	13-30	31-54	55-84	85 up	T	V	F	F
					26ga	24ga	22ga	20ga	18ga				
<b>STRAIGHT DUCT</b>													
56X30		102-30	132	32				4224	1b				
54X20		402	402	21			8442						
30X18		420	420	11.2		4704							
30X14		56-100	156	10.3		1607							
24X12		40-40	80	8.4		672							
32X14		28-100-40	168	13			2184						
12X6		15	15	3.3	50								
12X12		6	6	4.4	26								
			1379'		76	6981	10,626	4224	1b				
		Total Straight			21,907	1b							
<b>FITTINGS</b>													
56X30		18-18	36	32				1152					
54X20		18	18	21			378						
24"φ		36	36	7.5		270							
30X14		2-	2	10.3		21				2	2		
24X12		6-6-6-6-6	36	8.4		371					3		
32X14		1-3	4	13			52			1	1		
16"φ		3	3	5		15							
12X6		3-2	5	3.3	18								
			140'		18	677	330	1152	1b				
		Total Fittings			2,177	1b							
		Total Weight			24,084	1b							
		Percentage Fittings			2,177 = 9%								
		Average Size			22 Gauge								

Figure 5-14. Sample Filled Out Per Pound Duct Takeoff Form

## REQUIREMENTS OF A GOOD PIPING ESTIMATOR

A competent and reliable piping estimator must possess the following background knowledge, skills and abilities:

### ESTIMATING PRINCIPLES AND PROCEDURES

1. He must follow sound efficient *procedures* for preparing estimates, such as:
  - a. Become thoroughly *familiar* with the project, the types of systems and piping, valves etc. involved in the scope of work, before starting a detailed takeoff.
  - b. Be familiar with *budget* estimating: HVAC costs for different buildings based on cost per sq. ft. of building or cost per ton of air conditioning; amount of piping per sq. ft. of building or by the average size; cost of piping per linear ft. or per sq. ft. of building.
  - c. Know the major *divisions* of an estimate:
    - Equipment
    - Piping, Valves
    - Accessories, Specialties
    - Special Labor
    - Sub-Contractors
    - End of Bid Factors (such as sales tax)
    - Markups for Overhead and Profit
  - d. Must be familiar with *detailed scope* of what is required in a piping estimate.
  - e. *Highlight* drawings before the takeoff
  - f. Follow systematic overall *procedure*
    - Study the plans and specs
    - Send out quotation requests
    - Highlight Drawings
    - Make Takeoffs and Extensions
    - Summarize
    - Recap and Markups
  - g. Do constant systematic *checking* on each part as he goes along and overall at the end. Double check everything.
2. He must have the ability to *read blue prints*, recognize symbols, types of pipe lines, types of equipment and systems, etc.

## PIPING SYSTEMS

3. He must be knowledgeable of *types of piping systems* such as:
- Low, Med and High Temp *Hot Water* Systems
  - Low, Med and High Pressure *Steam* Systems
  - Chilled Water* Cooling Systems
  - Refrigeration* Systems
  - Hot and Cold Water* Systems
  - Oil and *Gas* piping

He must not only recognize the various types of systems on plans, but he must know all of the components required in them, whether shown on plans or not.

4. He must know about different types of *piping system configurations* such as:
- 1,2,3 and 4 pipe systems
  - Reverse and Direct Return
  - Constant and Variable Volume
  - Closed and Open Systems

## PIPE AND FITTING MATERIALS

5. A piping estimator must know about different types of *pipe and fitting materials*, manufacturing methods, types of fittings in each category and applications to systems.

<b>Black Steel pipe:</b>	Sched 20, 40 and 80, A53, A120, A106, Seam and Seamless Pipe, TC and PE Ends
<b>Black Fittings:</b>	Malleable, Butt weld, Forged and Black Cast Iron Fittings
<b>Copper Tubing:</b>	L.K.M, ACR Soft and Hard Tubing, plus DWV
<b>Copper Fittings:</b>	Wrought and Cast Fittings
<b>Pressure PVC:</b>	Sched 40, 80, Socket and Threaded Pipe and Fittings
<b>Galvanized Pipe:</b>	Sched 40 and 80
<b>Galvanized Fittings:</b>	Malleable
<b>Cast Iron Soil Pipe:</b>	Hub and Spigot, No Hub

6. He must know the *applications* of different types of pipe and fittings materials to various systems:

<b>Recirculating Water, 250 F</b>	
For 2" dia and under	
Black Steel A53 Seam Sched 40 Threaded Pipe	
Malleable Threaded Fittings	

For 2" to 12" dia

Black Steel A53 ERW Welded Pipe

Butt Weld Fittings

#### **Steam and Condensate**

For 2" dia and under, 90 lb

Black Steel A53 Seam Sched 40 Threaded Pipe

Cast Iron Threaded Fittings

For 2" to 12" dia, 250 lb

Black Steel Standard Welded Pipe

Wrought Steel Weld

#### **Refrigerant**

Copper L,K, ACR Hard Tubing, Brzed

Wrought Copper Fittings

#### **Underground Water**

Through 12" dia, 350 lbs

Copper K, Hard Tubing, 95-5 Solder

Wrought Copper Fittings

#### **Potable Water Inside Building, 350 lbs**

Copper L Hard Tubing, 95-5 Solder

Wrought Copper Fittings

## **FITTINGS AND CONNECTIONS**

7. He must be familiar with different types of *fittings* and those available with all the different types of materials:

Long and Short Radius 90 and 45 degrees *Elbows*

Straight and Reducing *Tees*

Concentric and Eccentric *Reducers*

Straight and Reducing 45 degree *Laterals*

Caps, Plugs, Unions, Adapters, Couplings

*Weldolets*, Threadolets and Sockolets

Threaded, Slip On, Welded Neck *Flanges*

Straight and Reducing *Wye* fittings, DWV

*Combination* Fittings, DWV

*Bends*, 1/8, 1/4 etc., DWV

Straight, Reducing Tapped *Sanitary Crosses*, DWV

*Traps*, Cleanouts, DWV

8. He must have thorough knowledge of the different types of *pipng connections*.
  - Steel: Threaded, Butt Welded, Flanged, Grooved, Socket Weld
  - Copper: 95/5, Solder Brazed
  - PVC: Solvent, Heat Fusion, Threaded
  - Cast Iron: Soil Pipe, Hub and Spigot, No Hub
9. He must be familiar with various types of *hangers* and *supports* such as rings, cleaves, spring, riser clamps, etc.

## LABOR

10. He must know *sources of labor* such as MCA and NAPHCC association labor tables, other manuals available, cost records, etc. He must know the *methods* of estimating piping labor such as pipe per ft. and fittings per piece (based on joints), pure per joint labor method or per diameter inch. He must apply *labor multipliers* whenever needed and do so with reasonable accuracy.
11. A piping estimator must be well versed in *pipng installations*, the steam fitters plumbers trade, in the operations involved in installations and with tools, scaffolding, etc.

## PRICING

12. He must know sources of *pricing* such as piping supply houses, list pricing services such as Trade Services, Harrison, Alpriser, etc. He must be able to use quotations, pricing estimating manuals, etc.

## VALVES AND SPECIALTIES AND EQUIPMENT

13. He has to know about *valves*:
  - Bronze, Iron, Steel, Plastic, etc.
  - Gate, Ball, Globe, Butterfly
  - Check, Strainer
  - Angle, Diverter
  - Steam Traps
  - Pressure
  - Temperature Control
  - Balancing, Gas Cocks
  - Refrigeration
  - Three Way (Combo check, gate and balancing)

14. He must know about *specialties* such as:
  - Air Separators, Air Vents, Bleeders
  - Rolotrols (Combo air separator and strainer)
  - Pressure Reducing Valves
  - Receivers, Sight Glasses, Dryers, Filters
  - Vacuum Breakers, Drip Legs, Converters
15. He must know about *HVAC Equipment*
  - Pumps: Centrifugal, Inline, Single and Double Suction
  - Boilers, Unit Heaters, Baseboard, Heating Coils
  - Chillers, Cooling Towers, Cooling Coils
  - Compressors, Condensers
16. A piping estimator has to know about *gages* for temperature, pressure and flow readings.

## WAGE RATES, UNIONS, JURISDICTIONS

17. He must know about *wage rates*, fringe benefits, federal, state and local taxes, insurance, etc.
18. He must be knowledgeable about union, trade and local *labor jurisdictions* and he must know about building *codes*.

## DESIGN

19. He must have some familiarity with piping system *design* such as typical flow rates, pressures and sizes and with the sizing and selection of equipment.

## OTHER TRADES, TYPES OF BUILDINGS

20. He has to be familiar with *other trades* such as piping, insulation, temperature control, electrical and excavation.
21. He must be familiar with all types of *buildings*, commercial, institutional, industrial, their general sizes, layout, etc. and with the sequence of general construction work.

## MARKUPS

22. A good piping estimator must be generally familiar with financial statements such as profit loss and balance sheets. He must be able to determine the correct markup for overhead and profit for his company and for the particular job he is bidding.



He should understand how overhead costs are *pro-rated* onto direct material and labor costs for different projects, for different levels of sales and overhead costs, for different ratios of material to labor etc.

## SKILLS, TRAITS REQUIRED

23. Estimating requires a host of skills, mathematical, mechanical, reading, writing, visualizing and drawing. It requires being methodical, analytical, and realistic.
24. It absolutely demands that the estimator be *reliable*, that he be thorough in his understanding of the project, of its scope, in takeoffs, interpretations, extensions, summaries, recaps.

Thus, the knowledgeable, proficient and reliable estimator as described above will be able to produce complete and accurate estimates, which in turn become the required foundation blocks of successful contracting.

## PIPING TAKEOFF SHEET

Pipe and fittings are listed separately

1. The diameter, type item, footage for pipe and quantities for fittings, are taken off of blueprints and listed.
2. Footages and quantities are totaled per line, labor and price factors looked up, entered and then extended.
3. The cost and labor columns are then totaled.

### PIPING TAKEOFF SHEET

Job Atrium Restaurant Drawing M-1 System Gas Factors \_\_\_\_\_  
 Type Pipe B.I. Connections Screwed  Insulation \_\_\_\_\_

DIAMETER	ITEM	QUANTITY OR LINEAR FEET	TOTAL	MATERIAL COST		ERECTION LABOR		
				Unit	Total	Equip. Joint	Unit	Total
2" φ	Pipe	2-10 (Feet)	12	2.49	30.00	2	.64	1.28
1 1/2" φ	"	23	23	1.78	41.00	2	.44	.88
3/4" φ	"	2-6-2-9-6-2-4-6						
		2-8-2-8-2-8-2-8	79	.86	68.00	17	.28	4.76
1" φ	"	30	30	1.18	35.40	3	.34	1.02
		(Total Pipe)	144'					
2" φ	90° Ell	11 (Pieces)	2	3.50	7.00	4	.64	7.04
3/4" φ	"	44 44 11 11 11 11	14	.60	16.80	28	.28	7.84
2x2x1	Tee	1	1	—	5.05	3	.64	1.92
1 1/2x1 1/2x3/4	"	1	1	—	4.63	3	.44	1.32
3/4" φ	Unions	44 11 11 11	8	.96	7.68	16	.28	4.48
2" φ	"	1	1	—	5.90	2	.64	1.28
1" φ	Couplings	1	1	—	1.35		—	—
1" φ	"	1	1	—	2.20		—	—
		(Total Fittings)	29					
3/4" φ	Gas Stops	44 11 11	7	4.60	32.20	2	.28	.56
	Hangers		15	1.26	18.90		.5	7.50
		Totals			\$ 276.11			40hr

Wendes Engineering and Contracting Services Form No. EST 130

Figure 5-15. Sample Filled Out Piping Takeoff Sheet Form

## COMPUTERIZED ESTIMATING

### WenDuct and WenPipe Systems

Fast Accurate, Easy to Use

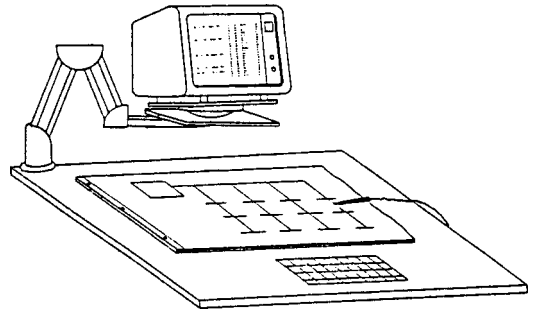
## BENEFITS OF COMPUTERIZED ESTIMATING

*Bid two to three times as fast with the WenDuct and WenPipe systems. Prepare more accurate and complete bids. Save time and money.*

*Easy to use, menu driven, self prompting system with a short learning curve that guides you through the natural flow of estimating.*

## COMPLETE *WenDuct* SHEET METAL ESTIMATING SYSTEM COVERS:

- All types of HVAC SYSTEMS
- Rectangular and Round HVAC GALVANIZED Ductwork  
Low, Medium and High Pressure
- All types of CONNECTIONS  
Cleats, Ductmate, TDC etc.
- SPIRAL Pipe and Fittings, Single  
and Double Skin, Round and Oval
- FLEXIBLE TUBING
- FIBER GLASS Ductboard
- HEAVY GAUGE Metals  
Up to one half inch thick  
Black Iron, S.S., Aluminum, etc.
- All Types of DUCT ACCESSORIES
- All Types of EQUIPMENT
- LINER and DUCT WRAP



The WenDuct estimating software package covers everything needed to produce COMPLETE sheet metal estimates.

## COMPLETE *WenPipe* ESTIMATING SYSTEMS COVERS:

- All Types of Piping SYSTEMS  
HVAC: HWH, CHW, Refrigeration, Steam, Gas, Oil  
PLUMBING: Soil Pipe, Drainage, Storm, Vent, Hot  
and Cold Water

FIRE PROTECTION  
PROCESS PIPING

- All Types of Pipe *MATERIALS*  
Black Steel, Copper, PVC

**WenPIPE ESTIMATING SYSTEMS COVERS (CONTINUED):**

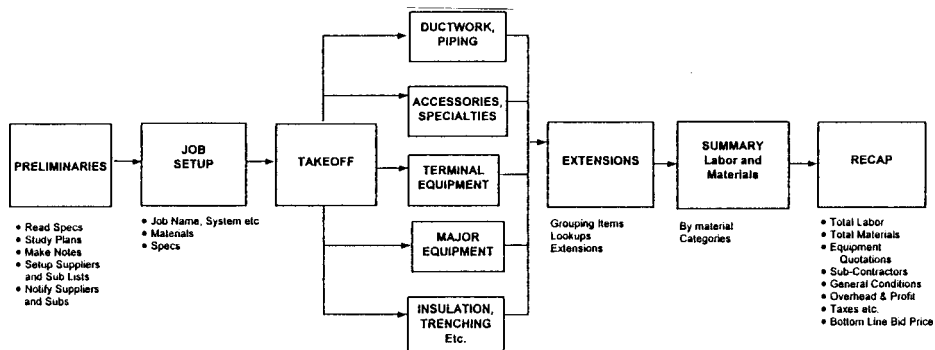
- Galvanized, Stainless Steel Cast  
Iron Soil Pipe, Ductile  
Poly Pipes, FRP, etc.
- All Types of *FITTINGS*, HVAC, DWV  
Malleable, Butt Weld, Flanged, Grooved, Wrought Copper etc.
- All Types of *CONNECTIONS*  
Threaded, Welded, Flanged, Grooved, Soldered, Brazed, Solvent  
Bell and Spigot, No Hub, Mechanical
- All Types of *VALVES* and *SPECIALTIES*
- All Types of Plumbing *FIXTURES*
- *HANGERS*, Gaskets, Flanges, Couplings
- *TRENCHING* and *INSULATION*
- *EQUIPMENT*, Gages

The Super-Pipe HVAC, Plumbing and Process Piping estimating systems covers everything needed for complete mechanical estimates.

**HIGH SPEED, EASY TO USE FEATURES**

- High speed takeoffs with *DIGITIZER BOARD* and PEN or *COMPUTER KEYBOARD*
- *LABOR* and *PRICING TABLES* preloaded, ready to use, user adjustable.
- Automatic *DUPLICATIONS* and *ASSEMBLIES*

ESTIMATING PROCEDURE DIAGRAM  
FOR PIPING AND SHEET METAL WORK  
Wendes Super-Duct and Super-Pipe Systems  
Clear, Direct Process



- Automatic generation of *CONNECTION, HANGERS, and COUPLINGS.*
- *CALCULATES* all material and labor automatically
- Automatic *PRICE COMPARISONS*
- *AUTOMATIC PRICING SERVICE* Available

## PRICING AND LABOR TABLES PRELOADED

All pricing and labor figures are preloaded and WenDuct and WenPipe are ready to use out of the box. All tables are user adjustable.

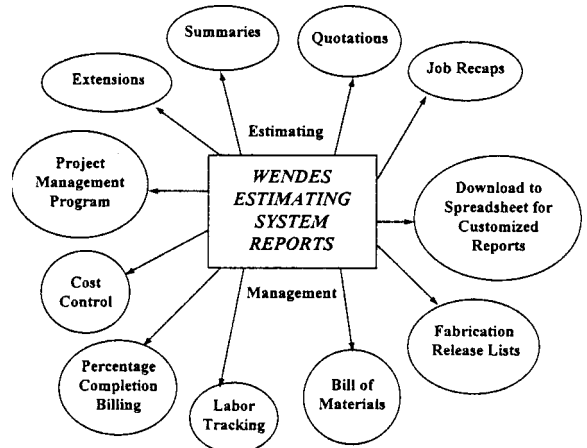
## OPTIONAL COMPUTER KEYBOARD OR DIGITIZER ENTRY

Since the digitizer template and the computer keyboard are 100 percent compatible you have the option of using either, and switching back and forth as needed. The system is completely portable. You can estimate at home or at other offices.

## COMPLETE ESTIMATING REPORTS

Super-Duct and Super-Pipe automatically looks up, extends and summarizes all *LABOR* and *MATERIAL* needed for complete bids. Clear and easy-to-read reports are printed out. Eliminate all messy, time consuming, error prone, and hand extension summaries.

- SEQUENTIAL TAKEOFF LISTS
- EXTENSION and SUMMARY Sheets
- BILL OF MATERIALS
- EQUIPMENT QUOTATIONS
- SUBCONTRACTOR QUOTATIONS
- Percentage MARKUPS for Overhead and Profit
- Bottom line BIDDING PRICE
- "WHAT IF" PRICE COMPARISONS



## COMPLETE MANAGEMENT REPORTS

Super-Duct and Super-Pipe can be used as a management tool for more organized and efficient operations.

- MATERIAL LISTS for QUOTATIONS, PURCHASING, FABRICATION AND RELEASES
- SCHEDULING

- AUTOMATIC PRICE COMPARISONS
- LABOR TRACKING
- COST CONTROL and JOB STATUS

## **CAD DRAWING SYSTEM DOWNLOADS INTO ESTIMATING SYSTEM**

Can download CAD ductwork drawings from IntelliCAD into estimating systems for automatic generation of estimate saving without a takeoff.

## **CUSTOMIZE PERSONAL TOTALS REPORTS**

WenDuct and WenPipe estimating system users can now quickly and easily download the standard estimating reports into popular spreadsheets and create their own reports in any manner.

## **pcANYWHERE™ MODEM SERVICE**

Perplexing and time consuming service calls can now be greatly simplified, and time on the phone reduced with the new pcANYWHERE™ modem service offered by WENDES systems.

## **SUPPORT, SERVICE AND TRAINING INCLUDED**

Complete support, service, unlimited phone time and training are included in the base price. This covers an instruction manual and free updates, for the first year.

For more information on the WenDuct or WenPipe estimating system, check internet, [www.wendes.com](http://www.wendes.com).

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## Chapter 6

# HITTING HOME RUNS IN TECHNICAL MANAGEMENT

## THE PRINCIPLES, PROCEDURES AND FORMS OF HOME RUN PROBLEM SOLVING, TROUBLESHOOTING AND DECISION MAKING IN BUILDING ENGINEERING AND CONTRACTING

Building engineers and contractors are essentially in a problem solving, troubleshooting and decision-making business.

Problem solving is not only an integral part of building system management and of contracting, but also is one of their most common activities. It is a continual succession of meeting objectives, and of overcoming obstacles and difficulties.

One of the biggest factors in the success of building engineers and contractors is how many home runs they hit in the problem solving process. The success of their careers is based on how well they handle the never-ending parade of new problems and decisions confronting them.

Unfortunately, many of the people involved in this area of work are still in the minor leagues when it comes to how well they score at solving their problems. For example, cardboard is used to blank off a combustion air louver because there is a draft when you walk by. Causes are not determined accurately or thoroughly enough on malfunctioning equipment, and the wrong part is replaced. Trial and error replaces sound troubleshooting, and so on.

However, their batting averages can be greatly improved and their field errors greatly reduced.

This chapter is about moving up from the minor leagues to the major leagues. It is about thorough, systematic and accurate problem solving, troubleshooting and decision making. Excerpts are taken from the forthcoming book *Hitting Home Runs in Technical Management*, by Herb Wendes, P.E.

## FACED WITH A MULTITUDE OF PROBLEMS

Every day, operation and maintenance engineers, and contractors, are faced with a multitude of problems and decisions, which come in all sizes, varieties and complexities.

- *Operation and maintenance engineers* are confronted with system and equipment break-downs, service and maintenance. They are faced with making expeditious troubleshooting and effective decisions on what to do and how best to do it.
- They are faced with the proper *operation and performance* of systems.
- They are responsible for effective *preventive maintenance*.
- They are faced with maintaining *comfort conditions* for the occupants, resolving the problems of hot and cold areas, drafty and stagnant areas, negative and positive building pressures, system imbalances, etc.
- They face *demands and conflicts* with occupants, owners, personnel, and architect/engineers.
- They are confronted with *purchase decisions*, costs, budgets, performance factors, timely deliveries, quality, durability, and so on.
- They are confronted with “*repair or replace evaluation decisions*” and life cycle cost analysis.
- They must maintain *indoor air quality*.
- They must meet *building codes*, union requirements, health and safety conditions and legal issues.

*Contractors* are involved with a continuous multitude of problems and decisions in a similar way:

- They are involved with *purchasing, scheduling, and installation* of equipment, piping, ductwork, etc. in a cost effective and timely manner per the contract documents.
- They are involved with preparing accurate *estimates* and meeting bidding deadlines. They must make sales and negotiate contracts.
- They must manage their *financing*—accounting, cash flow, billing, receiving payments, and overhead costs.

- They are faced with *personnel management*—planning and scheduling work, union requirements, getting and keeping skilled competent labor, doing acceptable quality work, and acceptable productivity.
- They must *coordinate and resolve conflicts* with the architect, engineer, owners, and other contractors in a mutually satisfactory manner.
- They must maintain *cost control* of material, labor and overhead. Inventories must be maintained.
- They must meet *building codes*, union requirements, health, safety and legal issues.
- In the end they must meet the problems of making the systems *perform* per contractual requirements and to the satisfaction of the occupants.

## CAUSES OF PROBLEMS IN BUILDING SYSTEMS

Problems with mechanical and electrical systems in buildings stem from the multitude of *components* in the systems, ranging from tiny transistors to huge pumps. They stem from the *complexities* of the systems.

Problems stem from the inevitability of *human error* in designs, installation, equipment, controls, electrical items, balancing systems, changes, maintenance, operations, etc.

Problems are generated from *wear and tear* on the system components.

Problems stem from the uncontrollable *variety of environmental conditions* inside and outside the buildings, and an endless host of other causes.

Problems stem from changes from the original design, remodeling, and changes in the occupants needs and use of spaces.

## MOVE UP FROM THE MINOR LEAGUES TO THE MAJORS

- Achieve *effective operations and maintenance* of the building systems.
- Satisfy the requirements of the *occupants* of the building, owners and investors.
- Avoid or minimize unnecessary *breakdowns* and down times of systems and equipment.

- Maximize preventive maintenance.
- Improve the monitoring of the systems.
- Improve the handling of deviations in performance.
- Control operational and overhead costs.
- Control *capital expenditures*.
- Help ensure that *occupants* will stay in the building and renew their leases.

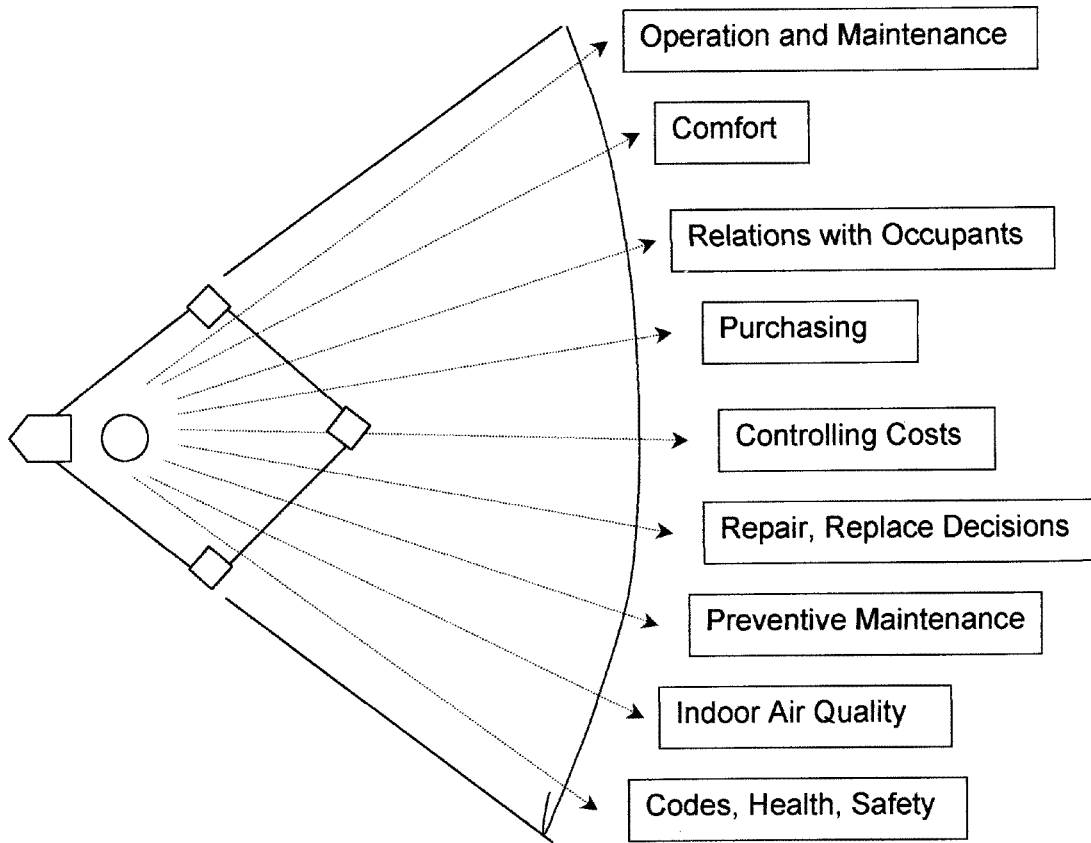


Figure 6-1. Hitting home runs in building management and maintenance.

## BENEFITS OF DEVELOPING HOME RUN PROBLEM SOLVING SKILLS

The more *knowledgeable* you are about the principles and procedures of hitting home runs in the problem solving and decision making processes, the more conscious you are of where you are and what you are doing in the process and the more deliberately you apply the process, the better you will swing your bat to get home runs or extra base hits, leading to the best solutions and most effective decisions.

- The principles, procedures and forms in this chapter will help *guide you* through the process of greatly improving your ability and performance at home run problem solving and decision-making.
- You will make more *informed, intelligent decisions*, solve problems faster and better, and solve them more effectively, objectively, thoroughly, and systematically. You will perform with *less strife* through the application of the principles and procedures. You will feel great *confidence* when decisions are made through this dynamic process—instead of that sunken feeling in your stomach when uncertain what the results will be.
- You will handle the *troubleshooting* of problems, making choices faster and better. You will avoid *sloppy and fragmentary* problem solving and decision-making, and be able to setup, analyze and evaluate *complex problems* better.
- You will control the *negative, adverse emotions*, which often thwart you from achieving the objectives.
- You will liberate and utilize *imaginations and creativity* powers much more extensively—greatly improve the *logic, thinking, and systematic* handling in problem solving and decision making— increase *alertness* and use senses more effectively.
- You will unravel and manage the *conflict of interest* issues that often plague people in the administration of their duties, and you will become more skilled at conflict resolution.

You will *develop the ability* to hit more home runs, and avoid strikeouts, groundouts, pop outs, and errors. This chapter provides a *proven system* of successfully playing top-notch major league baseball in home run problem solving, troubleshooting and decision-making.

## UNDERSTANDING WHAT CONSTITUTES A PROBLEM

A problem, in its simplest and broadest terms, is something not the way you or your group want it, along with a desire to change it. *The boiler breaks down in your building on*

*Christmas day during a frigid cold wave.* This is obviously not the way you want it and you desire to change the situation as quickly as possible before it turns into a disaster.

It's the difference between the way things are and the way you or the group wants them. *Rain, mud, and cold weather during construction of a fast track production plant sets the schedule back months.*

Problems are undesirable circumstances and conditions caused by prior events. *An extended heat wave in middle of summer during a peak period causes an electrical power blackout.*

A problem consists of the deviation from a norm, standard or criteria. *In the high school sample problem farther on in this chapter, a 32-decibel sound level, or less, was required for the library, and the actual was closer to 60 decibels.*

The problem may be preventive. *Changing oil in car every three months greatly reduces premature and unpredictable breakdowns and wear on the engine. Cut down on fatty food to prevent conditions, which could lead to clogged arteries and a heart attack.*

A problem may be determining a hidden, elusive cause. *The High School Vibration problem farther on in this chapter illustrates a hidden, elusive cause situation.*

A problem might be finding and selecting the best chiller *to purchase* to replace an old broken one.

*A problem may be how to achieve a goal.* This involves determining what the gap is between the present circumstances and your goal, and how to achieve the goal. For example your goal may be to keep your car in good shape for 100,000. In the past you have only been able to keep your car in good condition for 50 or 60 thousand miles.

## **MULTIPLICITY THINKING; AVOID PARTIAL VIEWS**

Keep mind open to multiple possibilities. A major principle of home run problem solving is multiplicity thinking—listing and considering a full range of relevant factors in each category of the process.

Think in terms of a full array of possible factors in each category—causes, objectives, options, effects—rather than skimping with just one or two items. *In the high school vibration problem there are nine possible causes listed, nine objectives and also eight possible options.*

Partial views of problems, causes, etc. can be disastrous. *A more limited consideration of the possible causes in the high school vibration problem, and the resultant action based on selecting the wrong cause, would have wasted tens of thousands of dollars, caused an unbearable delay and not resolved the problem.*

Considering the full range of possibilities makes it easier to hold back on conclusions and decisions until sufficient preparation is completed, as well as avoiding overlooking critical factors.

Practice multiplicity. Do not strap your self down with singular items in the problem solving categories of the process.

Home run problem solving involves the ability to gather the full range of relevant factors in each segment of the process. It involves the ability to remember, focus on, and effectively analyze and evaluate these factors.

These techniques of multiplicity thinking, making notes where needed, and prudently holding back on conclusions, are powerful techniques leading to the best generation and selection of a solution.

## BE ACUTELY AWARE OF THE PRINCIPLES AND PROCEDURES

- *Be aware of what you are doing and recognize what component you are working on*, in the home run problem solving and decision making process as you journey through it. Be conscious of and focus on what phase you are working on in the procedure... defining the problem, analyzing the cause, establishing objectives, generating solutions, choosing one, implementation... and so on. Being able to focus on a category of the process to achieve an effective result is a major principle of home run problem solving. You will be far more efficient, effective, confident and self-correcting in the process.
- Learn to distinguish and identify the *elements* of a problem and the causes. In the high school vibration problem, the problem elements were the fans, rpm's, motors, isolators, structural steel, concrete floors and so on.
- Deliberately apply the major *principles* of dynamic problem solving and decision-making, such as considering all possible causes, seeking alternate solutions, holding back on conclusions and choices until adequately prepared, generating and listing multiple factors in the various categories of the process.
- Deliberately apply the major *skills* in the home run process, such as the various methods of getting information, productive imagination and creativity, sound reasoning, and being open-minded.
- Dynamic problem solving and effective decision-making is a *complete process* from the time the problem occurs through the final enactment of the successful resolution. It is the entire process from inception to achievement.



- Follow the same process of resolution with *sub-problems as with main problems*. Sub-problems will normally involve a definition of the sub-problem, and some or all of the other components in the process—cause, objectives, options, evaluation, decision-making and implementation. *In the high school vibration problem one of the sub-problems is how to test out if the vibration isolators for the fans are doing the job they are designed to, and if they are part of the cause or not.*
- *Don't necessarily follow a rigid sequence or step-by-step procedure in the home run problem solving and decision-making process. Rather, follow a more general, multi-directional type thought process, dependent on how your mind responds to the exposure to the information, elements and relationships, of the problem. "You learn the skills and combine them to play the game as circumstances dictate."*
- *On the other hand, don't jump around haphazardly.* Once working with a category of a problem, such as the problem definition, objectives or options, generally stick with it until getting something substantial done. Then jump onto other categories of problem.
- *Follow practical more easygoing approach.* Dynamic problem solving and decision making does not necessarily require that you function like a computer, or that you apply complex and sophisticated techniques.

Hitting home runs in problem solving and decision-making is a personal and concrete mental process. It is your brain, memory bank, senses, reasoning, and the accumulation and processing of information in the mind that guides you successfully through the process, not ultra-sophisticated mathematical methods.

## OUTLINE OF PRINCIPLES AND PROCEDURES OF HOME RUN PROBLEM SOLVING

The most important principles and procedures of thorough, systematic, accurate and complete problem solving and decision making covered in this chapter are as follows:

### PROBLEM, CAUSE, INTER-RELATIONSHIPS

- Become familiar with the *problem*. Gather information. Identify, analyze and define the problem.
- Examine possible causes and suspend judgement until verified. Troubleshoot. Diagnose.
- Identify and understand relevant *problem elements and inter-relationships*.

## OBJECTIVES AND OPTIONS

- *Thoroughly establish and evaluate objectives* and conditions that the solution must meet.
- Generate and evaluate *optional solutions*.
- *Hold back* on the choice of an option until sufficient preparatory work on the problem has been completed.
- *Pause* at various times in the process to allow the subconscious mind to clarify items, make connections, generate ideas and solutions, be creative, and allow for mental digestion.

## EVALUATION OF POSSIBLE SOLUTIONS

- Determine *good and bad effects* of optional solutions.
- Determine *risks*. Evaluate the risk-to-reward ratio as required.
- Determine *odds* of success or failure of options.
- Confirm relevant *assumptions*, relationships, information, generalities, theories, etc. Scrutinize fixed beliefs, biases, and prejudices.

## COMPARING OPTIONS AGAINST MASTER LIST OF OBJECTIVES AND MAKING DECISION

- *Compare and evaluate* optional solutions against master list of prioritized objectives.
- Rate the various optional solutions. Follow process of elimination.
- Select the solution that best *satisfies* the prioritized objectives and conditions, and best eliminates the causes. Make decision.

## IMPLEMENTATION

- Determine how to *best implement* chosen solution.
- Identify and resolve *implementation* problems.
- Plan and schedule. Take action in an effective and timely manner.
- Monitor, follow up and modify as required.

The foundation of home run problem solving in technical management is high performance problem identification and analysis, accurate cause diagnosis, prioritized objectives of solution, effective generation of optional solutions, sound decision making, and productive implementation.

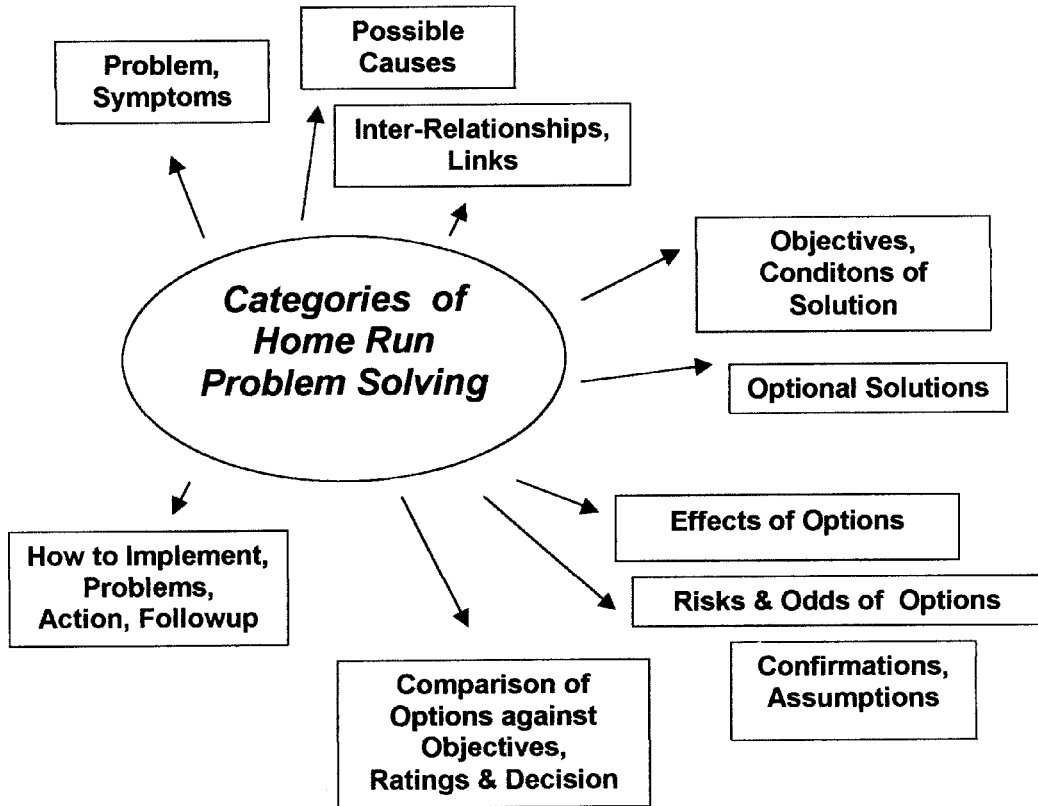


Figure 6-2. These are the major components of home run problem solving and decision making with which a home run hitter is involved.

# VIBRATIONS IN HIGH SCHOOL BUILDING

## SAMPLE CASE HISTORY

Here is an actual case history of a problem in a newly constructed high school in the Chicago area illustrating the application of the principles and procedures of home run problem solving and decision making, which I was involved in some years ago. Sample filled in forms follow along with more detailed explanations of the hitting home runs principles and procedures.

## PROBLEM

The heating and air conditioning equipment in the mechanical room of the newly constructed high school vibrated, rumbled and was very noisy. The library, which was adjacent to the mechanical room, was intolerable. Tremors shook the bookcases, tables, and chairs, as if there were a mild earthquake. Blinds, floors and ceilings vibrated. The lockers in the locker rooms underneath the mechanical room shook and rattled. The school personnel and school board were horrified and in a rage.

The vibrating, rattling, and throbbing were really resulting symptoms and effects of some root cause. The problem was to search out the root cause.

## INFORMATION AND RESEARCH

The mechanical room had almost 30 large pieces of rotating equipment, fans, compressors, chillers, pumps, etc. sitting on extremely heavy concrete inertia blocks with spring isolators. All of this live weight was sitting on a lightweight three-inch-thick concrete floor and metal pan.

## POSSIBLE CAUSES

It was finger-pointing time by all parties—the engineer, architect, air conditioning contractor, piping contractor, vibration isolator manufacturer, fan supplier, balancing contractor, and sound consultant. Initially, all were either defensive or blamed others. No one wanted to get stuck with the blame and responsibility of having to stand the cost of rectifying the problem. The architect and engineer were protecting their reputation and blaming the HVAC contractors.

However, despite the protective stances taken, inspections of the building and equipment were made, ideas on potential causes brainstormed, and a list of possible causes was made as follows:

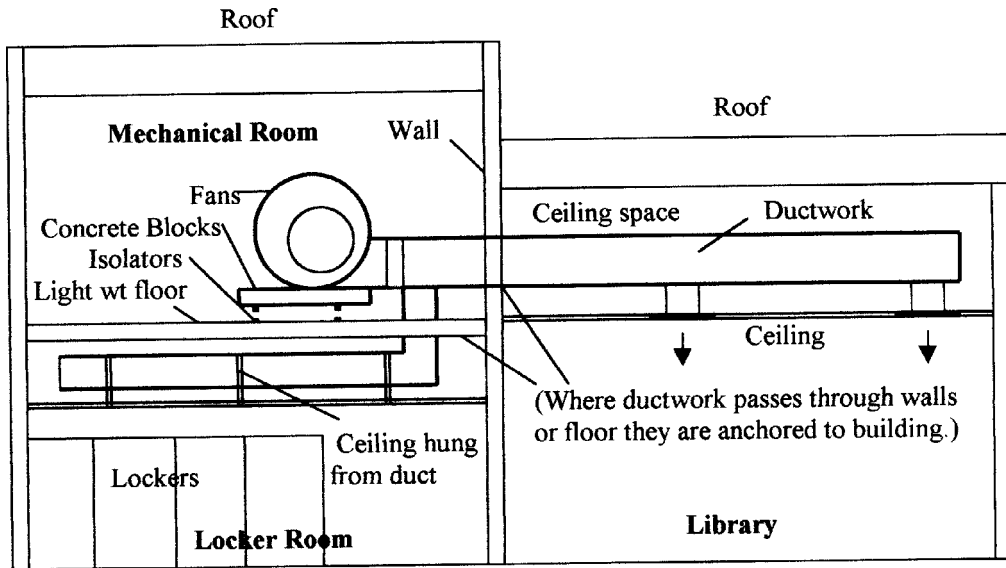


Figure 6-3. Elevation cross section of mechanical room with 30 pieces of rotating equipment transmitting vibrations and loud rumbling noises to the floor of the equipment room, and to adjacent areas of the library and locker rooms.

1. Possible out of *balance* fans.
2. Incorrect *vibration isolators* used under fans.
3. Throbbing ducts passing through floors and partitions connected directly to building.
4. Locker room ceiling hung from vibrating high velocity ductwork.
5. Air pulsations in fan housings.
6. Throbbing ducts pressed against joists and beams.
7. Incorrect *acoustical lining* in ductwork.
8. Debris wedged under concrete inertia blocks, which equipment was set on, transmitting vibrations to building.
9. Thin, 3" thick, *lightweight concrete floor* in equipment room; insufficient mass to absorb vibrations from such a large equipment load.

## OBJECTIVES

There were objectives common to all parties involved, personal interest objectives of individual parties, and some conflict-of-interest issues, which were not necessarily stated or publicized. Their collective objective:

The overall goal was to *rid the building of the vibrations* and loud rumbling as quickly as possible, achieving at a minimum short-term acceptable results without total disruptions of the school operations. Further objectives were:

1. The school faculty and staff, the school board, and the architect and design engineer weren't interested in whose fault it was initially. They just wanted *immediate action*, no matter who was responsible or who paid for the rectification.
2. The mechanical contractors wanted to *determine the true cause first*, and not waste time and money on trial and error solutions based on assumptions or self-protection, which might not work in the end.
3. The mechanical contractors involved in doing the work, wanted to know *who pays for the work* they will do testing and rectifying the problem, before they do it, if it is deemed not their responsibility in the end.
4. The school wanted it corrected without *closing the school down*.
5. The school wanted it corrected *without turning heating/cooling systems* off while school was occupied.
6. The school did not want to shut down the effected areas if possible.
7. The corrective measures could not violate the parameters of *comfort, health or building code requirements*, etc.
8. The corrective measures in the end should be in an acceptable realm of the *specifications, contracts, and performance requirements*.

9. The long-term solution must be a *permanent* one.

## OPTIONS

A list of optional solutions was generated based on the possible causes; however, they were to be selectively tested out first, to determine if they would really solve the vibration problem, before implementing them overall.

1. Balance select fans
2. Replace vibration isolators under fans.
3. Reduce air quantities from fans by lowering Rpm's.
4. Isolate ducts through floor and partitions from building.
5. Install special sound baffles in fan housings.
6. Install special airflow baffles in fan housings to get rid of pulsations.
7. Clad ducts with special lead and sponge rubber.
8. Clean out construction rubble under concrete inertia blocks.
9. Any or all of the above.

## TESTING

Tests were made to establish the cause of the vibrations and noise by a process of elimination. A priority sequence was established in order of the likelihood of being the actual cause.

1. Select fans were rebalanced, vibration isolators checked.
2. Ducts detached from direct contact with building.
3. Debris cleaned from underneath the equipment inertia blocks.
4. Acoustical lining material in ducts tested for sound absorption.
5. Heavy lead sound baffles put in a fan housing.
6. Airflow baffles put in a fan housing to counter pulsations and rumbling in the housing and in the ductwork.

And so on down the list of possible causes.

None of these tests had any effect on the vibrations and rumbling, and all the cause and effect theories up to that point in the problem solving process, were thrown out. The fans were in balance, isolators were correct per specifications, etc.

## FURTHER INFORMATION, RESEARCH, CONSULTING NEEDED

Until this time the architect and engineer avoided any talk about the lightweight concrete floor used for the mechanical room floor, and the fact that the mechanical contrac-

tors questioned this during the course of construction. The thought of the floor being the reason leading to the this violent vibration problem was irreconcilable in their minds.

However, the superintendent of the high school district, not influenced by the fears of the architect and engineer and their reputations, called a special meeting in his offices. A representative of the HVAC contractor, a school board member, and a mechanical engineer who happened to be an expert on building vibrations were requested to attend.

The school board member came to the meeting with an instrument for measuring vibration frequencies and amplitudes of solid bodies such as concrete floors and equipment. He recommended that the vibrations of the mechanical room floor and the 30 pieces of equipment be measured and compared.

## TRUE CAUSE AND EFFECT RELATIONSHIP

Thus, the three went to the high school and measured the vibrating frequencies and deflection of the concrete mechanical room floor and the fans. The expert checked to see if any equipment was vibrating or running at an rpm in the same range or multiple of harmonic frequencies as the floor. He found several large fans were at close harmonic frequencies with the concrete floor.

The relationship of simultaneous harmonic frequencies between different bodies in contact with each other produces a massive combined geometric increase in force. This is a principle of physics. This was vaguely suspected and was in the back of many people's minds, but no one was versed enough to bring it out and test for it.

Hence, a combined harmonic frequency effect of the mechanical equipment room floor and the equipment in it, can be a major problem, because it can set up an amplified deflection in the floor and be transmitted to adjacent connecting parts of the building.

This is similar to the classical example of the bridge collapsing when the soldiers marched across it with a cadence that was a harmonic frequency of the bridge.

## FURTHER TESTING

After further investigation of the situation it was found that some of the fans were in the harmonic frequency range of the floor. As a test, the two fans with a frequency closest to that of the floor, were *turned off* to see what would happen. Ninety percent (90%) of the vibrations and rumbling stopped, thus confirming the true cause, a simultaneous harmonic frequency situation!



## DECISIONS AND IMPLEMENTATION

It was finally decided that the best solution was to lower the operating speeds of these two fans about 15% to 20% in order to get them off the harmonic frequency. This was still in a range of tolerance in regard to ventilation code and heating cooling requirements meeting those absolute objectives. New drive packages were installed on the fans accordingly.

The fans were turned at the lower operating speeds and *the vibrations and rumbling virtually disappeared*. A home one was hit and this proved to be an acceptable solution to all. All readers of this case history who suspected the cause to be a harmonic frequency one—give yourself an “A” in home run problem solving.

### POINTS TO NOTE:

Many of the principles and procedures of home run problem solving, troubleshooting and decision making were employed in this case history:

1. Extensive information was gathered and a number of tests were conducted regarding the problem description, the possible causes and possible solutions.
2. Extensive notes were made during the course of the problem solving process covering the description of the problem, symptoms, causes, tests, optional solutions, etc. These notes promoted easier focus and evaluation of the various factors in the problem, and better communications and interaction between the parties involved.
3. The cause in this actual problem was hidden and elusive to most of the parties involved. The self-interest of the architects, engineers, contractors, owner, etc. was defensive and blaming. A lack of expertise in this particular sphere of knowledge clouded everyone’s thinking.
4. A process of elimination of the possible causes was employed. Finally an expert, who had experience with this type of problem, was consulted and this led quickly to the resolution.

## BECOME THOROUGHLY FAMILIAR WITH THE PROBLEM, DEFINE ACCURATELY

If you don’t know what the problem is, if you are guessing or are assuming what it is, if you are skimming over it and not becoming adequately appraised of it, if you don’t know what the deviation is—it means that you really don’t know what is wrong. As a

result you don't have a sound direction to go in, nor really know what is the right action to take to resolve the problem.

*Getting to know the problem means gathering enough information on it, analyzing it, and defining it sufficiently to insure that your understanding is complete and accurate. Know what the problem is, fully and explicitly, before making a decision and taking action.*

1. *Become familiar with the problem*—the overall problem and any sub problems involved.
2. *Gather information.* Make observations, examinations, and tests as required. Make notes, sketches, etc. as required. Plan and schedule this work, both long and short term if required.
3. *Assess the importance, urgency and size* of the problem. Decide if the problem will be *confronted* or not, and whether it is a short-, immediate- or long-term situation.
4. Make a *brief problem statement* for a convenient identification and reference, and a broader, more detailed overall statement.
5. Note problem *symptoms, syndromes, indicators, conditions, and events* that occurred prior to the occurrence of the problem,
6. Note the *general and specific aspects* of the problem as required in terms of *what, where, when and extent (www.e)*. Go from general aspects of the problem to more specific ones.
7. Determine, define, clarify, and state what the *deviation* is, if not obvious and it is required. Become familiar with the *standards, norms, needs, desires, etc.* of the particular problem situation.
8. Determine what the problem *is as well as what it is not*. Note what has *changed and not changed*.
9. Note *cause and effect relationships* and what elements are involved in the problem. Determine if cause diagnosis is needed or not.
10. *Consult with others* such as those who are involved or effected by the problem in some way, or experts in the area, as needed.
11. Be aware that there can be *different stages* in a problem situation, that is, a series of cause and effect events, and that you are usually focusing on a certain stage, which you are defining as the problem. Be aware whether you are just *treating the symptoms* of the problem, some intermediate state in the sequence of events, or the actual root cause.
12. Conclude with a full valid definition of the problem.



## EXAMINE POSSIBLE CAUSES AND SUSPEND JUDGEMENT UNTIL VERIFIED

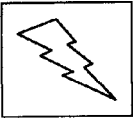
Cause diagnostics involve considering a thorough relevant list of possible causes of the problem (when the cause is not obvious or known), and suspending judgment until the true causes are verified.

1. **List all the possible causes.** Brainstorm initially and add to it as you go along. Hold back on a conclusion on the causes until the actual one(s) are validated.
2. *Initially, examine the list of possible causes and weed out obvious non-contenders.* Using judgment, logic and whatever information is available, determine which are the most likely ones, and trim the list down to the most feasible possibilities. Where possible, rate the degree of possible effect of each on the problem.
3. Gather relevant information on the possible causes. **Make observations, examinations, tests,** measurements and calculations, as required. Consult with others involved in the problem, and with experts as needed.
4. **Note symptoms, syndromes, indicators and conditions.** Note the current conditions and events. Determine the prior events and conditions, when the problem occurred. Compare to see if any have changed. Check current and prior inter-relationships of elements.
5. **Note and describe the general and specific aspects** involved with the causes, the *what, where, when and extent (www.e).*
6. Apply a systematic process of *elimination or confirmation* of the possible causes, by logic, evidence, obvious factors and tests. In tests, research and studies, isolate causes as required in a controlled process.
7. *Identify the relevant cause-and-effect relationships,* correlations, patterns, formulas, theories, principles, etc. Note structural, functional, spatial and time relationships.
8. Note, evaluate, and distinguish between the different characteristics of evidence—*hard factual, circumstantial, second hand, assumed, biased, prejudicial, judgmental, etc.*
9. *Consider that more than one cause may be involved. There can be: a) multiple contributing causes; b) additive effects of causes; c) interactive effects between causes; d) new combined effect of causes.*

*The high school vibration problem is a perfect example of a tough cause diagnosis involving many possible causes, where it is not easily apparent if there is only one cause or many contributing causes of the vibrations and rumbling. It is also not easily distinguishable if there are interactions between the various possible causes.*

# CAUSE WORK SHEET

Hitting Home Runs by Wendes



Date: September 5, 1996

Page \_\_\_\_\_ of \_\_\_\_\_

**PROBLEM**.....(brief statement):  
*Vibrations in high school building.*

**General Description, Symptoms, etc.:**  
*Extreme vibrations and rumbling in mechanical room being transferred to adjacent school areas.*

General Area or Category	POSSIBLE CAUSES		1. Chances of being Cause, 2. Possible Degree of Effect
	General Description	Specifics	
	1. <i>Out of balance fans.</i>	<i>Fans vibrating.</i>	1:5, 33%
	2. <i>Incorrect vibration isolators used under fans.</i>	<i>Some close to bottoming out.</i>	1:5, 33%
	3. <i>Ducts through floor connected directly to floor.</i>	<i>Conventional method.</i>	1:50, 10%
	4. <i>Locker room ceilings hung for vibrating high-pressure ducts.</i>	<i>Common practice.</i>	1:50, 10%
	5. <i>Throbbing ducts pressed against joists and beams.</i>		Low/low
	6. <i>Air pulsations in fan housings.</i>		Low/low
	7. <i>Incorrect acoustical lining used in ductwork in mechanical rm.</i>	<i>2 inch thick, 3 lb density.??</i>	Low/low
	8. <i>Debris wedged under equipment concrete inertia blocks.</i>	<i>Brick, wood and metal pieces.</i>	1:1000 1%
	9. <i>Thin lightweight concrete mechanical room floor, insufficient mass to absorb vibrations from such a large equipment load.</i>	<i>3 inch thick.</i>	100:1 90%

Information, Tests, Research Needed: Priorities of testing.:

Figure 6-5. Sample filled out cause worksheet.

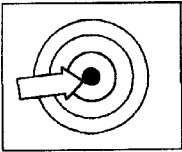
## ESTABLISH AND EVALUATE OBJECTIVES

Develop, establish, and evaluate a thorough range of relevant objectives and conditions, which the solution must satisfy. Put in terms of what you want to achieve, maintain and avoid. This is an absolute necessity in the home run problem solving and decision-making process.

The purpose of the master list of objectives is to more accurately and fully determine your requirements, needs and wants. It is to state what the results and conditions should be of the solution, plus be able to better focus on the factors. The process is to identify, establish, describe and evaluate the requirements that must be met by the chosen solution.

The list of objectives is beneficial in a number of ways: as guide in generating better possible *solutions* and as a checklist for making the best decision. It aids in planning what to work on in the problem. It expands perspectives and viewpoints, and avoids premature conclusions.

1. *List objectives at random at first, in a brainstorming manner.* Don't be too concerned about categorizing or rating the objectives in the initial listing. Let it be more of an uncritical listing.
2. *Expand* the master list as you go along as needed. Convert problem statements, causes, pros and cons of the optional solutions, and implement problems into master list objective statements.
3. Try to make *brief phrases*, starting with an action verb and a noun, such as "increase sales" or "reduce labor time."
4. State the *overall goals or purpose* of the solution.
5. *Add specifics* to the general objective statements as needed.
6. *Identify general areas of consideration*, standard categories, criteria, features, etc. as needed.
7. *Edit* the list, if required, before comparing the optional solutions against it.
8. Evaluate the *importance* of the factors. Determine which objectives are "absolutes." These are the most critical factors relative to the success of the solution. Rate the non-absolute objectives with some scale or value.
9. Allow objectives to *digest* and for the subconscious mind to evaluate them.



## OBJECTIVES WORK SHEET

Hitting Home Runs by Wendes

Date: September, 1996

Page \_\_\_\_\_ of \_\_\_\_\_

**PROBLEM:**

*Vibrations in high school building*

**OVERALL GOAL:** *Rid the building of vibrations and loud rumbling as quickly as possible, achieving at a minimum short term acceptable results, while avoiding excessive disruption of the school operations.*

General Category of Consideration	OBJECTIVES		Importance Ratings, Evaluations
	General Description	Specifics	
	1. Immediate action by trades involved regardless of responsibility.	Inspections tests within few days.	Absolute requirement by school.
	2. Determine actual cause(s) first before full trial and error solutions.		Absolute by contractors.
	3. Know who pays for work done in the end if not their responsibility.	If over the normal svc amount.	Absolute by contractors.
	4. Correct without closing school down.	More than a few days.	Absolute by school.
	5. Correct without shutting HVAC systems down if possible, a minimum amount of time otherwise.	3 days in effected area.	Of major importance
	6. Avoid violating parameters of health, safety and code requirements in buildings	Must meet parameters 100%.	Absolute of school.
	7. Corrections should be meet an acceptable realm of the specifications, contracts, comfort, and performance requirements.	No greater deviation than 5 or 10%.	Absolute of school.

Remarks:

Figure 6-6. Sample filled out objectives worksheet.

## GENERATE MULTIPLE OPTIONS AND HOLD BACK ON FINAL CHOICE

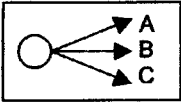
Generating and considering multiple solutions for problems and holding back on making a choice is an absolute necessity in home run problem solving and decision-making. It greatly increases the odds of scoring the most runs, and ending up with the most beneficial solution.

1. *List optional solutions initially in a non-restrictive, brainstorming manner.*
2. Thoughts about the *effects of the various options*, about pros or cons, risks involved, and the odds of success or failure, that pop up initially or as you go along, should not be ignored. They should be simply noted, but not used to draw a final conclusion on an option. This means you shouldn't accept or reject it at that moment, unless it obviously violates an absolute objective.
3. Determine the *general plan of work*, which may be needed for generating the options. Determine if *testing or further information* is required on the development of the possible options.
4. *Expand* the list of possible options as you go along. Relate options to the problem, causes, inter-relationships, and objectives. Examine solution from similar situations. Consult with others.
5. Use your *imagination, creativity, and the subconscious mind* to generate options. Make pauses and let the subconscious mind do its job generating solutions and ideas, and clarifying things.
6. Describe options in *general and specific terms, in terms of what, where, when and extent (www.e)* as required.
7. Do an *initial rating* on the options on a rough judgmental basis and eliminate obvious poor options.
8. *Draw sketches or diagrams; make charts or graphs*, as required.
9. *Plan further work* on options, focusing and developing them on a priority basis.
10. Fill in the "*general area or category*" of the options, if this aids in understanding and organizing them better.
11. Resist *bogus options and being pressured* by others.
12. *Edit, consolidate, and reorganize the list as required*, when ready for the evaluation and decision phase.



### OPTIONS WORK SHEET

*Hitting Home Runs by Wendes*



Date September, 1996

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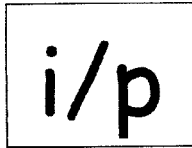
**PROBLEM.....**(brief statement):  
*Vibrations in high school.*

**Information and Planning Needed:** *Make selective tests of possible options to determine if they are effective in reducing vibrations and noise, and determine to what degree.*

General Area or Category	OPTIONS (Possible solutions)		Ratings,
	General Description	Specifics	
	<i>a) Balance select fans.</i>	<i>Fans 1 and 6</i>	<i>Priority test.</i>
	<i>b) Replace vibration isolators on fans with heavier duty type.</i>	<i>All fans</i>	<i>Priority test.</i>
	<i>c) Reduce total air quantities of select fans by lowering RPM's.</i>		<i>Secondary test.</i>
	<i>d) Isolate duct s passing through floors from the floors.</i>	<i>High pressure ducts.</i>	<i>Minor</i>
	<i>e) Install special sound baffles in fan housings.</i>	<i>All</i>	<i>Moderate</i>
	<i>f) Install air flow baffles in fan housings to get rid of pulsations.</i>	<i>All</i>	<i>Moderate</i>
	<i>g) Clad outside of ducts with vibration absorbing lead and sponge.</i>	<i>High pressure ducts.</i>	<i>Minor</i>
	<i>h) Clean out construction debris from under concrete blocks.</i>	<i>All</i>	<i>Minor</i>
	<i>i) Add structural supports to bldg.</i>	<i>Where feasible.</i>	<i>Major</i>
	<i>j) Close school and resolve problem.</i>		<i>Maior</i>

Remarks: *Tests were made on all the above items on the mechanical systems and none had any effect on reducing the vibrations. The fans were in balance, isolators correct, etc. This left some possible strong link with the light weight floor.*

Figure 6-7. Sample filled out options worksheet.



## INFORMATION AND PLANNING WORK SHEET

*Hitting Home Runs, by Wendes*

- Information, Research, Tests, Consulting Needed
- Relationships, Diagrams, Planning and Scheduling

Date: September, 1996

Page \_\_\_\_\_ of \_\_\_\_\_

**PROBLEM.....**(brief phrase): *Vibrations in high school.*

1. *The mechanical room has 30 large pieces of rotating equipment in it, fans, pumps, chillers, compressors, etc., sitting on extremely heavy concrete inertia blocks with spring isolators.*
2. *The floor is made up of 3-inch lightweight concrete on a metal pan.*

### INITIAL TESTS

3. *Tests are to be made to establish the cause of the vibrations and noise by a process of elimination. A priority sequence is to be established in order of the likely hood of being the actual cause and of degree of effect.*
4. *Rebalance select fans.*
5. *Change select vibration isolators.*
6. *Install air flow and sound baffles in select fan housings.*
7. *The results of the above tests turned out to have little or no effect on the vibrations or noise levels in either the equipment room or adjacent buildings. The fans were in balance, isolators were correct, etc.*

### CONSULT AN EXPERT

8. *Consult an expert on building vibration problems to analyze and measure the vibrating frequencies of the mechanical room floor and the equipment, and compare the two.*
9. *The vibration readings showed that several large fans were at close harmonic frequency with the concrete floor. This relationship of the two, in contact with each other, was producing a massive combined geometric increase in force.*
10. *Test turning two of the fans with a frequency closest to that of the floor off, to see what will happen.*
11. *Results: Ninety percent (90%) of the vibrations and rumbling stopped, thus confirming the true cause, a simultaneous harmonic frequency situation.*

### DECISION AND IMPLEMENTATION

12. *Based on these findings, it is decided to change the drives and lower the operating speeds of the two fans about 10 to 15%.*
13. *Results: Ninety percent of the vibrations and rumbings in the adjacent library and locker rooms were gone. This was considered acceptable by the school and board.*

Figure 6-8. The information and planning worksheet is an unrestricted form. The natural sequence of planned work and the results of the various actions can be thus recorded, as they occur. Also, use the information and planning worksheets when there is information, etc. that does not lend its self to recording on the categorized works sheets.

# EVALUATE OPTIONS, COMPARE AGAINST OBJECTIVES, MAKE DECISION (CHECKOFF LIST)

## EVALUATE:

- **Effects of Optional Solutions.** Determine the possible good and bad effects of the options. Determine possible side effects and interactions.  
*Some of the good effects of the harmonic frequency solution in the high school vibration situation are that it gets rid of about 90 percent of the vibrations and rumbling, it's very low cost and can be done quickly.*
- **Identify and evaluate risks of the options.** Determine the risk-to-reward ratio as required.
- **Determine odds of success and of failure** of the options, and the consequences thereof.
- **Confirmations.** Confirm questionable assumptions, information, theories, opinions, reasoning, feelings, etc., which are critical to the outcome of the problem. Question principles, theories, generalities, propositions, and premises which can often be suspect. Fixed beliefs, traditions, habits, prejudices, notions and precedents can be pitfalls. Illogical reasoning, false conclusions and inferences can be risky situations. Consider the uncertainties involved with the feasible solutions.

## COMPARE:

- **Compare Options to Master List of Prioritized Objectives.** Determine how well or not options meet the master list of objectives and goals. Emphasis must be on the absolute objectives, rather than on those factors of less importance.  
*The harmonic frequency option meets most of the absolute requirements of the objectives 100 percent, determining true cause, immediate action, correct without closing school down, and minimal down time on two HVAC systems. It touches acceptable borderline limits on contractual, performance and code factors. Responsibility for who pays, everyone agrees, can be worked out, since the costs are minimal, and responsibility is shared among several parties.*
- **Rate the finalists of the options.**
- **Make your decision accordingly.**

## WRITE IT DOWN

### THE POWER OF NOTES, LISTS, SKETCHES, DIAGRAMS, CHARTS

Writing down information, making notes, lists, drawings and diagrams of the factors involved in problems can be extremely beneficial in home run problem solving.

Making notes is an organized recording function for more efficient recall and effective application of the principles and procedures of the home run problem solving process.

In general notes are needed if the problem is more complex, more critical in nature or involves many factors to remember (many major sub-problems).

Benefits of making notes, lists, diagrams and sketches:

- Writing down lists of factors for the various categories of the problem solving process results in more *complete consideration of the full range of relevant factors. It aids in opening up the mind and in promoting multiplicity thinking.*
- Helps to *remember* the various factors and essential information for utilization in the evaluation and decision phases. As the Chinese proverb states, “the weakest ink lasts longer than the strongest memory.”
- Allows person to *focus*, not only on the various segments of the problem solving process more easily, but also on the particular factors of the problem in each segment.
- Making notes on factors helps in *suspending judgment* until all the required preparation is completed, giving more valid *conclusions*.
- It enables better *communication* on the problem with others, and provides a *written record* for future reference, reviews, and reports.

### ORGANIZED NOTES ON BLANK SHEETS OF PAPER

If notes are made on *blank sheets of paper*, they must be grouped properly, according to the segment of the problem solving process they belong to, such as information on the problem, causes, etc. Allow enough space for each category. You are not trying to conserve paper in the process, but rather make clear, complete usable notes to reach the best solution.

## ASSOCIATION/RECALL DIAGRAMS

Notes can be made as *association/recall type diagrams*. The biggest feature of the association and recall type diagrams is that related items can be grouped easily, and items can be added to their respective groups at any time. The diagram also functions as a relatively well-organized set of notes for easier recall and communicating with others.

The diagram relates better to the *actual interconnections in the human brain*, and hence the mind works better with this visual graphical approach.

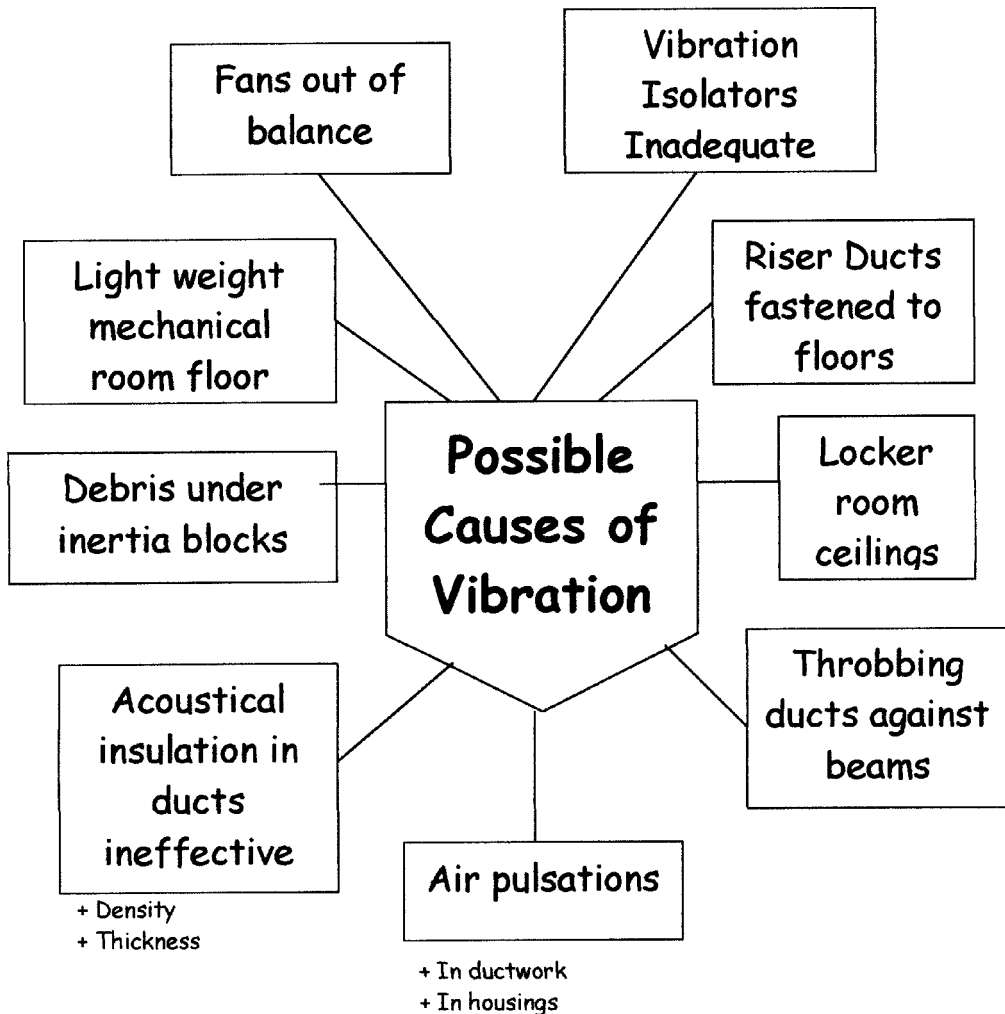


Figure 6-9. The above is an example of a association/recall type diagram for listing the possible causes of the high school vibration problem.

## **BOTTOM LINE ON NOTES**

The primary function in home run problem solving is thinking. Hence making notes must not be allowed to hinder thinking. Note taking and categorizing are only aids to thinking.

Thinking is the engine that drives the problem solving process. Making notes, however useful, is secondary.

Notes compensate for the weakness of the short-term memory, and for the inability of the human mind to handle too many factors. This limitation of the mind's subconscious over simplifies and adversely shortcuts the problem solving and decision making processes. Notes minimize chances of missing or skimming over factors, and potential confusion in the process.

## **Appendix A**

# **Blank Forms**

**Full-size, reproducible, blank testing and balancing forms for your use.**

# TESTING AND BALANCING AUDIT REPORT

Date \_\_\_\_\_

Job \_\_\_\_\_

Location \_\_\_\_\_

Architect \_\_\_\_\_

Phone \_\_\_\_\_

Engineer \_\_\_\_\_

Phone \_\_\_\_\_

Testing and Balancing Contractor \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ Fax Number \_\_\_\_\_



### GENERAL INFORMATION

Job \_\_\_\_\_ Job No. \_\_\_\_\_ Date \_\_\_\_\_

Location \_\_\_\_\_

#### TYPE SYSTEMS

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#### DIFFUSERS AND REGISTERS

Manufacturer \_\_\_\_\_

Types \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#### TERMINAL UNITS

Manufacturer \_\_\_\_\_

Types \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#### INSTRUMENTS USED (Indicate Models)

Velometer \_\_\_\_\_  Flow Hood \_\_\_\_\_

Anemometer \_\_\_\_\_  Thermal Anemometer \_\_\_\_\_

Manometers \_\_\_\_\_  Magnehelics \_\_\_\_\_

Volt-Ammeter \_\_\_\_\_  Tachometer \_\_\_\_\_

#### BUILDING AND SYSTEM COMPLETION CHECK OFF LIST

Architectural:  Walls  Roof  Floors  Windows  Doors  Ceilings

Electrical:  Starters  Overload  Transformers Tested  Wiring

Controls:  Control Motors  Linkages  Compressors  Stats  Tubing  Wiring

Piping:  Coils  Valves  Piping  Pumps  Wiring

Sheet Metal:  Grilles  Fins  Drives  Air Handling Units  Filters  Wiring

Remarks \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## FAN TEST REPORT

Job \_\_\_\_\_ Job No \_\_\_\_\_ Date \_\_\_\_\_  
 Location \_\_\_\_\_ System \_\_\_\_\_  
 Equipment Location \_\_\_\_\_ Serves \_\_\_\_\_ Tested By: \_\_\_\_\_  
 Air Handling Unit  Roof Top Unit  Furnace  Supply Fan  Exhaust Fan  Pkg Unit  
 LP  MP  HP  Constant Volume  VAV

FAN DATA	
Manufacturer _____	
Model Size _____	
Type Fan	<input type="checkbox"/> Centrigal <input type="checkbox"/> Roof Exhaust <input type="checkbox"/> Inline <input type="checkbox"/> Vane Axial <input type="checkbox"/> Prop.
Type Wheel	<input type="checkbox"/> Backward Incline <input type="checkbox"/> Air Foil <input type="checkbox"/> Forward Curve <input type="checkbox"/> Paddle Wheel
Wheel:	<input type="checkbox"/> Alignment OK <input type="checkbox"/> Gap <input type="checkbox"/> Fastened <input type="checkbox"/> Clean
Belts	C to C Distance _____
Pulleys:	Fan Dia. _____ Mot. Dia. _____
Motor Movement _____	
Bearings <input type="checkbox"/> Zerk <input type="checkbox"/> Seal <input type="checkbox"/> Cut Off Plate OK	

MOTOR		
Manufacturer _____		Serial No. _____
Frame No. _____	Type _____	<input type="checkbox"/> T <input type="checkbox"/> U
Svc. Fact. _____	Rated _____	Actual _____
HP, Nameplate _____		
BHP _____		
Amps, L <sub>1</sub> L <sub>2</sub> L <sub>3</sub> _____		
Voltage, L <sub>1</sub> L <sub>2</sub> L <sub>3</sub> _____		
RPM _____		
Phase _____		

FAN PERFORMANCE		
	Design	Actual
Fan CFM		
Outlet CFM Total		
Fan RRM		
Fan S.P.		

STARTER	
Manufacturer _____	Model _____
Starter Size _____	Class _____
Overload: Required Size _____	
Actual _____	

CONDITIONS			
Vortex Damper Position _____			
Outside Air Damper Setting _____			
Return Air Damper Setting _____			
Filter Conditions _____			
Coil Conditions _____			
Temperatures			
OA:	DB	WB	RH
RA:	DB	WB	RH
Mixed Air:	DB	WB	RH
Discharge	DB	WB	RH
Space:	DB	WB	RH
Duct Temp. Drop	DB		

STATIC PRESSURE DROPS			
	Upstream	Downstream	Total Drop
Filter			
Heat. Coil			
Cool. Coil			
Fan Inlet			
Fan Discharge			
Total Fan S.P.			

Remarks \_\_\_\_\_





## PITOT TUBE TRAVERSE, RECTANGULAR DUCT

Job \_\_\_\_\_ Job No. \_\_\_\_\_ Date \_\_\_\_\_

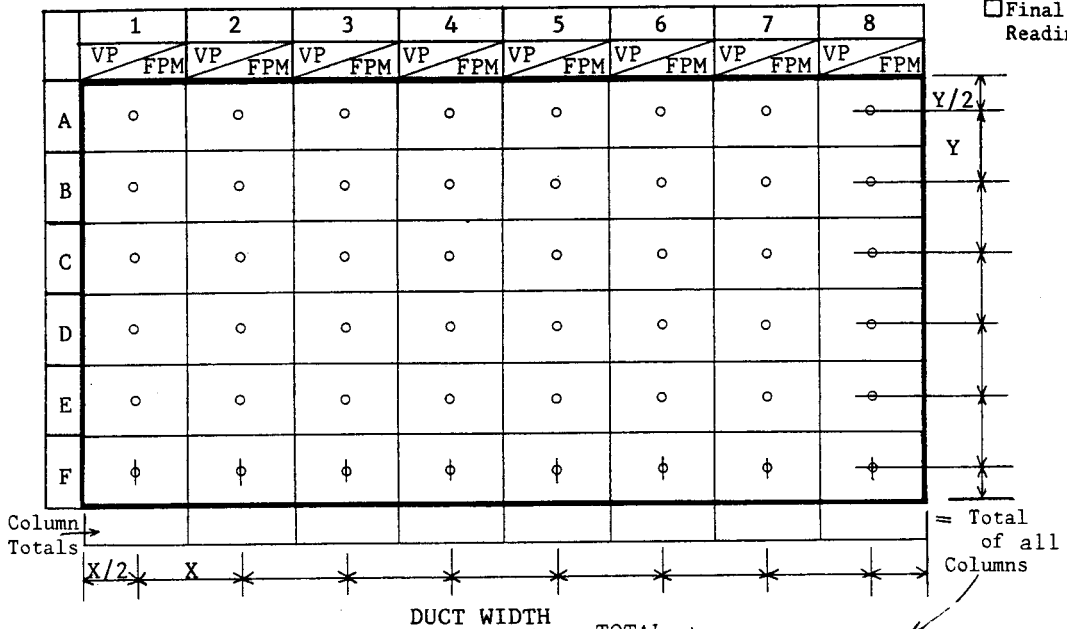
Location \_\_\_\_\_ System \_\_\_\_\_

Location of Duct \_\_\_\_\_  $\phi$  SP \_\_\_\_\_

Duct Size	Required CFM	Required FPM	
Duct Area      Sq Ft	Actual CFM	Actual FPM	

Percent of Design:  $= \frac{\text{Actual CFM}}{\text{Required CFM}} = \frac{(\quad)}{(\quad)} = \quad$

Initial  
 Final  
Readings



1. Divide recommended spacing into duct width for equal spacing between points of readings and write in each space.  $\left( \frac{\text{DUCT WIDTH}}{\text{ALL COLUMNS}} \right) = \text{Average FPM}$
2. Split remainder in half for spacing at sides of duct and write in.  $\left( \frac{\text{Total No. of points}}{\text{Total No. of points}} \right) = \text{Average FPM}$

3. To determine the actual average FPM, total the FPM in each column, add the columns together and divide by total number of points in traverse.

RECOMMENDED EQUAL SPACING BETWEEN POINTS OF READING	
Width Range of Duct Inches	Spacing in inches
8-14	5
15-24	6
25-36	7
37-48	8
49-60	9
61-72	10
73-84	11
85-96	12

CONVERTING VP INTO FPM											
VP	FPM	VP	FPM	VP	FPM	VP	FPM	VP	FPM	VP	FPM
.01	400	.31	2230	.61	3127	.91	3821	1.21	4405		
.02	566	.32	2260	.62	3153	.92	3842	1.22	4423		
.03	693	.33	2301	.63	3179	.93	3863	1.23	4442		
.04	801	.34	2335	.64	3204	.94	3884	1.24	4460		
.05	895	.35	2369	.65	3229	.95	3904	1.25	4478		
.06	981	.36	2403	.66	3254	.96	3924	1.26	4495		
.07	1060	.37	2436	.67	3279	.97	3945	1.27	4513		
.08	1133	.38	2469	.68	3303	.98	3965	1.28	4531		
.09	1201	.39	2501	.69	3327	.99	3985	1.29	4549		
.10	1266	.40	2533	.70	3351	1.00	4005	1.30	4566		
.11	1328	.41	2563	.71	3375	1.01	4025	1.31	4583		
.12	1387	.42	2595	.72	3398	1.02	4045	1.32	4601		
.13	1444	.43	2626	.73	3422	1.03	4064	1.33	4619		
.14	1498	.44	2656	.74	3445	1.04	4084	1.34	4636		
.15	1551	.45	2687	.75	3468	1.05	4103	1.35	4653		
.16	1602	.46	2716	.76	3491	1.06	4123	1.36	4671		
.17	1651	.47	2746	.77	3514	1.07	4142	1.37	4688		
.18	1699	.48	2775	.78	3537	1.08	4162	1.38	4705		
.19	1746	.49	2804	.79	3560	1.09	4181	1.39	4722		
.20	1791	.50	2832	.80	3582	1.10	4200	1.40	4739		
.21	1835	.51	2860	.81	3604	1.11	4219	1.41	4756		
.22	1879	.52	2888	.82	3625	1.12	4238	1.42	4773		
.23	1921	.53	2916	.83	3647	1.13	4257	1.43	4790		
.24	1962	.54	2943	.84	3669	1.14	4276	1.44	4806		
.25	2003	.55	2970	.85	3690	1.15	4295	1.45	4823		
.26	2042	.56	2997	.86	3709	1.16	4314	1.46	4840		
.27	2081	.57	3024	.87	3729	1.17	4332	1.47	4856		
.28	2119	.58	3050	.88	3758	1.18	4350	1.48	4873		
.29	2157	.59	3076	.89	3779	1.19	4368	1.49	4889		
.30	2193	.60	3102	.90	3800	1.20	4386	1.50	4905		

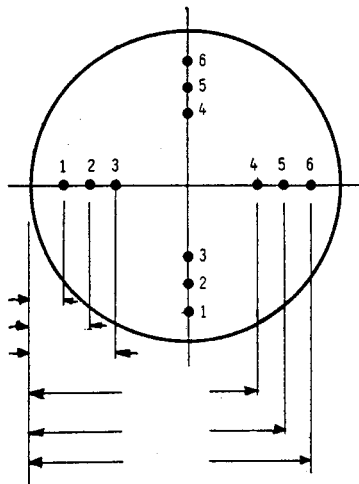
## PITOT TUBE TRAVERSE, SMALL ROUND DUCTS

Job \_\_\_\_\_ Job No. \_\_\_\_\_ Date \_\_\_\_\_  
 Location \_\_\_\_\_ System \_\_\_\_\_  
 Location of Duct \_\_\_\_\_ Area Served \_\_\_\_\_ Duct Temperature \_\_\_\_\_ & SP \_\_\_\_\_

Duct Diameter	Required CFM	
Duct Area      Sq Ft	Actual CFM	Actual FPM

Percent of Design:  $= \frac{\text{Actual CFM}}{\text{Required CFM}} = \left( \frac{\quad}{\quad} \right) = \text{_____ percent}$

TRAVERSE POINT LAYOUT



Distance from side of duct to point of reading to nearest 1/8th inch for 6 point traverse.

Duct Dia.	POINTS					
	1	2	3	4	5	6
3	1/8	1/2	7/8	2 1/8	2 1/2	2 7/8
4	1/8	5/8	1 1/8	2 7/8	3 3/8	3 7/8
5	1/4	3/4	1 1/2	3 1/2	4 1/4	4 3/4
6	1/4	7/8	1 3/4	4 1/4	5 1/8	5 3/4
7	1/4	1"	2"	5"	6"	6 5/8
8	3/8	1 1/8	2 3/8	5 5/8	6 3/4	7 5/8
9	3/8	1 3/8	2 5/8	6 3/8	7 5/8	8 5/8
10	3/8	1 1/2	3"	7"	8 1/2	9 1/2

TRAVERSE POINTS	READINGS			
	At Startup		Final	
	V.P.	FPM	V.P.	FPM
1				
2				
3				
4				
5				
6				
1				
2				
3				
4				
5				
6				
Total FPM			X	
Divided by 12 =				
Times Duct Area				
= Total CFM				

CONVERTING VP INTO FPM

VP FPM	VP FPM	VP FPM	VP FPM	VP FPM
.01 400	.31 2230	.61 3127	.91 3821	1.21 4405
.02 566	.32 2260	.62 3153	.92 3842	1.22 4423
.03 693	.33 2301	.63 3179	.93 3863	1.23 4442
.04 801	.34 2335	.64 3204	.94 3884	1.24 4460
.05 895	.35 2369	.65 3229	.95 3904	1.25 4478
.06 981	.36 2403	.66 3254	.96 3924	1.26 4495
.07 1060	.37 2436	.67 3279	.97 3945	1.27 4513
.08 1133	.38 2469	.68 3303	.98 3965	1.28 4531
.09 1201	.39 2501	.69 3327	.99 3985	1.29 4549
.10 1265	.40 2533	.70 3351	1.00 4005	1.30 4566
.11 1328	.41 2563	.71 3375	1.01 4025	1.31 4583
.12 1387	.42 2595	.72 3398	1.02 4045	1.32 4601
.13 1444	.43 2626	.73 3422	1.03 4064	1.33 4619
.14 1498	.44 2656	.74 3445	1.04 4084	1.34 4636
.15 1551	.45 2687	.75 3468	1.05 4103	1.35 4653
.16 1602	.46 2716	.76 3491	1.06 4123	1.36 4671
.17 1651	.47 2746	.77 3514	1.07 4142	1.37 4688
.18 1699	.48 2775	.78 3537	1.08 4162	1.38 4705
.19 1746	.49 2804	.79 3560	1.09 4181	1.39 4722
.20 1791	.50 2832	.80 3582	1.10 4200	1.40 4739
.21 1835	.51 2860	.81 3604	1.11 4219	1.41 4756
.22 1879	.52 2888	.82 3625	1.12 4238	1.42 4773
.23 1921	.53 2916	.83 3657	1.13 4257	1.43 4790
.24 1962	.54 2943	.84 3669	1.14 4276	1.44 4806
.25 2003	.55 2970	.85 3690	1.15 4295	1.45 4823
.26 2042	.56 2997	.86 3709	1.16 4314	1.46 4840
.27 2081	.57 3024	.87 3729	1.17 4332	1.47 4856
.28 2119	.58 3050	.88 3758	1.18 4350	1.48 4873
.29 2157	.59 3075	.89 3779	1.19 4368	1.49 4889
.30 2193	.60 3102	.90 3800	1.20 4386	1.50 4905

# PITOT TUBE TRAVERSE, LARGE ROUND DUCTS

Job \_\_\_\_\_ Job No. \_\_\_\_\_ Date \_\_\_\_\_

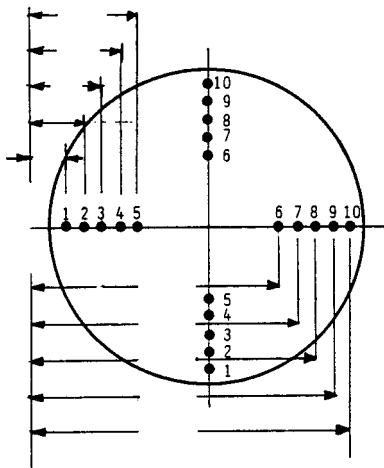
Location \_\_\_\_\_ System \_\_\_\_\_

Location of Duct \_\_\_\_\_ Area Served \_\_\_\_\_ Duct Temperature \_\_\_\_\_ G. SP \_\_\_\_\_

Duct Diameter	Required CFM	Actual CFM
Duct Area Sq Ft		Actual FPM

Percent of Design: =  $\frac{\text{Actual CFM}}{\text{Required CFM}}$  = ( \_\_\_\_\_ ) = \_\_\_\_\_ percent

TRAVERSE POINT LAYOUT



Distance from side of duct to point of reading to nearest 1/8th inch for 10 point traverse.

DUCT DIA.	1	2	3	4	5	6	7	8	9	10
12	3/8	1	1-3/4	2-3/4	4-1/8	7-7/8	9-1/4	10-1/4	11	11-5/8
13	3/8	1	1-7/8	2-7/8	4-1/2	8-1/2	10-1/8	11-1/8	12	12-5/8
14	3/8	1-1/8	2	3-1/8	4-3/4	9-1/4	10-7/8	12	12-7/8	13-5/8
15	3/8	1-1/4	2-1/4	3-3/8	5-1/8	9-7/8	11-5/8	12-3/4	13-3/4	14-5/8
16	3/8	1-1/4	2-3/8	3-5/8	5-1/2	10-1/2	12-3/8	13-5/8	14-3/4	15-5/8
17	1/2	1-3/8	2-1/2	3-7/8	5-3/4	11-1/4	13-1/8	14-1/2	15-5/8	16-1/2
18	1/2	1-1/2	2-5/8	4-1/8	6-1/8	11-7/8	13-7/8	15-3/8	16-1/2	17-1/2
19	1/2	1-1/2	2-3/4	4-1/4	6-1/2	12-1/2	14-3/4	16-1/4	17-1/2	18-1/2
20	1/2	1-5/8	2-7/8	4-1/2	6-7/8	13-1/8	15-1/2	17-1/8	18-3/8	19-1/2
22	5/8	1-3/4	3-1/4	5	7-1/2	14-1/2	17	18-3/4	20-1/4	21-3/8
24	5/8	2	3-1/2	5-1/2	8-1/4	15-3/4	18-1/2	20-1/2	22	23-3/8
26	5/8	2-1/8	3-3/4	5-7/8	8-7/8	17-1/8	20-1/8	22-1/4	23-7/8	25-3/8
28	3/4	2-1/4	4-1/8	6-3/8	9-5/8	18-3/8	21-5/8	23-7/8	25-3/4	27-1/4
30	3/4	2-1/2	4-3/8	6-3/4	10-1/4	19-3/4	23-1/4	25-5/8	27-1/2	29-1/4
32	7/8	2-5/8	4-5/8	7-1/4	11	21	24-3/4	27-3/8	29-3/8	31-1/8
34	7/8	2-3/4	5	7-3/4	11-5/8	22-3/8	26-1/4	29	31-1/4	33-1/8
36	1	3	5-1/4	8-1/8	12-3/8	23-5/8	27-7/8	30-3/4	33	35
38	1	3-1/8	5-1/2	8-5/8	13	25	29-3/8	32-1/2	34-7/8	37
40	1	3-1/4	5-7/8	9	13-5/8	26-3/8	31	34-1/8	36-3/4	39
42	1-1/8	3-3/8	6-1/8	9-1/2	14-3/8	27-5/8	32-1/2	35-7/8	38-5/8	40-1/8
44	1-1/8	3-5/8	6-3/8	10	15	29	34	37-5/8	40-3/8	42-7/8
46	1-1/4	3-3/4	6-3/4	10-3/8	15-3/4	30-1/4	35-5/8	39-1/4	42-1/4	44-3/4
48	1-1/4	4	7	10-7/8	16-3/8	31-5/8	37-1/8	41	44	46-3/4

TRAVERSE POINTS	READINGS			
	At Startup		Final	
	V.P.	FPM	V.P.	FPM
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
Total FPM				
Divided by 20 =				
Times Duct Area				
= Total CFM				

## PUMP TEST REPORT

Job \_\_\_\_\_ Job No. \_\_\_\_\_ Date \_\_\_\_\_

Location \_\_\_\_\_ System \_\_\_\_\_

Equipment Location \_\_\_\_\_ Serves \_\_\_\_\_ Tested by: \_\_\_\_\_

PUMP DATA		
Manufacturer _____		
Model/Size _____		
Type Pump _____		
Impeller Size _____		
	Rated	Actual
GPM		
Total Ft.Head		
RPM		

MOTOR		
Manufacturer _____		Serial No. _____
Frame No. _____	Svc. Factor _____	
	Rated	Actual
HP, Nameplate		
Amps, L <sub>1</sub> L <sub>2</sub> L <sub>3</sub>		
Voltage, L <sub>1</sub> L <sub>2</sub> L <sub>3</sub>		
RPM		
Phase		

PUMP PRESSURES		
	Design	Actual
Static Hd(Pump Off)		
Discharge		
Suction		
Block Off: (Running, no flow)		
Discharge		
Suction		
Total		
Running:		
Discharge		
Suction		
Total		

STARTER	
Manufacturer _____	Model _____
Size _____	Class _____
Overload: Required Size : _____	
Actual: _____	


$$BHP \left[ HP_{np} \times \frac{A_a}{A_r} \times \frac{V_a}{V_r} \right]$$

$$KWH \text{ Per Year} = \frac{\text{Volts} \times \sqrt{3}^* \times \text{Avg Amps} \times \text{Yearly Hours of Operation} \times PF}{1000}$$

=  \*(3 phase)

Remarks \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





## WATER BALANCE REPORT

Temperature Measurements

Job \_\_\_\_\_ Job No. \_\_\_\_\_ Date \_\_\_\_\_  
 Location \_\_\_\_\_ System \_\_\_\_\_  
 Instrument Used \_\_\_\_\_ Tested by: \_\_\_\_\_

COIL	SIZE	DESIGN				TEST				FINAL			
		EWT	LWT	EAT	LAT	EWT	LWT	EAT	LAT	EWT	LWT	EAT	LAT

Remarks \_\_\_\_\_

## CHILLER TEST REPORT

Job \_\_\_\_\_ Job No. \_\_\_\_\_ Date \_\_\_\_\_

Location \_\_\_\_\_ System \_\_\_\_\_

Equipment Location \_\_\_\_\_ Serves \_\_\_\_\_ Tested by: \_\_\_\_\_

COMPRESSOR DATA		
Manufacturer		
Model/Size		
Type		
Capacity	tons @	GPM
Refrigerant	Pounds	
KW	KW Per Ton	
Serial No.		

COMPRESSOR MOTOR		
Manufacturer		Serial No.
Frame No.	Type Frame	<input type="checkbox"/> T <input type="checkbox"/> U
Svc. Factor:	Rated	Actual
HP, Nameplate		
BHP $[HP_{NP} \times \frac{A_a}{A_r} \times \frac{V_a}{V_r}]$		
Amps, L <sub>1</sub> L <sub>2</sub> L <sub>3</sub>		
Voltage, L <sub>1</sub> L <sub>2</sub> L <sub>3</sub>		
RPM		
Phase		

COMPRESSOR	Design	Actual
Suction Pressure		
Suction Temp.		
Discharge Press.		
Discharge Temp.		
Oil Temp/Press.		

STARTER	
Manufacturer	Model
Size	Class
Overload: Required Size :	
Actual:	

EVAPORATOR	Design	Actual
Refrig. Pressure		
Refrig. Temp.		
Ent. Water Pressure		
Lvg. Water Pressure		
Ent. Water Temp.		
Lvg. Water Temp.		
Flow GPM		

CONDENSER	Design	Actual
Liquid Line Pressure		
Liquid Line Temp.		
Ent. Water Press.		
Lvg. Water Press.		
Ent. Water Temp.		
Lvg. Water Temp.		
Flow GPM		

CONDITIONS
Refrigerant Level
Oil Level
Percent Cylinders Unloaded
Chilled Wat. Control Setting
Condenser Wat. Control Setting
Low Wat. Cutout Temp. Setting
Low Pressure Cutout Setting
High Pressure Cutout Setting

$$\text{KWH Per Year} = \frac{\text{Volts} \times 1.73 \times \text{Avg Amps} \times \text{Yearly Hours of Operation} \times \text{PF}}{1000}$$

KW's =   
 Per Year

Remarks \_\_\_\_\_

Purge Operation Checked

Crankcase Heater Checked

\_\_\_\_\_

\_\_\_\_\_

# HVAC ENERGY AUDITING REPORT

Date \_\_\_\_\_

Job \_\_\_\_\_

Location \_\_\_\_\_

Architect \_\_\_\_\_

Phone \_\_\_\_\_

Engineer \_\_\_\_\_

Phone \_\_\_\_\_

Auditing Contractor \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ Fax \_\_\_\_\_

## BUILDING AND SYSTEM DESCRIPTION

Name \_\_\_\_\_

Location \_\_\_\_\_

Latitude \_\_\_\_\_ Elevation \_\_\_\_\_ When Built \_\_\_\_\_

### A. CATEGORY OF STRUCTURE

\_\_\_\_\_

### B. BUILDING DESCRIPTION

Area, Sq Ft: \_\_\_\_\_ Number of Floors: \_\_\_\_\_

Volume, Cu Ft: \_\_\_\_\_

Number of Occupants: \_\_\_\_\_ Sq Ft/Person: \_\_\_\_\_

Types of Areas: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### C. CONSTRUCTION DETAILS

Glass: \_\_\_\_\_

\_\_\_\_\_

Exterior Walls: \_\_\_\_\_

\_\_\_\_\_

Roof and Ceilings: \_\_\_\_\_

\_\_\_\_\_

Floors: \_\_\_\_\_

Total Exposed Wall Area Sq Ft: \_\_\_\_\_

Total Glass Area Sq Ft: \_\_\_\_\_ Percent \_\_\_\_\_

### D. HOURS OF OCCUPANCY AND OPERATION

Working Hours: \_\_\_\_\_

Lighting Hours: \_\_\_\_\_

HVAC Hours: \_\_\_\_\_

Janitorial Cleanup Times: \_\_\_\_\_

Computer Room: \_\_\_\_\_

Other: \_\_\_\_\_

### E. HEATING AND COOLING SYSTEMS DESCRIPTION

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**F. ANNUAL ENERGY CONSUMPTION**

Total Heating, Cooling, Electrical, Lighting Per Yr:

Total BTU: \_\_\_\_\_ BTU Per Sq Ft: \_\_\_\_\_  
 Total Energy Costs: \_\_\_\_\_ Costs Per Sq Ft: \_\_\_\_\_  
 Electrical, Total KWH: \_\_\_\_\_ KWH/Sq Ft: \_\_\_\_\_  
 Total Elec. Costs: \_\_\_\_\_ Costs/Sq Ft: \_\_\_\_\_  
 Heating Fuels, BTU Per Yr: \_\_\_\_\_ Per Sq Ft: \_\_\_\_\_  
 Total Fuel Costs: \_\_\_\_\_ Costs/Sq Ft: \_\_\_\_\_

**G. ORIGINAL ENVIROMENTAL DESIGN CONDITIONS**

Heating

Peak Heat Loss BTUH: \_\_\_\_\_ Degree Days: \_\_\_\_\_  
 Design Temperatures: \_\_\_\_\_  
 Avg Winter Temp.: \_\_\_\_\_ Avg Winter Hours: \_\_\_\_\_

Cooling

Peak Heat Gain BTUH: \_\_\_\_\_ Degree Days: \_\_\_\_\_  
 Design Temperatures: \_\_\_\_\_  
 \_\_\_\_\_

Avg Summer Temp.: \_\_\_\_\_ Avg Summer Cool Hours: \_\_\_\_\_

Air and Hydronic Flows

Supply CFM: \_\_\_\_\_ CFM/Sq Ft: \_\_\_\_\_  
 Exhaust Air CFM: \_\_\_\_\_ Exh Air/Sq Ft: \_\_\_\_\_  
 Min Outside Air CFM: \_\_\_\_\_ OA Per Person, Sq Ft: \_\_\_\_\_  
 Make Up Air CFM: \_\_\_\_\_  
 HVAC GPM: \_\_\_\_\_ Domestic GPM: \_\_\_\_\_

**H. LIGHTING**

Levels in Foot Candles: \_\_\_\_\_  
 Levels in Watts/Sq Ft: \_\_\_\_\_  
 Type: \_\_\_\_\_

**I. ELECTRICAL SERVICE**

Type: \_\_\_\_\_ Metering: \_\_\_\_\_  
 Voltage: \_\_\_\_\_

**J. CONNECTED ELECTRICAL LOADS (KW's)**

Lighting: \_\_\_\_\_ Office Equipment: \_\_\_\_\_  
 Heating and Cooling Equipment: \_\_\_\_\_  
 Air Handling and Exhausts: \_\_\_\_\_  
 Cooking: \_\_\_\_\_ Machinery: \_\_\_\_\_

### ELECTRICAL CONSUMPTION HISTORY

BUILDING \_\_\_\_\_ YEAR \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ SIZE SQ FT \_\_\_\_\_  
 \_\_\_\_\_

ELECTRICAL COSTS								
MONTH	NO OF DAYS	KWH USED	COST PER KWH	DEMAND		POWER FACTOR ADJ	FUEL ADJ	TOTAL COST
				PEAK	CHARGE			
JAN								
FEB								
MAR								
APR								
MAY								
JUNE								
JULY								
AUG								
SEPT								
OCT								
NOV								
DEC								
TOTAL								
AVG/MO								

## FAN TEST REPORT

Job \_\_\_\_\_ Job No \_\_\_\_\_ Date \_\_\_\_\_  
 Location \_\_\_\_\_ System \_\_\_\_\_  
 Equipment Location \_\_\_\_\_ Serves \_\_\_\_\_ Tested By: \_\_\_\_\_  
 Air Handling Unit  Roof Top Unit  Furnace  Supply Fan  Exhaust Fan  Pkg Unit  
 LP  MP  HP  Constant Volume  VAV

FAN DATA	
Manufacturer _____	
Model Size _____	
Type Fan	<input type="checkbox"/> Centrigal <input type="checkbox"/> Roof Exhaust <input type="checkbox"/> Inline <input type="checkbox"/> Vane Axial <input type="checkbox"/> Prop.
Type Wheel	<input type="checkbox"/> Backward Incline <input type="checkbox"/> Air Foil <input type="checkbox"/> Forward Curve <input type="checkbox"/> Paddle Wheel
Wheel:	<input type="checkbox"/> Alignment OK <input type="checkbox"/> Gap <input type="checkbox"/> Fastened <input type="checkbox"/> Clean
Belts	C to C Distance _____
Pulleys:	Fan Dia. _____ Mot. Dia. _____
Motor Movement _____	
Bearings <input type="checkbox"/> Zerk <input type="checkbox"/> Seal <input type="checkbox"/> Cut Off Plate OK	

MOTOR		
Manufacturer _____		Serial No. _____
Frame No. _____	Type _____	<input type="checkbox"/> T <input type="checkbox"/> U
Svc. Fact. _____	Rated _____	Actual _____
HP, Nameplate _____		
BHP _____		
Amps, L <sub>1</sub> L <sub>2</sub> L <sub>3</sub> _____		
Voltage, L <sub>1</sub> L <sub>2</sub> L <sub>3</sub> _____		
RPM _____		
Phase _____		

FAN PERFORMANCE		
	Design	Actual
Fan CFM		
Outlet CFM Total		
Fan RRM		
Fan S.P.		

STARTER	
Manufacturer _____	Model _____
Starter Size _____	Class _____
Overload: Required Size _____	
Actual _____	

CONDITIONS			
Vortex Damper Position _____			
Outside Air Damper Setting _____			
Return Air Damper Setting _____			
Filter Conditions _____			
Coil Conditions _____			
Temperatures			
OA:	DB	WB	RH
RA:	DB	WB	RH
Mixed Air:	DB	WB	RH
Discharge	DB	WB	RH
Space:	DB	WB	RH
Duct Temp. Drop	DB		

STATIC PRESSURE DROPS			
	Upstream	Downstream	Total Drop
Filter			
Heat. Coil			
Cool. Coil			
Fan Inlet			
Fan Discharge			
Total Fan S.P.			

Remarks \_\_\_\_\_



## PUMP TEST REPORT

Job \_\_\_\_\_ Job No. \_\_\_\_\_ Date \_\_\_\_\_  
 Location \_\_\_\_\_ System \_\_\_\_\_  
 Equipment Location \_\_\_\_\_ Serves \_\_\_\_\_ Tested by: \_\_\_\_\_

PUMP DATA		
Manufacturer		
Model/Size		
Type Pump		
Impeller Size		
	Rated	Actual
GPM		
Total Ft.Head		
RPM		

MOTOR		
Manufacturer		Serial No.
Frame No.		Svc. Factor
	Rated	Actual
HP, Nameplate		
Amps, L <sub>1</sub> L <sub>2</sub> L <sub>3</sub>		
Voltage, L <sub>1</sub> L <sub>2</sub> L <sub>3</sub>		
RPM		
Phase		

PUMP PRESSURES		
	Design	Actual
Static Hd(Pump Off)		
Discharge		
Suction		
Block Off: (Running, no flow)		
Discharge		
Suction		
Total		
Running:		
Discharge		
Suction		
Total		

STARTER	
Manufacturer	Model
Size	Class
Overload: Required Size :	
Actual:	


$$BHP \left[ HP_{np} \times \frac{A_a}{A_r} \times \frac{V_a}{V_r} \right]$$

$$KWH \text{ Per Year} = \frac{\text{Volts} \times \sqrt{3}^* \times \text{Avg Amps} \times \text{Yearly Hours of Operation} \times PF}{1000}$$

=  \*(3 phase)

Remarks \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## CHILLER TEST REPORT

Job \_\_\_\_\_ Job No. \_\_\_\_\_ Date \_\_\_\_\_  
 Location \_\_\_\_\_ System \_\_\_\_\_  
 Equipment Location \_\_\_\_\_ Serves \_\_\_\_\_ Tested by: \_\_\_\_\_

COMPRESSOR DATA		
Manufacturer _____		
Model/Size _____		
Type _____		
Capacity _____	tons @	GPM
Refrigerant _____	Pounds	
KW _____	KW Per Ton	
Serial No. _____		

COMPRESSOR MOTOR		
Manufacturer _____		Serial No. _____
Frame No. _____	Type Frame _____	<input type="checkbox"/> T <input type="checkbox"/> U
Svc. Factor:	Rated	Actual
HP, Nameplate _____		
BHP $[HP_{np} \times \frac{K_a}{A_r} \times \frac{V_a}{V_r}]$		
Amps, L <sub>1</sub> L <sub>2</sub> L <sub>3</sub> _____		
Voltage, L <sub>1</sub> L <sub>2</sub> L <sub>3</sub> _____		
RPM _____		
Phase _____		

COMPRESSOR	Design	Actual
Suction Pressure _____		
Suction Temp. _____		
Discharge Press. _____		
Discharge Temp. _____		
Oil Temp/Press. _____		

STARTER	
Manufacturer _____	Model _____
Size _____	Class _____
Overload: Required Size : _____	
Actual: _____	

EVAPORATOR	Design	Actual
Refrig. Pressure _____		
Refrig. Temp. _____		
Ent. Water Pressure _____		
Lvg. Water Pressure _____		
Ent. Water Temp. _____		
Lvg. Water Temp. _____		
Flow GPM _____		

CONDENSER	Design	Actual
Liquid Line Pressure _____		
Liquid Line Temp. _____		
Ent. Water Press. _____		
Lvg. Water Press. _____		
Ent. Water Temp. _____		
Lvg. Water Temp. _____		
Flow GPM _____		

CONDITIONS
Refrigerant Level _____
Oil Level _____
Percent Cylinders Unloaded _____
Chilled Wat. Control Setting _____
Condenser Wat. Control Setting _____
Low Wat. Cutout Temp. Setting _____
Low Pressure Cutout Setting _____
High Pressure Cutout Setting _____

$$\text{KWH Per Year} = \frac{\text{Volts} \times 1.73 \times \text{Avg Amps} \times \text{Yearly Hours of Operation} \times \text{PF}}{1000}$$

$$\text{KW's Per Year} = \frac{\text{KW's}}{\text{Per Year}} \quad \boxed{\hspace{2cm}}$$

Remarks \_\_\_\_\_

Purge Operation Checked

Crankcase Heater Checked

\_\_\_\_\_

\_\_\_\_\_





## HEAT LOSS CALCULATION

	PEAK PER HR	SEASONAL	EXISTING	NEW
Building	-----			
Location	-----			Date
Type Building	-----		Stories	When Built
Sq Ft Area	-----			
Calculation for Whole Building		For Partial Area		
Budget Load: Sq Ft	x BTUYR/Sq Ft		=	
Outside Design: DB	WB	Avg- OA Temp.	Winter Hours	
Inside Design: DB(day)	RH	DB(night)		

ITEM	DIMENSIONS	SQ FT	U	TEMP DIFF	BTU: Per Hour Seasonal	SEASONAL HOURS
ROOF OR CEILING						
FLOOR						
GLASS						
DOORS						
WALLS						
COLD INSIDE WALLS						
VENTILATION						
DUCT LOSSES						
GROSS TOTAL HEAT LOSS						
HEAT GAINS; LITES						
PEOPLE	No. People =					
OFF. EQUIPMENT	HP =					
COMPUTERS	Kw =					
TOTAL INTERNAL GAINS						
NET TOTAL BUILDING HEAT LOSS						
INPUT TO HEATING EQUIPMENT, efficiency =						
BTUH = Sq Ft x U x Temp. Diff.	BTU/YEAR = Sq Ft x U x Avg Temp. Diff. x Winter Hours					
					* BTU/SQ FT/YEAR	
Remarks	-----					

### COOLING LOAD CALCULATION

	PEAK PER HR	SEASONAL	EXISTING	NEW
Building	-----			Date
Location	-----		Latitude	Peak Load, HR, MO: -----
Type Building	-----		Stories	When Built -----
Sq Ft Area	-----		Cubic Ft of Space -----	
X Calculation for Whole Building		For Partial Area		
Building Load: Sq Ft	-----		x Sq Ft/Ton	= -----
Outside Design: DB	WB	Avg OA Temp.	Summer Hours -----	
Inside Design: DB(day)	RH		DB(night) -----	

ITEM	(Orient.) DIMENSIONS	SQ FT	U or FACTOR*	TEMP DIFF	SENSIBLE BTUH	TONS	LATENT BTUH
ROOF OR CEILING	-----	-----	-----	-----	-----	-----	-----
GLASS	-----	-----	-----	-----	-----	-----	-----
(Solar)	-----	-----	-----	-----	-----	-----	-----
GLASS	-----	-----	-----	-----	-----	-----	-----
(Conduction)	-----	-----	-----	-----	-----	-----	-----
WALLS	-----	-----	-----	-----	-----	-----	-----
(Conduction)	-----	-----	-----	-----	-----	-----	-----
LIGHTING	-----	-----	-----	-----	-----	-----	-----
PEOPLE, NO.	(NO.)	-----	-----	-----	-----	-----	-----
OFF. EQUIPMENT	MOTORS (HP)	-----	-----	-----	-----	-----	-----
COMPUTERS	(KW)	-----	-----	-----	-----	-----	-----
KITCHEN	-----	-----	-----	-----	-----	-----	-----
VENTIL. AIR, Sens.	-----	-----	-----	-----	-----	-----	-----
VENTIL. AIR, Lat.	-----	-----	-----	-----	-----	-----	-----
TOTAL COOLING LOAD,	-----	-----	-----	-----	SENSIBLE	-----	-----
BTUH = Sq Ft x U x Temp. Diff.	-----	-----	-----	-----	LATENT	-----	-----
* U, CLTD, CLF, KW, HP, WD	-----	-----	-----	-----	-----	-----	-----
CLTD = (Temp diff) - (Daily Range + 14)/2	-----	-----	-----	-----	GRAND TOTAL	-----	-----
BTU/YEAR = Sq Ft x U x Avg Temp. Diff. x Hrs	-----	-----	-----	-----	-----	-----	-----



Job \_\_\_\_\_ Date \_\_\_\_\_

## ENERGY CONSUMPTION HISTORY

**PRIMARY HEAT**

- |   |   |
|---|---|
| <input type="checkbox"/> Natural Gas<br>Btu per cu. ft. _____ | <input type="checkbox"/> Oil<br>Btu per gal. _____                            |
| <input type="checkbox"/> Propane<br>Btu per gal. _____        | <input type="checkbox"/> Electricity<br>Btu per KW, 3412<br>Btu per lb. _____ |

Fill in for a complete one year period

**FUEL**

Period	Days	Cubic Feet Gallons or LBS Consumed	BTU for Period*	Cost
Total For Year				

**ELECTRIC**

Period	Days	KW's Consumed	BTU for Period*	Cost
Total For Year				

\*Multiply energy consumed by BTU per unit.  
 Example: 1000 cu. ft. gas x 1030 BTU/CU FT = 1,030,000 BTU

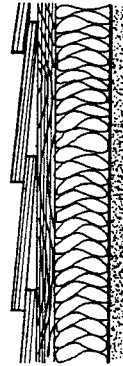


Job \_\_\_\_\_ Date \_\_\_\_\_

## OUTSIDE WALL ENERGY EVALUATION

List all materials including air space  
Enter R factor and total.

	Thick- ness Inches	R		
		Exist.	New 1	New 2
Interior Surface		.68	.68	.68
Surface				
Total R				
$\frac{1}{R_{total}} = U$				



SQUARE FOOT AREA

### EXISTING CONDUCTION HEAT LOSS PER YEAR

$$\left[ \frac{\quad}{(U_x)} \times \frac{\quad}{(\text{Net Area Sq Ft})} \times \frac{\quad}{(\text{Avg Winter Temp Diff})} \times \frac{\quad}{(\text{Total Winter Hours})} \right] \div \frac{\quad}{(\text{Efficiency of Heating Equipment})} = \frac{\quad}{(\text{Heat Loss Mill. BTU Per Year})}$$

### PROPOSED ENERGY IMPROVEMENTS

Description \_\_\_\_\_

New Heat Loss: (Same Formula as Above)

	<i>New<sub>1</sub></i>	<i>New<sub>2</sub></i>
$\left[ \frac{\quad}{U_x} \times \frac{\quad}{\text{Net Area}} \times \frac{\quad}{\text{Avg Winter Temp Diff}} \times \frac{\quad}{\text{Total Winter Hours}} \right] \div \frac{\quad}{\text{Efficiency}}$		

Heat Loss Reduction Per Year      Subtract new heat loss from existing      =

--	--

Fuel Reduction Per Year      Divide by BTU's per unit of fuel

Cu Ft    Therm    Gallon    KW

--	--

Cost Savings Per Year      Multiply by  cost per unit of fuel   X \$ \_\_\_\_\_ per   X \$ \_\_\_\_\_ per  
or  cost per million BTU

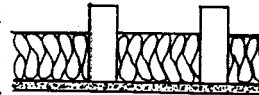
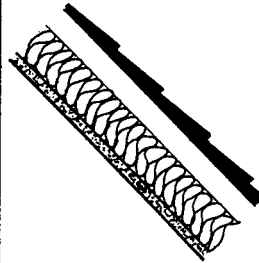
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Job \_\_\_\_\_ Date \_\_\_\_\_

## CEILING AND ROOF ENERGY EVALUATION

List all materials including air space  
Enter R factor and total.

	Thick- ness Inches	R		
		Exist.	New 1	New 2
Interior Surface		.68	.68	.68
Surface				
Total R				
↓ R <sub>total</sub>				



SQUARE FOOT AREA

**EXISTING CONDUCTION HEAT LOSS PER YEAR**

$$\left[ \frac{\quad}{(U_x)} \times \frac{\quad}{(\text{Net Area Sq Ft})} \times \frac{\quad}{(\text{Avg Winter Temp Diff})} \times \frac{\quad}{(\text{Total Winter Hours})} \right] \div \frac{\quad}{(\text{Efficiency of Heating Equipment})} = \frac{\quad}{(\text{Heat Loss Mill. BTU Per Year})}$$

**PROPOSED ENERGY IMPROVEMENTS**

Description \_\_\_\_\_

New Heat Loss: (Same Formula as Above)

	<i>New<sub>1</sub></i>	<i>New<sub>2</sub></i>
$\left[ \frac{\quad}{U_x} \times \frac{\quad}{\text{Net Area}} \times \frac{\quad}{\text{Avg Winter Temp Diff}} \times \frac{\quad}{\text{Total Winter Hours}} \right] \div \frac{\quad}{\text{Efficiency}}$		
$\left[ \frac{\quad}{U_x} \times \frac{\quad}{\text{Net Area}} \times \frac{\quad}{\text{Avg Winter Temp Diff}} \times \frac{\quad}{\text{Total Winter Hours}} \right] \div \frac{\quad}{\text{Efficiency}}$		
<b>Heat Loss Reduction Per Year</b> Subtract new heat loss from existing		

**Fuel Reduction Per Year**      Divide by BTU's per unit of fuel  
 Cu Ft    Therm    Gallon    KW

	+	+

**Cost Savings Per Year**      Multiply by  cost per unit of fuel or  cost per million BTU

	X \$ _____ per	X \$ _____ per

## WINDOWS AND DOORS

Job \_\_\_\_\_ Job No. \_\_\_\_\_ Date \_\_\_\_\_

SINGLE GLASS R=1 U=1		
Size	Quantity	Sq. Ft. Area
Total sq. ft.		

DOUBLE GLASS R=2 U=.5		
Size	Quantity	Sq. Ft. Area
Total sq. ft.		

Single glazed windows can be double glazed or covered with plastic. This will cut the heat loss in half.

If windows are triple glazed change R to 3, U=.33

Hollow core doors R=  
Insulated or solid doors R=

OUTSIDE DOORS		
Size	Quantity	Sq. Ft. Area
Total sq. ft.		

**EXISTING CONDUCTION HEAT LOSS PER YEAR**

$$\left[ \frac{\quad}{\left( U_x \right)} \times \frac{\quad}{\left( \text{Net Area Sq Ft} \right)} \times \frac{\quad}{\left( \text{Avg Winter Temp Diff} \right)} \times \frac{\quad}{\left( \text{Total Winter Hours} \right)} \right] \div \frac{\quad}{\left( \text{Divide by: Efficiency of Heating Equipment} \right)} = \frac{\quad}{\left( \text{Heat Loss Mill. BTU Per Year} \right)}$$

Doors:  $\left[ \frac{\quad}{\quad} \times \frac{\quad}{\quad} \times \frac{\quad}{\quad} \times \frac{\quad}{\quad} \right] \div \frac{\quad}{\quad} = \frac{\quad}{\quad}$

**PROPOSED ENERGY IMPROVEMENTS**

Description \_\_\_\_\_

**New Heat Loss:** (Same Formula as Above)

$$\left[ \frac{\quad}{\quad} \times \frac{\quad}{\quad} \times \frac{\quad}{\quad} \times \frac{\quad}{\quad} \right] \div \frac{\quad}{\quad} = \frac{\quad}{\text{New}_1} \quad \frac{\quad}{\text{New}_2}$$

$$\left[ \frac{\quad}{\quad} \times \frac{\quad}{\quad} \times \frac{\quad}{\quad} \times \frac{\quad}{\quad} \right] \div \frac{\quad}{\quad} = \frac{\quad}{\quad}$$

**Heat Loss Reduction Per Year** Subtract new heat loss from existing =  $\frac{\quad}{\quad} - \frac{\quad}{\quad} = \frac{\quad}{\quad}$

**Fuel Reduction Per Year** Divide by BTU's per unit of fuel  
 Cu Ft  Therm  Gallon  KW  $\rightarrow \frac{\quad}{\quad} \div \frac{\quad}{\quad} = \frac{\quad}{\quad}$

**Cost Savings Per Year** Multiply by  cost per unit of fuel x \$ \_\_\_\_\_ per \_\_\_\_\_ x \$ \_\_\_\_\_ per \_\_\_\_\_  
 cost per million BTU  $\rightarrow \frac{\quad}{\quad} \times \frac{\quad}{\quad} = \frac{\quad}{\quad}$

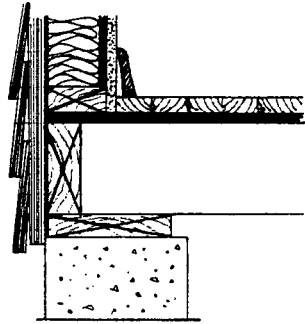
Wendes Engineering and Contracting Services

Job \_\_\_\_\_ Date \_\_\_\_\_

### COLD FLOOR ENERGY EVALUATION

List all materials including air space  
Enter R factor and total.

	Thick- ness Inches	R		
		Exist.	New 1	New 2
Interior Surface		.68	.68	.68
Surface				
Total R				
$\frac{1}{R_{total}} = U$				



SQUARE FOOT AREA

**EXISTING CONDUCTION HEAT LOSS PER YEAR**

$$\left[ \frac{\quad}{(U_x)} \times \frac{\quad}{(\text{Net Area Sq Ft})} \times \frac{\quad}{(\text{Avg Winter Temp Diff})} \times \frac{\quad}{(\text{Total Winter Hours})} \right] \div \frac{\quad}{(\text{Efficiency of Heating Equipment})} = \frac{\quad}{(\text{Heat Loss Mill. BTU Per Year})}$$

**PROPOSED ENERGY IMPROVEMENTS**

Description \_\_\_\_\_

New Heat Loss: (Same Formula as Above)

	<i>New<sub>1</sub></i>	<i>New<sub>2</sub></i>
$\left[ \frac{\quad}{U} \times \frac{\quad}{\text{Area}} \times \frac{\quad}{\text{Temp Diff}} \times \frac{\quad}{\text{Hours}} \right] \div \frac{\quad}{\text{Efficiency}} =$		
$\left[ \frac{\quad}{U} \times \frac{\quad}{\text{Area}} \times \frac{\quad}{\text{Temp Diff}} \times \frac{\quad}{\text{Hours}} \right] \div \frac{\quad}{\text{Efficiency}} =$		

Heat Loss Reduction Per Year Subtract new heat loss from existing =

Fuel Reduction Per Year Divide by BTU's per unit of fuel

Cu Ft  Therm  Gallon  KW

→

Cost Savings Per Year Multiply by  cost per unit of fuel or  cost per million BTU X \$ \_\_\_\_\_ per X \$ \_\_\_\_\_ per

→

### INDOOR AIR QUALITY REPORT

Job \_\_\_\_\_ Date \_\_\_\_\_

Location \_\_\_\_\_ Longitude \_\_\_\_\_

**VENTILATION**

Building Under Pressure:     Positive     Negative     Neutral

Building Pressure Readings, Inches S.P.:    Inside \_\_\_\_\_ Outside \_\_\_\_\_    No. of Occupants: \_\_\_\_\_

	Rated CFM	Actual CFM
Total Building Outside Air		
Total Building Exhaust Air		
Total Building Return Air		
Total Building Supply Air		
Infiltration		
Exfiltration		

CFM Outside Air Per Person \_\_\_\_\_

Air Changes Per Hour \_\_\_\_\_

**CARBON DIOXIDE CO<sub>2</sub> READINGS**

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**CARBON MONOXIDE CO READINGS**

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**RELATIVE HUMIDITY RH READINGS**

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**INDOOR CONTAMINANTS**

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---

**OUTDOOR CONTAMINANTS**

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---

**BIOLOGICAL CONTAMINANTS**

---



---

**INDUSTRIAL INDOOR CONTAMINANTS**

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---

**PARTICULATES**


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---

**BUILDING MATERIALS**


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**INADEQUATE VENTILATION**

Inadequate *Outside Air*  
 Improperly *Controlled* Outside Air  
 Inadequate *Exhausts*  
   Toilet, Kitchen, Return Air, Fume, etc.  
*Tight Building*  
*Short Circuiting* of Air in Spaces  
 Improperly *Pressurized* Building  
 Inadequate *Filtering* of Air

**INDOOR GENERATED CONTAMINANTS**

Tobacco Smoke  
 Gas Leaks  
 Freon Leaks  
 Aerosols, Cleaners  
   Hairsprays, Cleaning Sprays,

## Disinfectants

Pesticides  
 Fumes, Chemical  
 Nitrogen Dioxide  
 Products of Combustion, Carbon

## Monoxide

Holes in Heat Exchanger and Flues  
 Clogged Flue or Chimney  
 Engine Exhausts, car, trucks  
 Copy Machines  
 Lasers  
 Habachis and Charcoal Broilers

**BUILDING MATERIALS, FABRICS,  
FURNISHINGS**

Carpets  
 Sheets and Blankets  
 Carpet Adhesives  
 Furniture  
 Fabrics in Furniture and Drapes, etc.  
 Wood, Plywood  
 Insulation  
 Paneling, Particle Board  
 Plastics, Laminate  
 Asbestos

**INDOOR BIOLOGICAL CONTAMINATION**

Standing Water  
 Cooling Coils, Drain Pans  
 Mildew Spores  
 Carbon Dioxide CO<sub>2</sub> from People  
 Pollen  
 Mold  
 Fungi  
 Dust Mites  
 House Dust  
 Animal Dander  
 Bacteria and Viruses  
 Humidifiers (not evaporative type)

**OUTDOOR CONTAMINANTS**

Due to Infiltration  
 Radon  
 Soil Gas  
 Methane  
 Pesticides  
 Auto Pollution  
 Exhaust Stacks  
 Due to Outside Air Intake Drawing in  
 Contaminated Industrial Process

**INDUSTRIAL INDOOR CONTAMINANTS**

Paint  
 Chemicals  
 Printers  
 Particulates, small solid or liquid particles such as dusts, powders, liquid droplets and mists.  
   Examples: flyash and asbestos dust.  
 Gas Pollutants, fluids without form that occupy space rather than uniformly such as carbon monoxide or chloroform.  
 Fumes, irritating smoke, vapor or gas.



## HEAT LOSS CALCULATION

	PEAK PER HR	SEASONAL	EXISTING	NEW
Building				Date
Location				Latitude
Type Building			Stories	When Built
Sq Ft Area				Cubic Ft of Space
Calculation for Whole Building		For Partial Area		
Budget Load: Sq Ft	x		BTUYR/Sq Ft	=
Outside Design: DB	WB	Avg. OA Temp.		Winter Hours
Inside Design: DB(day)	RH	DB(night)		

ITEM	DIMENSIONS	SQ FT	U	TEMP DIFF	BTU: Per Hour Seasonal	SEASONAL HOURS
ROOF OR CEILING						
FLOOR						
GLASS						
DOORS						
WALLS						
COLD INSIDE WALLS						
VENTILATION						
DUCT LOSSES						
GROSS TOTAL HEAT LOSS						
HEAT GAINS; LITES						
PEOPLE	No. People =					
OFF. EQUIPMENT	HP =					
COMPUTERS	KW =					
TOTAL INTERNAL GAINS						
NET TOTAL BUILDING HEAT LOSS						
INPUT TO HEATING EQUIPMENT, efficiency =						
BTUH = Sq Ft x U x Temp. Diff.		BTU/YEAR = Sq Ft x U x Avg Temp. Diff. x Winter Hours				
		* BTU/SQ FT/YEAR				

Remarks \_\_\_\_\_



### COOLING LOAD CALCULATION

PEAK PER HR	SEASONAL	EXISTING	NEW
-----	-----	-----	-----
Building _____			Date _____
Location _____		Latitude _____	Peak Load, HR, MO: _____
Type Building _____	Stories _____	When Built _____	
Sq Ft Area _____	Cubic Ft of Space _____		
X Calculation for Whole Building		For Partial Area	
Building Load: Sq Ft _____	x	Sq Ft/Ton _____	= _____
Outside Design: DB _____	WB _____	Avg OA Temp. _____	Summer Hours _____
Inside Design: DB(day) _____	RH _____	DB(night) _____	
=====			
ITEM (Orient.)	DIMENSIONS	SQ FT	U or TEMP SENSIBLE LATENT FACTOR* DIFF BTUH TONS BTUH
=====			
ROOF OR CEILING			
=====			
GLASS			
=====			
(Solar)			
=====			
GLASS			
=====			
(Conduction)			
=====			
WALLS			
=====			
(Conduction)			
=====			
LIGHTING			
=====			
PEOPLE, NO.	(NO.)		
=====			
OFF. EQUIPMENT	MOTORS (HP)		
=====			
COMPUTERS	(KW)		
=====			
KITCHEN			
=====			
VENTIL. AIR, Sens.			
=====			
VENTIL. AIR, Lat.			
=====			
TOTAL COOLING LOAD,			
=====		SENSIBLE	=====
BTUH = Sq Ft x U x Temp. Diff.		LATENT	=====
* U, CLTD, CLF, KW, HP, WD		=====	=====
CLTD = (Temp diff) - (Daily Range + 14)/2		GRAND TOTAL	=====
BTU/YEAR = Sq Ft x U x Avg Temp. Diff. x Hrs		=====	=====



# HVAC ESTIMATE

Date \_\_\_\_\_

Job \_\_\_\_\_

Bid Date \_\_\_\_\_ Time \_\_\_\_\_

Place \_\_\_\_\_

Estimator \_\_\_\_\_

Architect \_\_\_\_\_

Phone \_\_\_\_\_

Engineer \_\_\_\_\_

Phone \_\_\_\_\_

## JOB DESCRIPTION AND BUDGET COSTS

Job \_\_\_\_\_ Date \_\_\_\_\_  
 Location \_\_\_\_\_ Distance \_\_\_\_\_ Miles  
 Total Project Costs \$ \_\_\_\_\_ Volume of Building \_\_\_\_\_ Cu Ft  
 Total Area \_\_\_\_\_ Sq Ft, Area<sub>1</sub> \_\_\_\_\_ Sq Ft Area<sub>2</sub> \_\_\_\_\_ Sq Ft

### BUDGET COSTS

	COST/SQ FT BLDG	TOTAL	COST/TON	TOTAL
Total HVAC	\$	\$	\$	\$
Sheet Metal	\$	\$	\$	\$
Piping	\$	\$	\$	\$
Equipment	\$	\$	\$	\$
Insulation	\$	\$	\$	\$
Temperature Control	\$	\$	\$	\$
Electric	\$	\$	\$	\$

### DESIGN LOADS

	Area <sub>1</sub>		Area <sub>2</sub>	
	Factor	Total	Factor	Total
Cooling	Sq Ft/Ton	Tons	Sq Ft/Ton	Tons
Cooling	BTU/Sq Ft	BTU	BTU/Sq Ft	BTU
Heating	BTU/Sq Ft	BTU	BTU/Sq Ft	BTU
Supply Air	CFM/Sq Ft	CFM	CFM/Sq Ft	CFM
Duct Weight	LBS/Sq Ft	LBS	LBS/Sq Ft	LBS

### SYSTEM DESCRIPTION

Heating
Cooling
<input type="checkbox"/> SZ <input type="checkbox"/> MZ <input type="checkbox"/> Constant Volume <input type="checkbox"/> VAV
Duct Pressure <input type="checkbox"/> LP <input type="checkbox"/> MP <input type="checkbox"/> HP
Return Air Method <input type="checkbox"/> Duct <input type="checkbox"/> Ceil. Plenum
Type Outlets
Type Perimeter Heat <input type="checkbox"/> Air <input type="checkbox"/> Baseboard
Temperature Control

### KEY PLAN

No. of Buildings	Stories

CONSTRUCTION: Glass \_\_\_\_\_ Gross Area \_\_\_\_\_ Sq Ft; U \_\_\_\_\_  
 Exterior Walls \_\_\_\_\_ Gross Area \_\_\_\_\_ Sq Ft; U \_\_\_\_\_  
 Roof \_\_\_\_\_ Gross Area \_\_\_\_\_ Sq Ft; U \_\_\_\_\_  
 Remarks \_\_\_\_\_

SPECIAL LABOR	CORRECTION FACTOR AREAS
<input type="checkbox"/> Cartage	
<input type="checkbox"/> Shop Drawings	
<input type="checkbox"/> Field Sketching	
<input type="checkbox"/> Testing and Balancing	ALTERNATES
<input type="checkbox"/> Leak Testing	
<input type="checkbox"/> Service	
<input type="checkbox"/> Temporary Heat	
<input type="checkbox"/>	ADDENDUMS
<input type="checkbox"/>	
<input type="checkbox"/> Engineering	
<input type="checkbox"/> Sleeves	
<input type="checkbox"/> Removal	CONSTRUCTION SCHEDULE
<input type="checkbox"/> Property Protection	
<input type="checkbox"/> Cut Openings and Patch	
SUB CONTRACTORS AND RENTALS	BIDDING PLAN AND SPEC NO.'S
<input type="checkbox"/> Insulation	
<input type="checkbox"/> Temperature Control	
<input type="checkbox"/> Piping	
<input type="checkbox"/> Electrical	
<input type="checkbox"/>	NOT INCLUDED
<input type="checkbox"/> Concrete Pads	
<input type="checkbox"/> Cranes	
<input type="checkbox"/>	
<input type="checkbox"/> Testing and Balancing	
<input type="checkbox"/> Excavating and Backfilling	
<input type="checkbox"/> Cutting and Patching	
<input type="checkbox"/>	
END OF BID ITEMS	
<input type="checkbox"/> Sales Tax	
<input type="checkbox"/> Permits	
<input type="checkbox"/> Bid Performance	
<input type="checkbox"/>	
<input type="checkbox"/> Travel Pay	
<input type="checkbox"/> Room and Board	
<input type="checkbox"/> Wage Increases	
<input type="checkbox"/> Material Price Increases	
<input type="checkbox"/> Premium Time	
<input type="checkbox"/> Contingencies	

Hendes Engineering and Contracting Services











Date \_\_\_\_\_

# TELEPHONE QUOTATION

Job	
Supplier	Phone
By	

QTY	MFGR	DESCRIPTION	ACCESS-ORIES	AMOUNT	
				Each	Total
Grand Total					

NOT INCLUDED					

Meets plans and specs <input type="checkbox"/>	Taxes included <input type="checkbox"/>
Addendums included <input type="checkbox"/>	Freight included <input type="checkbox"/>
Type materials correct <input type="checkbox"/>	Lead time required
Price good for _____ days	

Quote Received By: \_\_\_\_\_  
 Wendes Engineering and Contracting Services 9/80 Form No. EST 107

## BID RECAP AND MARKUP SHEET

Job \_\_\_\_\_ Due Date \_\_\_\_\_

Location \_\_\_\_\_ Estimator \_\_\_\_\_

	HOURS	WAGE RATE	COST		
Shop Labor			\$		
Field Labor			\$		
Wage Increase Shop			\$		
Wage Increase Field			\$		
Overtime			\$		
Travel Costs			\$		
			\$		
			\$		
<b>TOTAL LABOR</b>			\$		
Raw Materials			\$		
Equipment			\$		
			\$		
Sales Tax			\$		
<b>TOTAL MATERIAL AND EQUIPMENT</b>			\$		
Subcontracts			\$		
			\$		
			\$		
			\$		
			\$		
			\$		
<b>TOTAL SUBCONTRACTS</b>			\$		
<b>TOTAL DIRECT COSTS</b>			\$		
Overhead On Labor		%	\$		
Overhead On Material and Equipment:		%	\$		
Overhead On Subcontractors:		%	\$		
<b>TOTAL OVERHEAD</b>			\$		
(    % of Total Direct Costs)    (    % of Sales)					
<b>TOTAL DIRECT AND INDIRECT COSTS</b>			\$		
Profit:	% of Total Costs		\$		
Performance Bond:	% of Total Bid		\$		
Financing Costs: Amount \$	;	%	\$		
Total O&P Markup \$	, Percent of Sales	%			\$
<b>TOTAL BID PRICE</b>			\$		

Budget Check: \_\_\_\_\_

### BIDDING RECORD

Job \_\_\_\_\_ Due Date \_\_\_\_\_

Location \_\_\_\_\_ Time \_\_\_\_\_

BID SUBMITTED TO:

Company	Name	Phone	Amount	Remarks

INCLUSIONS

EXCLUSIONS

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ADDENDUMS

ALTERNATES

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Drawings Included \_\_\_\_\_

Specifications Included \_\_\_\_\_

Remarks \_\_\_\_\_

## CALCULATING LABOR COSTS PER HOUR

Location \_\_\_\_\_ Date \_\_\_\_\_

Union; Local No. \_\_\_\_\_ Contract Expiration \_\_\_\_\_ Non Union \_\_\_\_\_

### FRINGE BENEFITS PER HOUR

	Journeyman	Foreman	General Foreman	Other
Base Rate	\$	\$	\$	\$
Welfare (Medical) ( %)				
Pension ( %)				
Apprentice Fund				
National Training Fund				
Vacation Savings				
Industry Fund				
<b>TOTAL BENEFITS</b> %	\$	\$	\$	\$
<b>TOTAL WITH BASE</b>	\$	\$	\$	\$

### PAYROLL TAXES AND INSURANCE

F.I.C.A.	%				
Workman's Comp.	%				
Federal Unemployment	%				
State Unemployment	%				
Liability Insurance	%				
Property Insurance	%				
Association Due	%				
<b>TOTAL TAXES &amp; INS.</b>	%				
<b>TOTAL BASE, BENEFITS, TAXES, INS</b>					

### COST PER POUND BREAKDOWN

	LBS/HR	COST/LB*	LBS/HR	COST/LB*
Material				
Shop Labor				
Field labor				
Shop Drawings				
Cartage				
<b>TOTAL DIRECT COSTS</b>		\$		\$
Indirect Overhead %				
<b>TOTAL COSTS</b>				
Profit %				
<b>TOTAL SELL</b>		\$		\$

\*Based on total labor cost above \$

## COMPANY MARKUP CALCULATION SHEET

Date \_\_\_\_\_

Company \_\_\_\_\_ Period \_\_\_\_\_

1. Anticipated Sales For Year	\$ _____	Percent of Sales
2. Total Indirect Overhead and Administration Costs for Year	\$ _____	
Profit Desired _____%	\$ _____	
Total Anticipated Direct Costs for Year (Material & Labor)	\$ _____	
Breakdown: Labor (Includes fringes, payroll taxes, ins.)		
	\$ _____	
Material and Equipment	\$ _____	
Subs	\$ _____	

### 3. SINGLE MARKUP NEEDED ON TOTAL DIRECT COSTS

Percent For Overhead Only:	$\frac{\$ \text{ Overhead Costs}}{\$ \text{ Direct Costs}}$	=	\$ _____	=	_____ %
Percent For Overhead and Profit	$\frac{\$ \text{ Overhead \& Profit}}{\$ \text{ Direct Costs}}$	=	\$ _____	=	_____ %

### 4. SIMPLIFIED DUAL MARKUP FOR OVERHEAD

	Amount of Markup For Year
Markup on Materials and Equipment _____% x \$ _____	= \$ _____
Markup on Subs _____% x \$ _____	= \$ _____
Total Overhead on Mat. & Subs	\$ _____
Percent Markup on Labor = $\frac{(\$ \text{ Total Ovhd}) - (\$ \text{ Matl. \& Sub Ovhd})}{(\text{Labor Costs})}$	
\$ ( _____ ) - ( \$ _____ ) = \$ _____	= ( _____ ) %
\$ ( _____ )	\$ _____

### 5. TOTAL SELLING COST OF LABOR PER HR WITH DUAL MARKUP SYSTEM

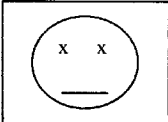
Wages per hr (incl. fringes, ins. and taxes)	\$ _____	
\$Wages x percent overhead markup on labor	\$ _____	
Profit _____%	\$ _____	
Total	\$ _____	











# PROBLEM WORK SHEET

*Hitting Home Runs by Wendes*

Date: \_\_\_\_\_

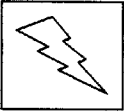
Page \_\_\_\_\_ of \_\_\_\_\_

**PROBLEM.....(brief statement):**

**OVERALL PROBLEM:**

General Area or Category	PROBLEMS (main problems and sub-problems)		Possible Key Causes or Options
	General Description	Specifics	

Assessment of Problem: Importance: urgency, size, complexity. Type problem. "State" problem is in. Risks of problem.



# CAUSE WORK SHEET

*Hitting Home Runs by Wendes*

Date: \_\_\_\_\_

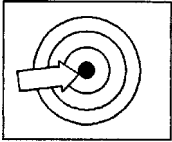
Page \_\_\_\_\_ of \_\_\_\_\_

**PROBLEM.....**(brief statement):

**General Description, Symptoms, etc.:**

General Area or Category	POSSIBLE CAUSES		1. Chances of being Cause, 2. Possible Degree of Effect
	General Description	Specifics	

Information, Tests, Research Needed: Priorities of testing.:



# OBJECTIVES WORK SHEET

*Hitting Home Runs by Wendes*

Date: \_\_\_\_\_

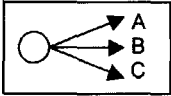
Page \_\_\_\_\_ of \_\_\_\_\_

**PROBLEM:**

**OVERALL GOAL:**

General Category of Consideration	OBJECTIVES		Importance Ratings, Evaluations
	General Description	Specifics	

Remarks:



# OPTIONS WORK SHEET

*Hitting Home Runs by Wendes*

Date \_\_\_\_\_

Page \_\_\_\_\_ of \_\_\_\_\_

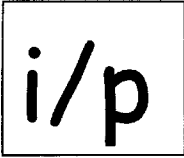
**PROBLEM**.....(brief statement):

**Information and Planning Needed:**

General Area or Category	OPTIONS (Possible solutions)		Effects, Risks, Odds, Ratings
	General Description	Specifics	

**Remarks**

(Form can be used for outline list of all the options, and for evaluating each option separately)



**INFORMATION WORK SHEET**

*Hitting Home Runs, by Wendes*

- *Information, Research, Tests, Consulting Needed*
- *Relationships, Diagrams, Planning and Scheduling*

Date: \_\_\_\_\_

Page \_\_\_\_\_ of \_\_\_\_\_

**PROBLEM:**

[Large empty rectangular box for notes or diagrams]

**Remarks:**

## **Appendix B**

# **Charts and Formulas**

## ABBREVIATIONS AND SYMBOLS

A	Area, Square Feet	LP	Low Pressure System
A	Amps		
act	Actual	MP	Medium Pressure System
		MZ	Multi-Zone
bhp	Break Horsepower		
Btu	British Thermal Unit	NPSH	Net Positive Suction Head
Btuh	British Thermal Unit per Hour	Ns	Specific Speed
cfm	Cubic Feet per Minute		
Cu	Cubic	OA	Outside Air
Cu ft	Cubic Feet		
CHW	Chilled Water	P	Pressure
CHWS	Chilled Water Supply	Pa	Atmospheric or Absolute Pressure
CHWR	Chilled Water Return	PF	Power Factor
		Pvp	Vapor Pressure
D	Difference, Delta		
db	Dry Bulb Temperature	R	Rankine Temperature
DIA, dia	Diameter	R	Resistance, Ohms
DP, $\Delta P$	Difference in Pressure	RA	Return Air
Dt, $\Delta t$	Difference in Temperature	RH	Relative Humidity
		rpm	Revolutions per Minute
E	Voltage		
eff	Efficiency	SP	Static Pressure, Inches Water Gauge
F	Fahrenheit		
fpm	Feet per Minute	SP gr	Specific Gravity
ft	Feet	sq. ft	Square Feet
GPH	Gallons per Hour	Sz	Single Zone System
gpm	Gallons per Minute		
		t	Temperature, degrees Fahrenheit or Celsius
H	Head	T	Absolute Temperature, 460 + Degrees Fahrenheit
		TP	Total Pressure, Inches Water
hp	High Pressure System		
Hs	Elevation Head	V	Velocity, Feet per Minute
HW	Hot Water	V	Volts
HWS	Hot Water Supply	VP	Velocity Pressure, Inches Water Gauge
HWR	Hot Water Return		
I	Amperes		
		wb	Wet Bulb Temperature
kVa	Kilovolt-Amperes	wg	Water Gauge
kW	Kilowatts		



## ASSOCIATION ABBREVIATIONS

ACCA	Air Condition Contractors Association of America	MCAA	Mechanical Contractors Association of America, Inc.
ADC	Air Diffusion Council	NAPHCC	National Association of Plumbing-Heating-Cooling Contractors
ADI	Air Distribution Institute		
AMCA	Air Moving and Control Association, Inc.	NEMA	National Electrical Manufacturers Association
ARI	Air Conditioning and Refrigeration Institute	NSPE	National Society of Professional Engineers
ASHRAE	American Society of Heating, Refrigeration and Air Conditioning Engineers, Inc.	SMACNA	Sheet metal and Air Conditioning Contractors National Association, Inc.
ASME	American Society of Mechanical Engineers		

## AIR FLOW AND AIR PRESSURE FORMULAS

### AIR FLOW FORMULA

Used to find volume of air flowing through ductwork, outlets, inlets, hoods, etc.

Basic Formula

$$\text{cfm} = A \times V$$

where:

cfm = cubic fpm

A = area in sq. ft

V = velocity in fpm

$A_k$  = factor used with outlets; actual unobstructed air flow area

Velocity unknown:

$$V = \frac{\text{CFM}}{A}$$

Area unknown:

$$A = \frac{\text{CFM}}{V}$$

### TOTAL PRESSURE FORMULA

Measure of total pressure energy in air at any particular point in an air distribution system.

# AIR FLOW AND AIR PRESSURE FORMULAS (CONT'D.)

$$TP = VP + SP$$

rearranged:

$$VP = TP - SP$$

$$SP = TP - VP$$

where:

TP = total pressure  
inches W.G.

VP = velocity pressure,  
inches W.B.

SP = static pressure,  
inches W.G.

## CONVERTING VELOCITY PRESSURE INTO FPM

Standard Air, 0.075 lb/cu ft

$$fpm = 4005 \times \sqrt{VP}$$

rearranged:

$$VP = \left( \frac{fpm}{4005} \right)^2$$

Non Standard Air

$$fpm = 1096 \times \sqrt{\frac{VP}{\text{density}}}$$

where:

VP = velocity pressure, inches W.G.

density = lb/cu ft

fpm = feet per minute

## CHANGING FAN CFMs AND DRIVES

### Fan Law No. 1

$$\text{RPM new} = \text{RPM old} \times \left( \frac{\text{CFM new}}{\text{CFM old}} \right)$$

where:

$$\text{SP new} = \text{SP old} \times \left( \frac{\text{CFM new}}{\text{CFM old}} \right)^2$$

rpm = revolutions per minute

cfm = cubic feet per minute

SP = fan static pressure, inches W.G.

$$\text{BHP new} = \text{BHP old} \times \left( \frac{\text{CFM new}}{\text{CFM old}} \right)^3$$

bhp = brake horsepower

### BHP FORMULAS

$$\text{BHP actual (3 phase)} = \frac{1.73 \times \text{amps} \times \text{volts} \times \text{eff.} \times \text{power factor}}{746}$$

$$\text{BHP actual (rule of thumb)} = \frac{\text{nameplate horsepower}}{\text{horsepower}} \times \left( \frac{\text{amps act.}}{\text{amps rated}} \right) \times \left( \frac{\text{volts act.}}{\text{volts rated}} \right)$$

where:

bhp = brake horsepower

eff = efficiency

### SHEAVE/RPM RATIOS & BELT LENGTHS

$$\frac{\text{RPM motor}}{\text{RPM fan}} \left( \frac{\text{Speed}}{\text{Ratio}} \right) = \frac{\text{DIA fan sheave}}{\text{DIA motor sheave}} \left( \frac{\text{Diameter}}{\text{Ratio}} \right)$$

$$\text{DIA fan sheave} = \text{DIA motor sheave} \times \left( \frac{\text{RPM motor}}{\text{RPM fan}} \right)$$

$$\text{DIA motor sheave} = \text{DIA fan sheave} \times \left( \frac{\text{RPM fan}}{\text{RPM motor}} \right)$$

$$\text{Belt Length} = 2c + [1.57 \times (D + d)] + \frac{(D \pm d)^2}{4c}$$

where:

C = center to center distance of shaft

D = large sheave diameter

d = small sheave diameter

## AIR HEAT TRANSFER FORMULAS

### SENSIBLE

$$\text{Btuh} = \text{cfm} \times \text{temp change} \times 1.08$$

Rearranged:

$$\text{CFM} = \frac{\text{BtuH (Sensible)}}{1.08 \times \text{temp change}}$$

Rearranged:

$$\text{Temp Change} = \frac{\text{BtuH (Sensible)}}{\text{CFM} \times 1.08}$$

### LATENT

$$\text{Btuh} = 4840 \times \text{cfm} \times \text{WD}$$

### TOTAL LATENT AND SENSIBLE

$$\text{Btuh} = 4.5 \times \text{cfm} \times \text{HD}$$

where:

- Btuh = British thermal units per hour
- T = Temperature, F
- cfm = Cubic feet per minute
- EFF = Efficiency

## AIR HEAT TRANSFER FORMULAS (*Cont'd.*)

HD = Difference in enthalpy

WD = Difference in humidity ratio (lb water/lb dry air)

### AIR FLOW FOR FURNACES

Gas Furnace

$$\text{CFM} = \frac{\text{Heat value of gas (Btu/cu ft)} \times \text{cu ft/hr} \times 0.75}{1.08 \times \text{Temp Rise}^*}$$

Oil Furnace

$$\text{CFM} = \frac{\text{Heat value of oil (Btu/gal)} \times \text{gal/hr} \times 0.70}{1.08 \times \text{Temp Rise}^*}$$

Electric Furnace

$$\text{CFM} = \frac{\text{Volts} \times \text{Amps} \times 3.4}{1.08 \times \text{Temp Rise}^*}$$

where:

Btuh = British thermal units per hour

RH = relative humidity, percent

T = temperature, IF

cfm = cubic feet per minute

\*Difference between supply air and return air temperatures

## CHANGES IN STATE OF AIR FORMULAS

For changes of state in volume, temperature and pressure of air and other gases.

New volume of air pressure remains constant and temperature changes

$$V_{\text{new}} = V_{\text{orig}} \times \left( \frac{T_{\text{new}}}{T_{\text{orig}}} \right)$$

New volume when temperature remains constant and pressure changes

$$V_{\text{new}} = V_{\text{orig}} \times \left( \frac{P_{\text{orig}}}{P_{\text{new}}} \right)$$

New pressure when volume is constant and temperature changes

$$P_{\text{new}} = P_{\text{old}} \times \left( \frac{T_{\text{new}}}{T_{\text{old}}} \right)$$

Derived from gas laws:

$$\left( \frac{PV}{T} \right)_{\text{orig state}} = \left( \frac{PV}{T} \right)_{\text{new state}}$$

where:

V = volume in cu ft

P = absolute pressure (atmospheric + gauge pressure)

T = absolute temperature (460 + T)

## AIR DENSITY CORRECTION FACTORS FOR DIFFERENT ALTITUDES AND TEMPERATURES

Air Temp. °F	Attitude (ft)										
	Sea Level	1000	2000	3000	4000	5000	6000	-7000	8000	9000	10,000
-40°	1.26	1.22	1.17	1.13	1.09	1.05	1.01	0.97	0.93	0.90	0.87
0°	1.15	1.11	1.07	1.03	0.99	0.95	0.91	0.89	0.85	0.82	0.79
40°	1.06	1.02	0.99	0.95	0.92	0.88	0.85	0.82	0.79	0.76	0.73
70°	1.00	0.96	0.93	0.89	0.86	0.83	0.60	0.77	0.74	0.71	0.69
100°	0.95	0.92	0.68	0.85	0.81	0.78	0.75	0.73	0.70	0.68	0.65
150°	0.87	0.84	0.81	0.78	0.75	0.72	0.69	0.67	0.65	0.62	0.60
200°	0.80	0.77	0.74	0.71	0.69	0.66	0.64	0.62	0.60	0.57	0.55
250°	0.75	0.72	0.70	0.67	0.64	0.62	0.60	0.58	0.56	0.58	0.51
300°	0.70	0.67	0.65	0.62	0.60	0.58	0.56	0.54	0.52	0.50	0.48
350°	0.65	0.62	0.60	0.58	0.56	0.54	0.52	0.51	0.49	0.47	0.45
400°	0.62	0.60	0.57	0.55	0.53	0.51	0.49	0.48	0.46	0.44	0.42
450°	0.58	0.56	0.54	0.52	0.50	0.48	0.46	0.45	0.43	0.42	0.40
500°	0.55	0.53	0.51	0.49	0.47	0.45	0.44	0.43	0.41	0.39	0.38
550°	0.53	0.51	0.49	0.47	0.45	0.44	0.42	0.41	0.39	0.38	0.36
600°	0.50	0.48	0.46	0.45	0.43	0.41	0.40	0.39	0.37	0.35	0.34
700°	0.46	0.44	0.43	0.41	0.39	0.38	0.37	0.35	0.34	0.33	0.32
800°	0.42	0.40	0.39	0.37	0.36	0.35	0.33	0.32	0.31	0.30	0.29
900°	0.39	0.37	0.36	0.35	0.33	0.32	0.31	0.30	0.29	0.28	0.27
1000°	0.36	0.35	0.33	0.32	0.31	0.30	0.29	0.28	0.27	0.26	0.25

Standard Air Density, Sea Level, 70°F = 0.075 lb/cu ft

### EXAMPLE:

Find actual density of air at sea level if the temperature is 600°F.

$$\text{Actual Density} = (0.75 \text{ lb/cu ft}) \times (0.52) = .04 \text{ lb/cu ft}$$

Find the actual density of 70°F air at 5000 feet altitude.

$$\text{Actual Density} = (0.75 \text{ lb/cu ft}) \times (0.83) = .0622 \text{ lb/cu ft}$$



## CONVERTING VELOCITY PRESSURE INTO FEET PER MINUTE (STANDARD AIR)

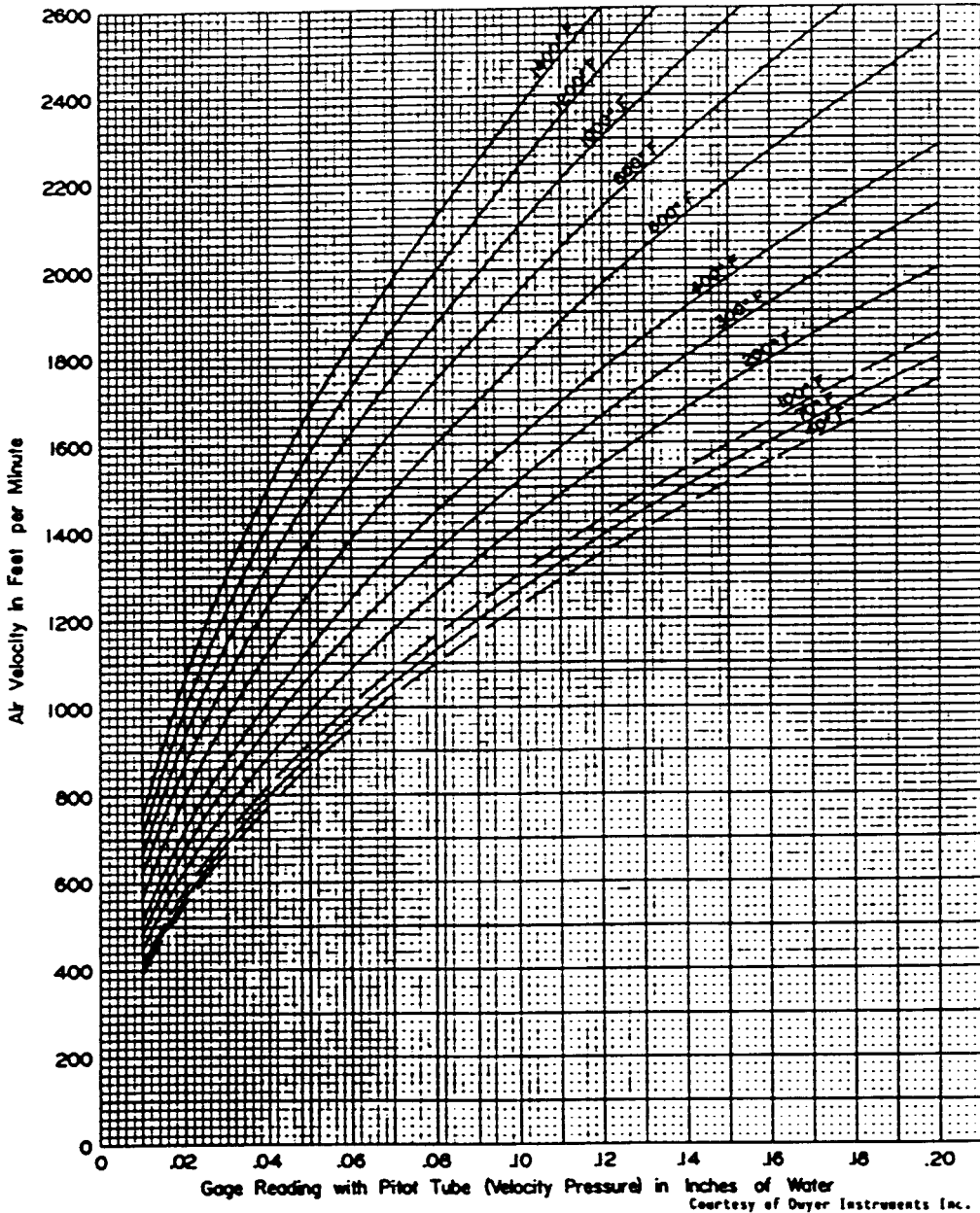
Velocity Pressure	fpm
.001	127
.005	283
.010	400
.015	491
.020	566
.025	633
.030	694
.035	749
.040	801
.045	849
.050	896
.055	939
.060	981
.065	1020
.070	1060
.075	1097
.080	1133
.085	1167
.090	1201
.095	1234
.100	1266
.105	1298
.110	1328
.115	1358
.120	1387
.125	1416
.130	1444
.135	1471
.140	1498
.145	1525
.150	1551
.155	1577
.160	1602
.165	1627
.170	1651
.175	1675
.180	1699
.185	1723
.190	1746
.195	1768
.200	1791

Velocity Pressure	fpm
.21	1835
.22	1979
.23	1921
.24	1962
.25	2003
.26	2012
.27	2081
.21	2119
.29	2157
.30	2193
.31	2230
.32	2260
.33	2301
.34	2335
.35	2369
.36	2403
.37	2436
.38	2469
.39	2501
.40	2533
.41	2563
.42	2595
.43	2626
.44	2656
.45	2687
.46	2716
.47	2746
.48	2775
.49	2804
.50	2832
.51	2860
.52	2888
.53	2916
.54	2943
.55	2970
.56	2997
.57	3024
.58	3050
.59	3076
.60	3102

Velocity Pressure	fpm
.61	3127
.62	3153
.63	3179
.64	3204
.65	3229
.66	3254
.67	3279
.68	3303
.69	3327
.70	3351
.71	3375
.72	3398
.73	3422
.74	3445
.75	3468
.76	3491
.77	3514
.78	3537
.79	3560
.80	3582
.81	3604
.82	3625
.83	3657
.84	3669
.85	3690
.86	3709
.87	3729
.88	3758
.89	3779
.90	3800
.91	3821
.92	3842
.93	3863
.94	3894
.95	3904
.96	3924
.97	3945
.98	3965
.99	3985
1.00	4005

Velocity pressure in inches wg  
Based on formula:  $fpm = 4005\sqrt{VP}$

# CONVERTING VELOCITY PRESSURE INTO FEET PER MINUTE FOR VARIOUS TEMPERATURES



# HYDRONIC FORMULAS

## CONVERTING PSI TO FEET OF HEAD:

$$\begin{aligned} \text{ft hd} &= 2.31 \times \text{psi} & \text{inches hd} &= 27.2 \times \text{psi} \\ \text{psi} &= .433 \times \text{ft. hd} & \text{psi} &= .036 \times \text{inches hd} \end{aligned}$$

## WATER HEAT TRANSFER FORMULAS

$$\text{Btuh} = \text{gpm} \times (T_{\text{in}} - T_{\text{out}}) \times 500$$

$$\text{GPM} = \frac{\text{BtuH}}{(T_{\text{in}} \pm T_{\text{out}}) \times 500}$$

## ELECTRICAL POWER CONSUMPTION OF WATER PUMP

$$\text{BHP} = \frac{\text{GPM} \times \text{ft head}}{3960 \times \text{eff}}$$

## USING SYSTEM COMPONENT AS FLOW MEASURING DEVICE

$$\text{GPM actual} = \text{GPM design} \times \sqrt{\frac{\Delta P \text{ actual}}{\Delta P \text{ design}}}$$

$$\Delta P \text{ actual} = \Delta P \text{ design} \times \left( \frac{\text{GPM actual}}{\text{GPM design}} \right)^2$$

## COIL OR CHILLER GPM

$$\text{GPM} = \frac{\text{Tons} \times 24}{T_{\text{in}} \pm T_{\text{out}}}$$

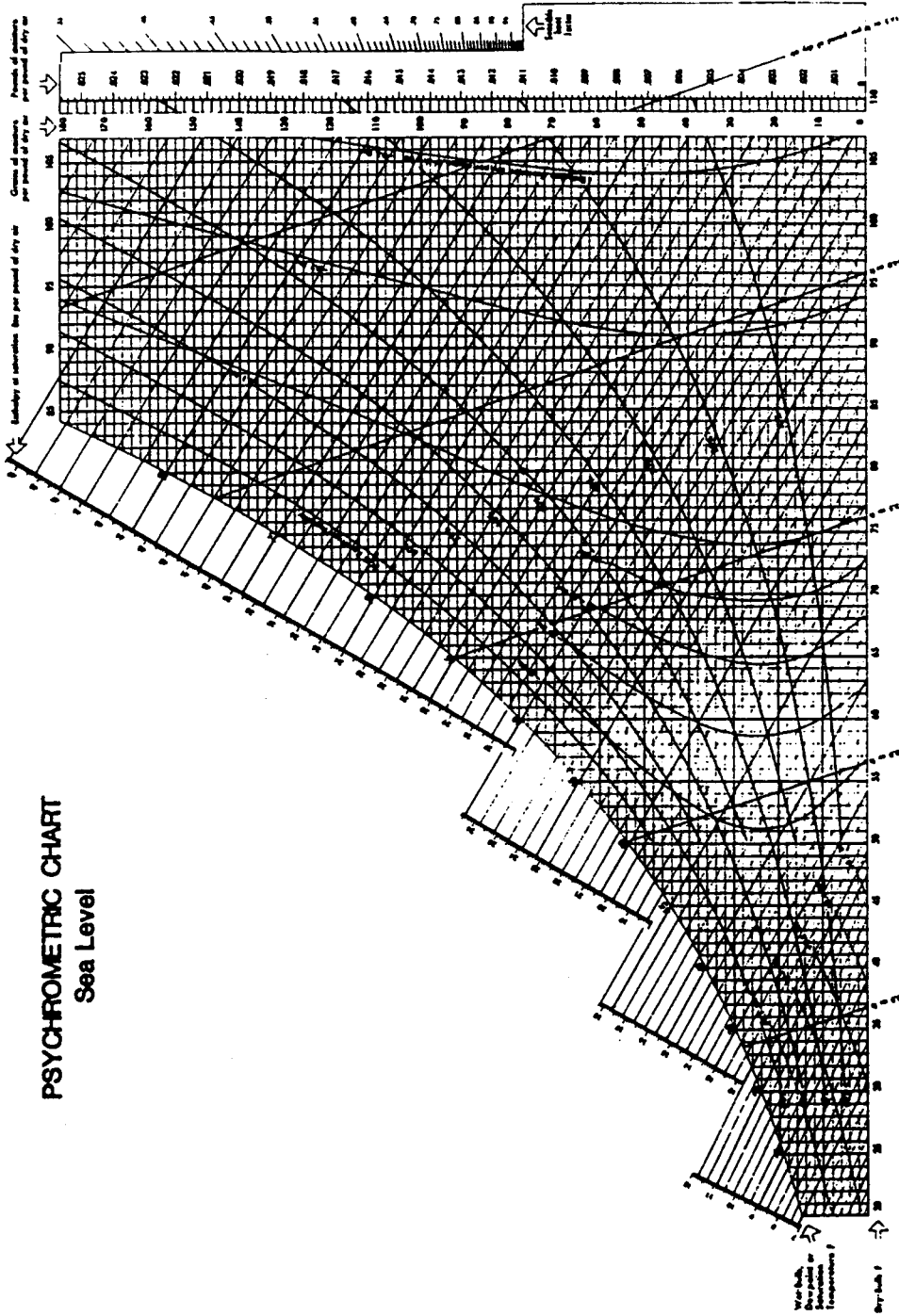
where:

- gpm = gallons per minute
- $\Delta P$  = change in pressure across component
- Btuh = British thermal units per hour
- T = temperature, 'F
- bhp = brake horsepower
- kW = kilowatts

## CONDENSER GPM

$$\text{GPM} = \frac{\text{Tons} \times (\text{kW} \times .284)}{T_{\text{out}} \pm T_{\text{in}}}$$

# PSYCHROMETRIC CHART (SEA LEVEL)



PSYCHROMETRIC CHART  
Sea Level

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Courtesy of Carrier Air Conditioning Co.

Table 21, properties and saturation humidity ratio are for sea level.

# MOTOR AMP DRAWS, EFFICIENCIES, POWER FACTORS, STARTER SIZES APPROXIMATE VALUES

Induction type motors, 1800 rpm, 3-phase, 60-cycle.

hp	Full Load Amps			Starter Size		Percent	Power
	115V	230V	460V	230V	460V	Efficiency	Factors
1/2	4.0	2.0	1.0	00	00	70	69.2
3/4	5.6	2.8	1.4	00	00	72	72.0
1	7.2	3.6	1.8	0	0	79	76.5
1-1/2	10.4	6.8	3.4	0	0	80	80.5
2	13.6	6.8	3.4	0	0	80	85.3
3	19.2	9.6	4.8	0	0	81	82.6
5	30.4	15.2	7.6	0	0	83	84.2
7-1/2		22	11	1	0	85	85.5
10		28	14	1	1	85	88.8
15		42	21	2	1	86	87.0
20		54	27	2	1	87	87.2
25		68	34	2	2	88	86.8
30		80	40	3	2	89	87.2
40		104	52	3	2	89	88.2
50		130	65	4	3	89	89.2
60		154	77	4	3	89	89.5
75		192	96	4	4	90	89.5
100		248	124	5	4	90	90.3
125		293	147			90	90.5
150		348	174			91	90.5
200		452	226			91	
250		568	214			91	
300		678	339			92	

### Rule of Thumb on AMP Draws for Motors

- A 115V motor draws double the amps of a 230V motor.
- A 230V motor draws double the amps of a 460V motor.
- Single-phase motors draw double the amps of 3-phase motors.
- At 115 volts, a 3-phase motor draws about 5.2 amps per hp.  
At 230 volts, a 3-phase motor draws about 2.6 amps per hp.

**CONVERSION FACTORS**

MULTIPLY	BY	TO OBTAIN	MULTIPLY	BY	TO OBTAIN	MULTIPLY	BY	TO OBTAIN
<b>Atmospheres (Std.)</b>			<b>Feet of water</b>	0.02950	Atmospheres	Liters	0.2642	Gallons
760 MM of Mercury at 32°F.	14,696	Lbs./sq. inch	Feet of water	0.8826	Inches of mercury	Liters	2.113	Pints (liq.)
<b>Atmospheres</b>	76.0	Cms. of mercury	Feet of water	0.03048	Kgs./sq. cm.	Liters	1.057	Quarts (liq.)
Atmospheres	29.92	In. of mercury	Feet of water	62.43	Lbs./sq. ft.	<b>Meters</b>	100	Centimeters
Atmospheres	33.90	Feet of water	Feet of water	0.4335	Lbs./sq. inch	Meters	3.281	Feet
Atmospheres	1.0333	Kgs./sq. cm.	<b>Feet/min.</b>	0.5080	Centimeters/sec.	Meters	39.37	Inches
Atmospheres	14.70	Lbs./sq. inch	Feet/min.	0.01667	Feet/sec.	Meters	1000	Millimeters
Atmospheres	1.058	Tons/sq. ft.	Feet/min.	0.01829	Kilometers hr.	Meters	1.094	Yards
<b>Brit. Therm. Units</b>	0.2520	Kilogram-calories	Feet/min.	0.3048	Meters/min.	<b>Ounces (fluid)</b>	1.805	Cubic inches
Brit. Therm. Units	777.5	Foot-lbs.	Feet/min.	0.01136	Miles/hr.	Ounces (fluid)	0.02957	Liters
Brit. Therm. Units	0.000393	Horse-power-hrs.	<b>Foot-pounds</b>	0.001286	Btu	<b>Ounces/sq. inch</b>	0.0625	Lbs./sq. inch
Brit. Therm. Units	0.293	Watt-hrs.	<b>Gallons</b>	3785	Cu. centimeters	Ounces/sq. inch	1.73	Inches of water
<b>Btu/min.</b>	12.96	Foot-lbs./sec.	Gallons	0.1337	Cubic feet	<b>Pints</b>	0.4732	Liter
Btu/min.	0.02356	Horse-power	Gallons	128	Cubic inches	<b>Pounds (avoir.)</b>	16	Ounces
Btu/min. Btu./min.	0.01757	Kilowatts	Gallons	3.785	Fluid ounces	<b>Pounds of water</b>	0.01602	Cubic feet
<b>Calorie</b>	17.57	Watts	<b>Gallons water</b>	8.35	Liters	Pounds of water	27.68	Cubic inches
<b>Centimeters</b>	0.003968	Btu	<b>Horse-power</b>	42.44	Lbs. water @ 60°F	Pounds of water	0.1198	Gallons
Centimeters	0.3937	Inches	Horse-power	33.000	Btu/min.	Pounds/sq. foot	0.01602	Feet of water
Centimeters	0.03280	Feet	Horse-power	550	Foot-lbs./min.	Pounds/sq. toot	0.006945	Pounds/sq. inch
Centimeters	0.01	Meters	Horse-power	0.7457	Foot-lbs./sec.	Pounds/sq. inch	0.06804	Atmospheres feet of wa-
Centmtrs. of merc.	10	Millimeter.	Horse-power	745.7	Kilowatts	Pounds/sq. inch	2.307	ter
Centmtrs. of merc.	0.01316	Atmospheres	<b>Horse-power (boiler)</b>	33.479	Watts	Pounds/sq. inch	2.036	In. of mercury
Centmtrs. of merc.	0.4461	Feet of water	Horse-power (boiler)	9.803	Btu/hr.	Temp. (°C.) + 273	1	Inches of water
Centmtrs. of merc.	136.0	Kgs./sq. meter	<b>Horse -power-hours</b>	2547	Kilowatts	Temp.(°C.) + 17.78	1.8	Abs. temp. (°C.)
Centmtrs. of merc.	27.85	Lbs./sq. ft.	Horse-power-hours	0.7457	Btu	Temp. (°F.) + 460	1	Temp. (°F.)
<b>Cubic feet</b>	0.1934	Lbs./sq. inch	<b>Inches</b>	2.540	Kilowatt-hours	Temp. (°F) -32	5/9	Abs. Temp. (°F.)
Cubic feet	2.832x10 <sup>6</sup>	Cubic cms.	Inches	25.4	Centimeters	<b>Therm</b>	100,000	Temp.(°C.)
Cubic feet	1728	Cubic inches	Inches	0.0254	Millimeters	<b>Tons (long)</b>	2240	Btu
Cubic feet	0.02832	Cubic meters	Inches	0.0833	Meters	<b>Ton, Refrigeration</b>	12,000	Pounds
Cubic feet	0.03704	Cubic yards	<b>Inches of mercury</b>	0.03342	Foot	<b>Tons (short)</b>	2000	Btu/hr.
<b>Cubic feet/minute</b>	7.48052	Gallons U.S.	Inches of mercury	1.133	Atmospheres	<b>Watts</b>	3.415	Pounds
Cubic feet/minute	472.0	Cubic cms./sec.	Inches of mercury	13.57	Feet of water	Watts	0.05692	Btu
<b>Cubic foot water</b>	0.1247	Gallons/sec.	Inches of mercury	70.73	Inches of water	Watts	44.26	Btu/min.
<b>Feet</b>	62.4	Pounds @ 60°F.	Inches of mercury	0.4912	Lbs./sq. ft.	Walls	0.7376	Foot. pounds/sec.
Feet	30.48	Centimeters	Inches of mercury	0.002458	Lbs./sq. inch	Walls	0.001341	Horse-power
Feet	12	Inches	<b>Inches of water</b>	0.07355	Atmospheres	Watts	0.001	Horse-power
Feet	0.3048	Meters	Inches of water	0.5781	In. of mercury	<b>Watt-hours</b>	3.415	Kilowatts
	1/3	Yards	Inches of water	5.202	Ounces/sq. inch	Watt-hours	2655	Btu/hr.
			Inches of water	0.03613	Lbs./sq. loot	Watt-hours	0.001341	Foot-pounds
			Inches of water	56.92	Lbs./sq. inch	Watt-hours	0.001	Horse-power hrs.
			Inches of water	1.341	Btu/min.	Watt-hours		Kilowatt-hours
			<b>Kilowatts</b>	1000	Horse-power			
			Kilowatts	3415	Watts			
			Kilowatts		Btu			
			<b>Kilowatt-hours</b>					

# FUEL HEATING VALUES

*Fuel* *Heating Value*

**Coal**

anthracite .....	13,900	Btu/lb
bituminous .....	14,000	Btu/lb
sub-bituminous .....	12,600	Btu/lb
 lignite .....	 11,000	 Btu/lb

**Heavy Fuel Oils and Middle Distillates**

kerosene .....	134,000	Btu/gallon
No. 2 burner fuel oil.....	140,000	Btu/gallon
No. 4 heavy fuel oil .....	144,000	Btu/gallon
No. 5 heavy fuel oil .....	150,000	Btu/gallon
No. 6 heavy fuel oil, 2.7 76 sulfur .....	152,000	Btu/gallon
No. 6 heavy fuel oil, 0.3% sulfur .....	143,800	Btu/gallon

**Gas**

natural.....	1 000	Btu/cu ft
liquefied butane .....	103,300	Btu/gallon
liquefied propane .....	91.500	Btu/gallon

# PROPERTIES OF SATURATED STEAM

vacuum. Inches of Mercury	Boiling Point or Steam Temperature, Deg. °F.	Specific Volume (V), cu.ft./lb.	$\sqrt{V}$	Maximum Allowable Pres- sure Drop, pal.(For valve sizing)	Heat of the Liquid. Btu	Latent Heat of Evap., Btu	Total Heat of Steam, Btu
29	76.6	706.00	26.57	0.28	44.7	1048.06	1093.8
26	133.2	145.00	12.04	1.2	101.1	1017.0	1118.1
20	161.2	75.20	8.672	2.4	129.1	1001.0	1180.1
15	178.9	51.30	7.162	3.7	146.8	990.6	1137.4
14	181.8	48.30	6.950	3.9	149.7	988.9	1138.6
12	187.2	43.27	6.576	4.4	155.1	985.6	1140.7
10	192.2	39.16	6.257	4.9	160.1	982.6	1142.7
8	196.7	35.81	5.984	5.4	164.7	980.0	1144.7
6	201.0	32.99	6.744	5.9	168.9	977.2	1146.1
4	204.8	30.62	5.533	6.4	172.8	974.8	1147.6
2	208.5	28.58	5.345	6.9	176.5	972.5	1149.0
Gage Pressure, Pali							
0	212.0	26.79	5.175	7.4	180.0	970.4	1150.4
1	215.3	25.20	5.020	7.8	183.3	968.2	1151.5
2	218.5	23.78	4.876	8.4	186.6	966.2	1152.8
3	221.5	22.57	4.750	8.8	189.6	964.3	1153.9
4	224.4	21.40	4.626	9.4	192.5	962.3	1154.9
5	227.1	20.41	4.518	9.8	195.3	960.6	1155.9
6	229.8	19.45	4.410	10.4	198.0	958.8	1156.8
7	232.3	18.64	4.317	10.8	200.5	957.2	1157.7
8	284.8	17.85	4.225	11.4	208.0	955.5	1158.5
9	237.1	17.16	4.142	11.8	205.4	954.0	1159.4
10	239.4	16.49	4.061	12.4	207.7	952.5	1160.2
11	241.6	15.90	3.987	12.8	209.9	951.1	1161.0
22	243.7	15.35	3.918	13.4	212.1	949.7	1161.8
15	249.8	13.87	3.724	14.8	214.2	948.3	1162.5
20	268.8	12.00	3.464	17.4	227.4	939.5	1166.9
25	266.8	10.57	3.250	19.8	235.6	934.0	1169.6
30	274.0	9.463	3.076	22.4	243.0	928.9	1171.9
40	286.7	7.826	2.797	27.4	255.9	919.9	1175.8
50	297.7	6.682	2.585	32.4	267.1	911.9	1179.0
60	307.3	5.836	2.415	37.4	277.1	904.7	1181.8
70	316.0	5.182	2.276	42.4	286.1	898.0	1184.1
80	323.9	4.662	2.159	47.4	294.3	891.9	1186.2
90	331.2	4.289	2.059	52.4	301.9	886.1	1188.0
100	337.9	3.888	1.972	57.4	308.9	880.7	1189.6
120	350.0	3.337	1.826	67.4	321.7	870.7	1192.4
140	360.9	2.928	1.710	77.4	333.1	861.5	1194.6
160	370.6	2.602	1.613	87.4	343.4	853.0	1196.4
180	379.6	2.345	1.531	97.4	353.0	845.0	1198.0
200	387.8	2.134	1.461	107.4	361.8	837.6	1199.3
250	406.0	1.742	1.320	132.4	381.5	820.2	1201.7
300	421.8	1.472	1.213	157.4	398.6	804.6	1203.2
350	435.6	1.272	1.128	182.4	414.1	790.1	1204.2
400	448.1	1.120	1.068	207.4	428.0	776.6	1204.6
450	459.5	0.998	0.999	232.4	440.9	763.7	1204.6
500	470.0	0.900	0.948	257.4	452.9	751.4	1204.3
550	479.7	0.818	0.904	282.4	464.0	739.7	1203.7
600	488.8	0.749	0.865	307.4	474.6	728.4	1203.0
650	497.3	0.690	0.831	332.4	484.7	717.3	1202.0
700	505.4	0.639	0.799	357.4	494.3	706.5	1200.8
800	520.3	0.554	0.745	407.4	512.3	685.9	1198.2
900	533.9	0.488	0.699	457.4	529.0	666.0	1195.0
1000	546.3	0.435	0.659	507.4	544.2	647.2	1191.4

## STEAM FORMULAS



## ELECTRICAL FORMULAS

### THREE PHASE, ALTERNATING CURRENT MOTORS

$$\text{kW Actual (Motor Input)} = \frac{1.73 \times I \times E \times \text{PF}}{1000}$$

$$\text{BHP (Motor Output)} = \frac{1.73 \times I \times E \pm \text{effM} \times \text{PF}}{746}$$

$$\text{kWh (Motor Input)} = \frac{\text{BHP}}{\text{effM}}$$

### IF AMPS ARE UNKNOWN

$$\text{Amps (hp known)} = \frac{\text{BHP} \times 746}{1.73 \times E \times \text{effM} \times \text{PF}}$$

$$\text{Amps (kWh known)} = \frac{\text{kWh} \times 1000}{1.73 \times E \times \text{PF}}$$

$$\text{Amps (kVa known)} = \frac{\text{kVa} \times 1000}{1.73 \times E}$$

### KILO VOLT AMPS

$$\text{kVa} = \frac{173 \times I \times E}{1000}$$

### MOTOR ELECTRICAL COSTS FOR YEAR

$$\text{Paid kWh Input Per Year} = \frac{173 \times I \times E \times \text{HR}}{1000}$$

$$\text{kW Cost Per Year} = \frac{173 \times I \times E \times \text{HR} \times \$\text{kWh}}{1000}$$

Where

- I = Current in amps
- kWh = Kilowatt hours
- E = Voltage
- bhp = Break horsepower
- PF = Power factor
- kVa = Kilovolt amps
- effM = Efficiency of motor
- FIR = Hour per year

# REFRIGERATION AND AIR CONDITIONING

## TEMPERATURE-PRESSURE CHART

Shaded Figures = vacuum • Solid Figures = Pressure

°F	R-12	R-13	R-22	R-500	R-502	R-717 Ammonia	°F	R-12	R-13	R-22	R-500	R-502	R-717 Ammonia
-100	27.0	7.5	25.0	26.4	23.3	27.4	16	18.4	211.9	38.7	24.1	47.7	29.4
-95	26.4	10.9	24.1	25.7	22.1	26.8	18	19.7	218.8	40.9	25.7	50.1	31.4
-90	25.8	14.2	23.0	24.9	20.7	26.1	20	21.0	225.7	43.0	27.3	52.5	33.5
-85	25.0	18.2	21.7	24.0	19.0	25.3	22	22.4	233.0	45.3	28.9	54.9	35.7
-80	24.1	22.3	20.2	22.9	17.1	24.3	24	23.9	240.3	47.6	30.6	57.4	37.9
-75	23.0	27.1	18.5	21.7	15.0	23.2	26	25.4	247.8	49.9	32.4	60.0	40.2
-70	21.9	32.0	16.6	20.3	12.6	21.9	28	26.9	255.5	52.4	34.2	62.7	42.6
-65	20.5	37.7	14.4	18.8	10.0	20.4	30	28.5	263.2	54.9	36.0	65.4	45.0
-60	19.0	43.5	12.0	17.0	7.0	18.6	32	30.1	271.3	57.5	37.9	68.2	47.6
-55	17.3	50.0	9.2	15.0	3.6	16.6	34	31.7	279.5	60.1	39.9	71.1	50.2
-50	15.4	57.0	6.2	12.8	0.0	14.3	36	33.4	287.8	62.8	41.9	74.1	52.9
-45	13.3	64.6	2.7	10.4	2.1	11.7	38	35.2	296.3	65.6	43.9	77.1	55.7
-40	11.0	72.7	0.5	7.6	4.3	8.7	40	37.0	304.9	68.5	46.1	80.2	58.6
-35	8.4	81.5	2.6	4.6	6.7	5.4	45	41.7	327.5	76.0	51.6	88.3	66.3
-30	5.5	90.9	4.9	1.2	9.4	1.6	50	46.7	351.2	84.0	57.6	96.9	74.5
-28	4.3	94.9	5.9	0.1	10.5	0.0	55	52.0	376.1	92.6	63.9	106.0	83.4
-26	3.0	96.9	6.9	0.9	11.7	0.8	60	57.7	402.3	101.6	70.6	115.6	92.9
-24	1.6	103.0	7.9	1.6	13.0	1.7	65	63.8	429.8	111.2	77.8	125.8	103.1
-22	0.3	107.3	9.0	2.4	14.2	2.6	70	70.2	458.7	121.4	85.4	136.6	114.1
-20	0.6	111.7	10.2	3.2	15.5	3.6	75	77.0	489.0	132.2	93.5	148.0	125.8
-18	1.3	116.2	11.3	4.1	16.9	4.6	80	84.2	520.0	143.6	102.0	159.9	138.3
-16	2.1	120.8	12.5	5.0	18.3	5.6	85	91.6	—	155.7	111.0	172.5	151.7
-14	2.8	125.7	13.8	5.9	19.7	6.7	90	99.8	—	168.4	120.6	185.8	165.9
-12	3.7	130.5	15.1	6.8	21.2	7.9	95	106.3	—	181.8	130.6	199.7	181.1
-10	4.5	135.4	16.5	7.8	22.8	9.0	100	117.2	—	195.9	141.2	214.4	197.2
-8	5.4	140.5	17.9	8.8	24.4	10.3	105	126.6	—	210.8	152.4	229.7	214.2
-6	6.3	145.7	19.3	9.9	26.0	11.6	110	136.4	—	226.4	164.1	245.8	232.3
-4	7.2	151.1	20.8	11.0	27.7	12.9	115	146.8	—	242.7	176.5	262.6	251.5
-2	8.2	156.5	22.4	12.1	29.4	14.3	120	157.7	—	259.9	189.4	280.3	271.7
0	9.2	162.1	24.0	13.3	31.2	15.7	125	169.1	—	277.9	203.0	296.7	293.1
2	10.2	167.9	25.6	14.5	33.1	17.2	130	181.0	—	296.8	217.2	318.0	315.0
4	11.2	173.7	27.3	15.7	35.0	18.8	135	193.5	—	316.6	232.1	338.1	335.0
6	12.3	179.8	29.1	17.0	37.0	20.4	140	206.6	—	337.3	247.7	359.1	365.0
8	13.5	185.9	30.9	18.4	39.0	22.1	145	220.3	—	358.9	266.1	381.1	390.0
10	14.6	192.1	32.8	19.7	41.1	23.8	150	234.6	—	381.5	281.1	403.9	420.0
12	15.8	196.6	34.7	21.2	43.2	25.6	155	249.5	—	405.1	296.9	427.8	450.0
14	17.1	205.2	36.7	22.6	45.5	27.5	160	265.1	—	429.8	317.4	452.6	490.0

## PROPERTIES OF SATURATED STEAM

<b>Centimeters</b>	0.3937	Inches	Horse -power (boiler)	9.803	Kilowatts	Pounds/sq. inch	27.68	Inches of water
Centimeters	0.03280	Feet	<b>Horse-power-hours</b>	2547	Btu	<b>Temp. (°C.) + 273</b>	1	Abs. temp. (°C.)
Centimeters	0.01	Meters	Horse-power-hours	0.7457	Kilowatt-hours	Temp.(°C.) + 17.78	1.8	Temp. (°F.)
Centimeters	10	Millimeters	<b>Inches</b>	2,540	Centimeters	Temp.(°F.) + 460	1	Abs. temp. (°F.)
<b>Centmtrs. of Merc.</b>	0.01316	Atmosphere	Inches	25.4	Millimeters	Temp.(°F) – 32	5/9	Temp.(°C.)
Centimtrs. of merc.	0.4461	Feet of water	Inches	0.0254	Meters	<b>Therm</b>	100,000	Btu
Centimtrs. of merc.	136.0	Kgs./sq. meter	Inches	0.0833	Foot	Tons(long)	2240	Pounds
Centimtrs. of merc.	27.85	Lbs./sq. ft.	<b>Inches of mercury</b>	0.03342	Atmospheres	<b>Ton, Refrigeration</b>	12,000	Btu/hr.
Centimtrs. of merc.	0.1934	Lbs./sq.inch	Inches of mercury	1.133	Feet of water	<b>Tons (short)</b>	2000	Pounds
<b>Cubic feet</b>	2.832×10 <sup>4</sup>	Cubic cms.	Inches of mercury	13.57	Inches of water	<b>Watts</b>	3.415	Btu
Cubic feet	1728	Cubic inches	Inches of mercury	70.73	Lbs./sq. ft.	Watts	0.05692	Btu/min.
Cubic feet	0.02832	Cubic meters	Inches of mercury	0.4912	Lbs./sq.inch	Watts	44.26	Foot-pounds / min.
Cubic feet	0.03704	Cubic yards	<b>Inches of water</b>	0.002458	Atmospheres	Watts	0.7376	Foot-pounds / sec.
Cubic feet	7.48052	Gallons U.S.	Inches of water	0.07355	In. of mercury	Watts	0.001341	Horse-power
<b>Cubic feet/minute</b>	472.0	Cubic cms.i'sec.	Inches of water	0.5781	Ounces/sq. inch	Watts	0.001	Kilowatts
Cubic feet/minute	0.1247	Gallons/sec.	Inches of water	5.202	Lbs./sq. toot	<b>Watt-hours</b>	3.415	Btu/hr.
<b>Cubic foot water</b>	62.4	Pounds @ 60°F	Inches of water	0.03613	Lbs./sq. inch	Watt-hours	2655	Foot-pounds
<b>Feet</b>	30.48	Centimeters	<b>Kilowatts</b>	56.92	Btu/min.	Watt-hours	0.001341	Horse-power
hrs.								
Feet	12	Inches	Kilowatts	1.341	Horse-power	Watt-hours	0.001	Kilowatt-hours
Feet	0.3048	Meters	Kilowatts	1000	Watts			
Feet	1/3	Yards	<b>Kilowatt-hours</b>	3415	Btu			

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